

# Primary 3 Newsletter



Term 3 January - March 2026

All school lunches should be ordered at home for the week ahead using the link below. Packed lunches should also be indicated on this for the given days.

[Order School Lunches Here](#)

## Literacy

- \*Selecting and organising information to prepare an individual talk
- \*Engaging others through use of pace, gesture, expression and choice of words
- \*Reciting poetry
- \*Responding to texts including those in Scots
- \*Making inferences
- \*Using a dictionary to determine meaning
- \*Engaging with others in group tasks
- \*Spelling using knowledge of phonics and rules, homophones, high-frequency words
- \*Grammar and Punctuation: commas in lists, adjectives, antonyms, synonyms
- \*Handwriting
- \*Writing recounts, descriptions, posters and letters
- \*Writing poetry: Senses poems (Young Writers Poetry Bus competition)
- \*Writing Narratives

## Modern Languages - French

- \*Colours including opinions
- \*Weather phrases

## Working in Partnership

I can be contacted through email:  
[gw08dysonheather01@glow.sch.uk](mailto:gw08dysonheather01@glow.sch.uk)

## Numeracy and Maths

- \*Differentiated numeracy tasks: mental strategies for multiplication, division, addition and subtraction.
- \*Rounding to nearest 10 and 100
- \*Patterns: shape and number
- \*Equations with symbols
- \*Problem Solving
- \*Measure: area
- \*Measure: length, weight and volume. Angles, compass points and position and movement with Miss Laird on Thursday morning.

## Expressive Arts

- \*Music: creating compositions with instruments and technology
- Singing songs from diff. styles
- \*Art and Design: hot and cool colours; primary and secondary colours; line, shape and pattern
- \*Drama: adding actions to poetry recitation, using voice to adapt to character roles, creating drama performances and evaluating.

## Social Studies

Our Heathhall Community

- \*How land is used in our community
- \*Creating map of our local area
- \*Creating models of local environment
- \*Comparing rural and urban environments
- \*Importance of agriculture
- \*How the housing in our community meets differing needs

## Technologies

- \*Exploring and creating Stop-Motion Animations: working collaboratively
- \*Keeping safe online
- \*Continue emailing skills
- \*Using computers and iPads to access interactive games which reinforce numeracy and literacy skills
- \*Creating music and art using technology

## Health and Wellbeing

- \*Journey of food: source to consumer, seasonal food, local availability, food waste
- \*Germs: symptoms of common diseases caused by germs, how germs spread, preventing and treating diseases
- \*Importance of good hygiene in keeping ourselves healthy
- \*Maintaining friendships (nurtured)
- \*PE: Possession and Rebound games, Skipping and Fitness, Games skills and Volleyball.