

What we are learning in nursery – May 2024

These statements progress learning the start of Early Level at the start of nursery, to the end of Early Level at the end of P1.

I can talk about what medicine is used for and when I might have been given medicine by my mummy or daddy
I can talk about different kinds of medicine e.g. liquid, tablets, inhaler, injections
I can talk about who else might give me medicine e.g. doctor, nurse, dentist
I can talk about if it is safe to take medicine on my own or not and why not
I can tell you that medicines have special labels on the boxes with our name on and how to take the medicine
I can talk about things that are safe to eat/ drink and things that are not safe to eat/ drink e.g. cleaners in a lock tight bottle and juice in a normal bottle
I can say which substances are harmful and which are helpful in given situations

I can attempt mark making using different materials
I make marks to represent writing
I can convey feelings, ideas and shares experiences through mark making
I know the difference between writing and drawing, adding 'words' to my pictures
I can recognise and copy some symbols in the environment
I attempt to read words using clues from pictures
I can show my understanding of letter/sound relationship
I can 'read' aloud a familiar story or text
I can tell the difference between a letter, word and numeral
I can hear and say patterns in words
I can hear and say the different sounds made by single letters
I can hear and say blends/sounds made by a combination of letters

I try to count on my own
I can say the number of objects I can see (up to 3 objects)
I can say when an amount has not changed
I can use counting words in my play
I can identify first and last
I can identify a small number of objects from a pile (up to 5 in pile)
I can copy and count sound patters e.g. clapping patterns, cubes in a tin
I can count with an adult and say that the last number is the total
I know when to count and can do it by myself
I can explore addition and subtraction during play with concrete items
I can say which is the largest numeral and which is the smallest numeral
I can say the number after or before without having to go back to 1
I can work out a missing numeral on a forwards or backwards numeral track
I can count using 1-1 correspondence up to 10
I can subitise up to 5 (recognises small number of objects without counting them)
I am starting to use ordinal numbers (I am third in line)
I am starting to see numbers in numbers (I can see 2 and 2 or 1 and 3 in 4 items)
I can do simple addition and subtraction within 5 using concrete items
I can say which number is before, after or a missing number in a sequence of 20
I can use the language before, after and in-between
I can use 1-1 correspondence to count items up to 20
I can partition quantities up to 10 into two to more parts and know that this does not affect the total
I can on and back in ones to add or subtract

I can ask an adult for help
I can say if something I am doing is safe or unsafe
I can talk about the different roles of people who help us
I can talk about/draw/role play about how to keep myself safe in different situations and how to assess risk
I can name who would be more suited to help in a particular emergency and that 999 is the number to dial for help