

Welcome to Term 3, we hope everyone had a fun Christmas holiday. Please have a read of this newsletter and get in touch if you have any questions or concerns.

**Mrs Boyd & Mrs Kirkpatrick**



## Communication

All homework will continue to be sent home on a Tuesday, with a reminder posted on Teams. If you wish to contact us, please phone the school and we will phone back as soon as we can or send us an email. **Mrs Boyd can be contacted on a Monday, Tuesday, Wednesday and Friday and Mrs Kirkpatrick on a Thursday.** Our email addresses are –

Mrs Boyd – [gw09hunterkirsty3@glow.sch.uk](mailto:gw09hunterkirsty3@glow.sch.uk)

Mrs Kirkpatrick – [gw19kirkpatrickcourt@glow.sch.uk](mailto:gw19kirkpatrickcourt@glow.sch.uk)



## P6 Expectations

Your child should come to school each day ready to learn. They will need

- a full water bottle
- indoor shoes
- PE kit- which should be brought in on a Monday and Thursday.
- a waterproof jacket
- a pair of waterproof trousers or old tracksuit bottoms that can be put on over school trousers when playing on the pitch or in the MUGA



## Wider Achievements

We are always keen to hear about your child's wider achievements outside of school. Please encourage them to share these with us and bring in any evidence of these. If your child would like to create a Wider Achievement certificate, which will be shared at the school assembly, please email Mrs Boyd or Mrs Kirkpatrick for a template.



## Literacy

Please continue to encourage your child to engage with their Accelerated Reading (AR) or familiar reading book at home. AR books should be brought home every night and the children are expected to read their book when possible. Weekly spelling activities will continue and the children should continue to practise their lists sent home each week. In written work we will be looking at features of response texts and will create our own responses to a variety of art work, short clips and music. We will continue to work on exposition/persuasive texts around a variety of topics chosen by the pupils. Our group reading text will be looking at settings and inference. Through our class novel and guided reading books we will continue to focus on comprehension skills. We will also look at the difference between fact and opinion in texts and will develop our listening skills by answering questions about what we have heard. Linked to Burns Day we will learn more about Scots language. In French we will be learning the names for family members and parts of the body, as well as describing hobbies.



## Maths and Numeracy

In numeracy we will continue to work on our knowledge of multiplication tables and the related division facts. Through looking at multiplication we will explore number patterns and relationships. We will continue to work on mental maths strategies to solve a variety of problems. Pupils will continue to use Sumdog in class and at home to practise their skills. Money will also be a focus by carrying out calculations involving money and developing our understanding of budgeting. Within maths we will be focussing on time as well as aspects of data handling.



## Other Curricular Areas



Within Digital Literacy we will be continuing to develop our research skills and applying these skills to our IDL topics. We will continue to look at internet safety and how AI can be used. We will be using the features of Adobe Express to demonstrate our learning across the curriculum.

In IDL we will have a geography focus where we will be learning about the features of Scotland's landscape. We will interpret maps with a focus on continents, countries, capital cities and rivers. The pupils will select a country and we will compare how land is used in Scotland with their chosen country. In RME we will be looking at beliefs, values and traditions of Christianity and comparing them to those in Buddhism. The pupils voted and chose Buddhism as the world religion they wanted to learn more about.

Across Expressive Arts we will be responding to a range of composers and artists' work and given the opportunity to express our thoughts and opinions. We will be composing our own music using digital technology.



## Health and Wellbeing (H&WB)

In P.E with Mr Sharp we will be focussing on badminton and hockey. In PE with Mrs Kirkpatrick we will be focusing on rebound and possession games. P.E will continue to be on a Monday and Thursday.

We will continue our work on Metaskills as well as identifying our own strengths and next steps through Book Creator. We will also continue to learn about food and health and the different nutritional needs we have as we grow. Mrs Boyd we will begin to work on our World Of Work online profiles. Towards the end of term we will cover the P6 RSHP progression. More information will be sent out closer to the time.



## Homework



### Homework Schedule Term 3

13.1.26 – 19.1.26	Spelling, Reading
20.1.26 – 26.1.26	Spelling, Reading, Speech task
27.1.26 – 2.2.26	Spelling, Reading, Speech task, Maths/Numeracy task
3.2.26 – 9.2.26	Spelling, Reading, Speech Task
10.2.26 – 16.2.26	Spelling, Reading, Speech Task, Sumdog
17.2.26 – 23.2.26	Spelling, Reading
24.2.26 – 2.3.26	Spelling, Reading, Maths/Numeracy task
3.3.26 – 9.3.26	Spelling, Reading
10.3.26 – 16.3.26	Spelling, Reading, Sumdog
17.3.26 – 23.3.26	Spelling, Reading

Information about the speech task has been sent home in a separate letter. Speeches will be heard the week beginning 16<sup>th</sup> February.

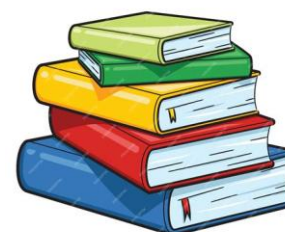
### Reading Homework Reminder

Reading and AR books should be brought to school each day as we will use these books for activities in



### Extra Information

- Burns Night – 25<sup>th</sup> January
- Children's Mental Health Awareness Week – 9<sup>th</sup> – 15<sup>th</sup> February
- Safer Internet Day – 10<sup>th</sup> February
- PPT Talk Time – 25<sup>th</sup> and 26<sup>th</sup> of February
- World Book Day - 5<sup>th</sup> March
- Comic Relief/Red Nose Day – 15<sup>th</sup> March



Please get in touch if you have any questions

