



# Primary 3 Newsletter

Term 1 August - October 2024

## A big welcome from Mrs Dyson

*I look forward to seeing many of you  
at the Open Afternoon on  
17<sup>th</sup> September 1:45pm-2:15pm.*



## PE - Tuesdays & Fridays

On Tuesdays, pupils should come to school in PE kit and bring their school uniform in a bag to get changed into afterwards. For safety reasons, no earrings should be worn for PE and long hair should be tied back. Please ensure that names are on all school uniform and footwear.

As Mr Sharp teaches until morning break on Tuesdays, pupils will have their morning snack when they come back into class at 11am.

On Fridays, pupils should wear school uniform and bring their outdoor PE kit in a bag to change into during the afternoon. Pupils will come home in their PE kit.

## Working in Partnership

Update - I can be contacted through email:

[gw08dysonheather01@glow.sch.uk](mailto:gw08dysonheather01@glow.sch.uk)

Please do get in touch through email if you have any further questions or if I can be of help.

Reminder notes or information sheets will be given in your child's Home-School folder so please check this regularly. Thank you.

## Water Bottles

Pupils should bring a water bottle to school each day. These should be taken home daily to be washed and refilled with fresh water. Please label with your child's name.



## Homework

Homework will be issued on a Tuesday and is due the following Monday. Homework will consist of tasks such as reading a familiar reading book, reading speed words, spelling high-frequency words or a Numeracy task such as Sumdog.



It is important that folders are kept in bags daily. Speed words are checked throughout the week and folders are also used if there are letters or forms to go home.

# What will we be learning?

## Literacy

- \*Engaging with others in group tasks
- \*Reading for enjoyment
- \*Reading high-frequency words
- \*Reading aloud skills: fluency and expression
- \*Comprehension skills using group reading books and our class novel: The Twits by Roald Dahl
- \*Spelling using knowledge of phonics
- \*Grammar and Punctuation: proper and common nouns, personal pronouns, adjectives, agreement of subject and verb, common conjunctions and basic punctuation
- \*Handwriting accurate letter formation and size (with Mrs Little):
- \*Writing descriptions of characters from our class novel

## Modern Languages - French

- \*Becoming more confident with Greetings and introductions (name, age, where you live, Nationality)
- \*Numbers 0 to 31
- \*Colours - learning a greater variety
- \*Using classroom language

## Numeracy and Maths

- \*Differentiated numeracy tasks with a focus on mental strategies: place value, number patterns and relationships, doubling and halving, addition and subtraction
- \*Information Handling: tally charts, tables, graphs, diagrams and the language of probability (with Mrs Little on Wednesday mornings)

## Expressive Arts

- \*Music: Listening to respond to music, singing games
- \*Art and Design: using visual elements such as line, shape, colour and texture
- \*Creative dance performances

## Social Studies

- \*Fairtrade Fortnight from 9<sup>th</sup> September - 22<sup>nd</sup> September
- Awareness of Fairtrade and how people can help

## Science

- \*Describing the symptoms of some common diseases caused by germs and creating a presentation on prevention
- \*Researching and identifying bones in the human skeleton
- \*Identifying inherited traits

## Technologies

- \*Internet Safety through Build and Talk Lego Adventures - online security, privacy and safe sharing
- \*Creating a PowerPoint presentation with text and images
- \*Typing skills
- \*Using computers and iPads to access interactive games which reinforce numeracy and literacy skills
- \*Using the engineering process to construct models - skills for learning, life and work (Meta Skills)

## Health and Wellbeing

- \*United Nations Convention on the Rights of the Child - creating a class charter, rights (learn, play, join groups, be safe and be heard)
- \*Approaching new challenges with confidence (Achieving)
- \*Teambuilding challenges outdoors and through STEM - link to Meta Skills
- \*Good hygiene to keep healthy
- \*PE - possession games and racket skills