



Primary 3 Newsletter

Term 4 April - July 2026

We have had a busy time
in Primary 3 and are
looking forward
to this final term.



All school lunches should be ordered at home for the week ahead using the link below. Packed lunches should also be indicated on this for the given days.

[Order School Lunches Here](#)

PE - Tuesdays and Fridays

Our PE sessions continue on Tuesdays and Fridays. For safety reasons, no earrings or any other jewellery should be worn for PE. Pupils should wear PE kit to school on these days but must bring their school uniform in a bag to get changed into afterwards.

Water Bottles and Snacks

A reminder that pupils should bring a filled water bottle to school each day. Pupils should also bring a snack which can be eaten in the ten minutes allocated snack time before they go outside to play.

Working in Partnership

I can be contacted through email:

gw08dysonheather01@glow.sch.uk

Please do get in touch through email if you have any further questions or if I can be of help.

A reminder that Dojo is not to be used to send messages.

What's happening in Primary 3?

Sharing of Learning school event

P1-P3 Thursday 28th May 9:30am-10am

Visit to the Aviation Museum

As part of our Heathhall Community IDL last term, we wrote a class letter to the Aviation Museum asking about the possibility of a visit. I met with the staff there during the holidays and we are hoping to visit later this term. More details to follow once arrangements have been finalised.

Homework

Homework continues to be issued on a Tuesday and is due the following Monday. This provides pupils with the opportunity to practise and improve their skills and confidence (e.g. use of spelling rules, numeracy strategies and skills when reading aloud familiar texts).

What will we be learning?

Literacy

- *Listening for information from staff at the Aviation Museum
- *Asking questions during visit
- *Engaging with others on group tasks across the curriculum
- *Responding to texts including class novel
- *Using a range of reading strategies to decode
- *Fact and Opinion
- *Researching and note-taking
- *Using a thesaurus to identify synonyms
- *Spelling using knowledge of phonics and rules, homophones, high-frequency words
- *Grammar and Punctuation: conjunctions, tenses, antonyms, adjectives
- *Handwriting: joining letters
- *Writing recounts
- *Writing an information report using own research notes
- *Writing narratives using animations
- *Poetry writing

Modern Languages - French

- *Continue daily weather and date
- *Food: likes and dislikes
- *Home: rooms and basic furniture

Numeracy and Maths

Differentiated tasks:

- *Fractions
- *Mental strategies for addition, subtraction, multiplication and division.
- *Written strategies for addition and subtraction.
- *Importance of numbers in learning, life and work.

Miss Laird on Thursday mornings:

- *Measure: Estimate & measure length, weight and volume
- *2D and 3D shape

Expressive Arts

- *Music: Creating compositions using voice, body and range of instruments. Listening and responding to music.
- *Art and Design: creating artwork inspired by a range of artists: using range of materials and techniques
- *Drama: role-playing (using language, movement and mime) to explore conflict resolution

Science

- *Describing food chains
- *Exploring what plants need to grow
- *Discussing how characteristics are inherited: humans, plants and animals

Technologies

- *Coding skills using Scratch program blocks to create short animations, understanding of sprites and scripts, predicting the effect of code when it runs
- *Using computers and iPads to access interactive games which reinforce numeracy and literacy skills
- *Keeping safe online
- *Using the internet to research (text and videos, use of search engines)
- *STEM challenges (Science, Technology, Engineering, Maths) collaborating in groups, using the design process and evaluating own skills

Health and Wellbeing

- *Displaying a positive attitude; coping strategies when facing challenges
- *Stages of human life; body changes
- *Respecting the privacy of others
- *PE: Athletics, Striking and Fielding, Sports Day