



Primary 3 Newsletter

Term 2 November - December 2024

*I look forward to seeing you
with your child at our PPT talk time
appointment on Monday 18th Nov.
or Wed. 20th November or
Thursday 21st November.*



PE on Tuesdays and Thursdays (change of day)

On Tuesdays, pupils should come to school in PE kit and bring their school uniform in a bag to get changed into afterwards. We have had several pupils recently not bringing a change with them.

For safety reasons, no earrings or any other jewellery should be worn for PE. As Mr Sharp teaches until morning break on Tuesdays, pupils will continue to have their morning snack when they come back to class at 11am.

Our second PE session has been changed to a Thursday afternoon this term. Pupils should bring their PE kit in a bag to change into later in the day. As we have PE until 3pm, pupils will leave school in their kit on Thursdays.

Working in Partnership

I can be contacted through email:
gw08dysonheather01@glow.sch.uk

Home/School Folders - bring every day

Homework continues to be issued on a Tuesday and is due the following Monday. Please look in the home-school jotter for a list of what the tasks are each week. Please add a parent signature in the date box to show that tasks have been completed.

Folders/books should be kept in school bags and brought to school daily. We have had a large number of pupils forget these so spelling dictation was not completed and reading books were not able to be exchanged with others.

Names on all items of clothing

Please check that all clothing items are labelled with your child's name as pupils are not claiming hoodies/sweatshirts found within the classroom. We have our own Lost and Found box within class but it is difficult and time-consuming when no names are evident.

A reminder that everyone should bring a waterproof jacket to school every day.

What will we be learning?

Literacy

- *Selecting books to read for enjoyment and giving reasons for choice
- *Asking and responding to literal, inferential and evaluative questions
- *Responding to poetry
- *Non-fiction text features
- *Alphabetical order
- *Using a dictionary to determine meaning
- *Engaging with others in group tasks
- *Grammar and Punctuation: conjunctions, adjectives, question marks and exclamation marks
- *Spelling using knowledge of phonics/rules
- *Spelling of high-frequency words
- *Handwriting: accurate letter formation and size for upper case and lower case letters
- *Writing poetry
- *Writing information reports linked to RME

Modern Languages - French

- *Colours - stating opinions
- *Continue with numbers
- *Weather phrases
- *Christmas in France

Numeracy and Maths

- *Differentiated numeracy tasks with a focus on mental strategies - addition and subtraction, multiplication and division, rounding
- *Money - differentiated tasks
- *Symmetry (linked with Art)
- *Grid references (Graph Art)
- *Time with Mrs Little (on Wednesday mornings)

Expressive Arts

- *Christmas Performance on Wednesday 18th December (more details to follow)
- *Music Appreciation - listen and respond to musical pieces
- *Art and Design - creating artwork inspired by music, illustrating the main points of a text, using symmetry, Graph Art, using the visual elements in Christmas art and craft
- *Drama- movement skills/mime
- *Creative Dance continued

Religious and Moral Education

- *Explore key values from a variety of religious stories
- *Describe, discuss and express an opinion on at least one belief from Christianity, from a chosen World Religion and from one group independent of religion.
- *Collaborate with others to present learning

Technologies

- *Emailing skills - reading and replying to emails, composing and sending emails
- *Continue Typing skills
- *Using computers and iPads to access interactive games which reinforce numeracy and literacy skills
- *Stop-Motion Animation: creating an animation with images, text and sound linked to work in RME on religious stories and values/beliefs.

Health and Wellbeing

- *Action in unsafe situations - actions to help someone in an emergency
- *Included - trusted adults for help
- *Body parts: respecting others' privacy
- *PE - Rebound games