

16th Big Burns Supper - Lantern making
18th Big Burns Supper Carnival in town 5pm
25th Jan Robert Burns
29th Jan Chinese New Year - Year of the Snake
30th Jan - 6th Feb Nat Story Telling Week
3rd - 9th Feb Children's Mental Health Week
11th Feb Safer Internet Day
14th Feb Valentine's Day
28th Feb - 30th March Ramadan

**What we are
learning in
nursery
January/February
2025**

I can talk about how people are different and how we are the same
I can talk about how people of different culture and religions wear different clothes
I can talk about a celebration/ festival that is important to me and my family (e.g. Christmas, a baby's christening)
I can talk about when people pray (talk to their God quietly in their own head) it is important to that person
I can watch a video/ listen to a story about a different culture/ religion than my own and talk about the differences kindly
I can talk about another culture/ religion that I have learned about and say what I like about it

I can talk about toys that need batteries to work
I can talk about and find things in the nursery that need electricity to work (e.g. computer - plugged in, TV - plugged in)
I can tell you that electricity not something we can touch and it is dangerous
I can talk about electricity that is stored in batteries or comes through a mains electrical plug socket to make things work
I can talk about solar panels giving us electricity and have seen them in my environment (e.g. solar powered outside lights, solar panels on house roof etc.)
I can talk about things that need electricity to work at home (e.g. kettle, light switch, game console, car, microwave etc.)
I can group objects into those that which get electricity from mains plugs, batteries and solar panels
I can talk about the importance of electricity in my daily life
I can talk about how to be safe with electricity

I am interested in songs, rhymes and stories
I show enjoyment by watching or joining in clapping, dancing or circle activities with others
I can listen and respond to adults by repeating patterns and rhyming words of familiar songs and stories
I can recognise the differences and similarities of how rhyming words sound
I am beginning to identify some initial sounds e.g. their name and familiar words
I can identify patterns in speech and have fun with rhyme and alliteration
I can clap the syllables of words
I show understanding of the letter/sound relationship
I can hear and say patterns in words
I can hear and say the different single sounds made by letters
I can hear and say letter blends/sounds made by a combination of letters
I can hear a rhyming word and say a rhyming word to go with it

I can say if something is heavy or light
I can use simple balance scales and say which is heavy (scale down) and which is light (scale up)
I can use different kinds of scales in my play (balance, kitchen, bathroom)
I can use the balance scales and put things on each side to make the scales balance so that both sides weigh the same
I can use kitchen scales to weigh ingredients when cooking/ baking with staff
I can talk about the number getting bigger on the kitchen scales as the ingredients get heavier - heavier is shown as a bigger number