Kirkcudbright Primary School



Our Focus for Term 1

Maths/Numeracy

Number, Money, Measure

- Revision of +, -, \times ,-
- Place Value
- Multiplication & division by 10 and 100.

Shape, Position, Movement

- 2D shape
- Length and Area

Information Handling

Ways of displaying data

Technologies



- Manage online folders (save, open, use OneDrive)
- Use search engines for research purposes
- Add, edit and manipulate text and pictures, using Microsoft Word
- Experiment with Microsoft Sway for presentation
- Develop skills in Glow (e-mails, Microsoft apps, downloading tiles)

Health & Wellbeing

- Feelings/Emotions
- **Participation**
- The Global Goals



Mrs Brown - Monday

Miss Gordon - Wednesday and Thursday

Sciences



- Surface Tension
- Density
- Rock cycle



Religious and Moral Education

- Buddhism
- Sikhism



Modern Languages

French

- Family names e.g. mother, father, brother, sister etc.
- Introducing family
- Introducing others

BSL

- Alphabet and basic signs
- BSL Begin learning some very basic signing



Cross-Curricular Theme 'Scotland's Environment'

Ideas for Shared Learning to try together at home

- Read 'Small steps' by Louis Sachar (the follow on to 'Holes')
- Carry out rock search in local area.

Expressive Arts

Art & Design

- Create collaborative class frieze
- Look at Scottish landscape artists as a stimulus.
- Famous Kbt, artists -Recreate pieces of woi

Movement to music.

Drama



Dance.

songs.

Music

Listening - 'La Mer by

Debussy and 'Hebridean

Singing - Local Scottish

Overture' by Mendlessohn.

Scottish dances

Literacy/English

Readina

- Class novel 'Holes' by Louis Sachar
- Select and use a variety of sources to find information.
- Develop skimming and scanning skills.
- Reading comprehension skills.

Writing

- Book review on Holes
- Report on rock cycle experiment
- Report writing (inc newspapers)
- Focus on using ambitious vocabulary and a variety of connectives.

Listening & Talking

- Present an illustrated talk
- Show understanding by responding to and asking different kinds of questions.

Social Subjects

- Explore the major features of Scotland's landscape.
- Identify three characteristics features of the landscape and explain how these features were formed.
- Gather information about the local area, e.g. from the tourist board, internet etc.
- Create a presentation about the local area, e.g. rural, town coast etc.
- Create a presentation about different work available.
- Create a presentation about leisure facilities in different areas of the community.
- Create a presentation about the history of Kirkcudbright.
- Explain how the physical environment influences the way land is used.
- Describe features of my local area and explain why the land has been used in a particular way.
- Discuss benefits and limitations of particular physical environments.
- List similarities and differences of my local area and a contrasting area, e.g. inner city, highland village, an



