

## Numeracy and Mathematics

### *Number and Number Processes -*

- Counting 1-10/10-1 and 1-20.
- Recognising, identifying, writing, sequencing and exploring the value of numerals to 10.
- Beginning to explore the structure of numbers to 5 (+)

### *Angle, Symmetry and Transformation -*

- Recognising, naming, describing and sorting common 2D shapes: circle, oval, square, rectangle, triangle, diamond and semi-circle.

### *Time -*

- Recalling the days of the week.
- Using the classroom 'visual timetable' to identify / discuss routines / activities.

## Health and Wellbeing

### *Mental, Emotional, Social and Physical -*

- Class Routines / Expectations. Safety Measures.
- Personal Hygiene: Handwashing.
- Feelings.

### *Physical Education and Sport -*

- Simple Games (Competitive / Non-Competitive).
- Movement Skills, Competencies and Concepts - Walking / Jogging / Running / Jumping.
- Small Equipment Use - Beanbag / Marker / Quoit.
- P.E. & S with Mrs Brown.

## Expressive Arts

### *Art and Design -*

- Naming and using different media e.g. paint, crayon...
- Drawing and painting a portrait / figure.
- Identifying basic colours and primary colours.
- Analysing / Recreating Local Artwork: Jim Sturgeon.
- Art and Design with Ms McLeman.

### *Music -*

- Developing singing skills and rhythm, through simple songs, rhymes and games.
- Using non-pitched percussion - body / drumsticks.

## Kirkcudbright Primary School Learning Focus Overview (P1-F)

### Main Cross-Curricular Theme



### *'My Environment'*



### Social Studies

#### *People, Place and Environment -*

- Exploring features of the classroom, school and playground.
- Talking about the features of the classroom and school, playground.
- Exploring some features of the local area.
- Recreating a feature of the local area.
- Discussing the purpose of a map.
- Viewing and using a simple map of the school, to identify / locate some features.
- Creating a simple map.

### Technologies

#### *Digital Literacy -*

- Naming different parts of a computer.
- Using a mouse to select, double-click and drag / drop.
- Shutting down a computer safely.

#### *Craft, Design, Engineering and Graphics -*

- Using 2D shapes to create drawings.
- Using scissors safely to cut a variety of lines on paper and to cut wool and other crafting materials.
- Using a glue stick and PVA glue / spreader to stick together materials.

### R.M.E. - (Christianity Focus)

- Christianity - Main Symbol / Ceremony (Baptism) / Role Models (Jesus) / Fables (Values), with Ms McLeman.

## Literacy and English

### *Listening and Taking -*

- Developing basic skills needed to engage with and share information with others e.g. eye contact, turn taking...
- Listening to / following increasingly complex instruction.
- Developing oral sentence structure - sentence openers (pronouns), subject (noun) / action (verb) and description (colour/texture/smell/taste).
- British Sign Language: Greetings, Simple Requests/Responses, Who? - Sharing Name and Colours.

### *Reading -*

- Engaging with rhymes and stories to develop enjoyment of texts.
- Exploring the function and efficient/respectful use of a library.
- Developing reading skills: segmenting and blending to read simple words, recognising some high-frequency/tricky words by sight...
- Developing comprehension, using narrative concepts - Who? What? Where? and When?

### *Synthetic Phonic Letter Sounds -*

- Developing phonological awareness (understanding of the correspondence between sound / visual representation).
- Phonics One Single/Double Letter Sounds: s, a, t, i, p, n, c, k, ck, e, h, r, m, d, g.

### *Spelling -*

- Simple words linked with sounds: V / CV words.
- Simple 'High-Frequency / Tricky' words.
- Forename.

### *Writing -*

- Purpose and language features of recount / report writing.
- Forename.
- Technical aspects of writing - developing hand strength though fine motor activities, handwriting shapes/patterns and letter formation.

*I have viewed the 'Learning Focus Overview'.*

Signed: \_\_\_\_\_

Date: \_\_\_\_\_