

## What we are learning in nursery – November into December 2024

### I can respond to simple questions

- I can join in with collecting information on familiar topics.
- I can sort and match objects by given criteria.
- I can contribute towards group information displays.
- I can collect information on familiar topics with increasing independence.
- I can sort objects by own criteria and tell others why.
- I am beginning to apply counting skills to answer questions based on data.
- I can ask a simple question to collect data for a specific purpose

### I can say how different weather makes me feel

- I can talk about the appropriate clothing to wear in different weather
- I can say the days of the week
- I can say which kind of weather happens in a season when associated with a feature of that season (Christmas/winter)
- I can say the months of the year
- I can say the seasons in the year
- I can talk about how it gets darker earlier in the winter and stays lighter for longer in the summer

### I can enjoy watching simple science experiments

- I can talk about what happened/changed during a science experiment
- I can talk about being safe during a science experiment
- I can talk about the different jobs that scientists do
- I can role play being a scientist and 'do' experiments
- I can talk about science that happens around me

### I am interested in songs, rhymes and stories

- I show enjoyment by watching or joining in clapping, dancing or circle activities with others
- I can listen and respond to adults by repeating patterns and rhyming words of familiar songs and stories
- I can recognise the differences and similarities of how rhyming words sound
- I am beginning to identify some initial sounds e.g. their name and familiar words
- I can identify patterns in speech and have fun with rhyme and alliteration
- I can clap the syllables of words
- I show understanding of the letter/sound relationship
- I can hear and say patterns in words
- I can hear and say the different single sounds made by letters
- I can hear and say letter blends/sounds made by a combination of letters
- I can hear a rhyming word and say a rhyming word to go with it

### I can tell you that is it money (money resource out to play with)

- I can tell you how we use money
- I can play with money in the toy till
- I can role play paying for things with money
- I can talk about different kinds of money (coins, notes, cards)
- I can see that there are different coins and notes which have different numbers on them
- I can say that the number on the coin or note is the coin or notes value
- I can identify all coins up to £2

### I can listen to others and join in the conversation

- I can ask simple questions
- I can use language for a variety of reasons e.g. comment, request and reject
- I can understand and answer a wider range of questions e.g. what, when, who and interested in new words they have heard
- I can talk about when sounds go quieter and louder
- I can use digital technology responsibly with support
- I can predict and then investigate ways to make sounds go quieter and louder
- I can use digital technology in a responsible way