

What we are learning in nursery March 2025

I can explore patterns in play
I can talk about things that are similar or different in my environment
I can copy a simple pattern and continue it
I can make my own pattern (but may be inaccurate)
I can talk about patterns as I see
I can work out the missing number on a number track to 5
I can copy, continue and create simple patterns using different objects
I understand that a pattern has a repeated sequence, often in the same order
I can identify a missing part of a pattern
I can work out the missing number on a number track to 10
I can copy, continue and create simple patterns involving shapes, objects and numbers
I can find missing numbers on a number line within 0 - 20

I can talk about how people are different and how we are the same
I can talk about how people of different cultures and religions wear different clothes
I can talk about a celebration/ festival that is important to me and my family (e.g. Christmas, a baby's christening)
I can talk about when people pray (talk to their God quietly in their own head) it is important to that person
I can watch a video/ listen to a story about a different culture/ religion than my own and talk about the differences kindly
I can talk about another culture/ religion that I have learned about and say what I like about it

I can recognise the sun and the moon
I have seen that the moon changes shape on different nights
I can talk about it being darker in winter and colder; and lighter and warmer in summer
I can talk about the sun moving in the sky, making it day time and night time
I can talk about the earth moving round the sun to give us day and night
I can talk about the days getting longer or shorter at different times of the year

I am interested in songs, rhymes and stories
I show enjoyment by watching or joining in clapping, dancing or circle activities with others
I can listen and respond to adults by repeating patterns and rhyming words of familiar songs and stories
I can recognise the differences and similarities of how rhyming words sound
I am beginning to identify some initial sounds e.g. their name and familiar words
I can identify patterns in speech and have fun with rhyme and alliteration
I can clap the syllables of words
I show understanding of the letter/sound relationship
I can hear and say patterns in words
I can hear and say the different single sounds made by letters
I can hear and say letter blends/sounds made by a combination of letters
I can hear a rhyming word and say a rhyming word to go with it

I can engage in activities related to the seasons
I can help when planting in our garden area
I can name features of some seasons e.g. summer is hot
I can name some months of the year
I can name some months of the year and order the seasons
I can talk about a wider range of features of the seasons
I can talk about plants needing soil, water, heat and sunlight
I can name the days of the week, months of the year and the features of the seasons in relevant context
I can name the basic parts of a plant