

## March/April 2024

This is what we are learning in nursery. All children are in different places on their learning journey. Please don't think your child will be able to do all these things as these cover the whole of the Early Level (nursery – end of P1). We are sharing what we are learning in case you would like to do anything at home to support your child's learning and talk to your child about what they are learning.

### Healthy and unhealthy foods

I can help prepare snack and join in cooking/baking activities by practicing my cutting, spreading, mixing mashing and pouring skills

I can talk about the different foods we eat as we grow eg babies have milk and mushy food

I can talk about food groups eg. sugar, fats and fibre and their quantities in food such as some, little and lots

I can talk about the foods and drinks that keep our bones and teeth healthy

I can talk about the food serving sizes that are healthy at snack or lunch time

I can talk about the Eat Well Plate and the foods that I like from the plate

I can talk about healthy snack/meal/drink choices

I can choose the right portion size of food and drinks at mealtimes

I recognise that eating more of some types of food and less of others is good for my health

I can describe the amount of food that should be eaten from each of the food groups each day to keep healthy

### Sharing and fractions

I understand what it means to share in everyday life

I can share (but may not be fairly and/or equally)

I can break a whole (item) into two equal parts

I can make equal groups e.g pairing socks. How many socks, how many pairs?

I understand the term halfway and half of

I can create and identify half of a shape

I understand that for sharing to be fair, everyone must get the same

I can share among a group

I understand what equal means

I can split a whole into smaller parts and explain that equal parts are the same size

I can use vocabulary to describe halves

I can share out a group of items equally into smaller groups

### Writing

I can attempt mark making using different materials

I am exploring using both hands and different pencil grips to make marks

I make marks to represent writing

I can make marks to communicate feelings, ideas and information and talk about what they mean

I know the difference between writing and drawing, adding 'words' to my pictures

I can recognise and copy some symbols in the environment

I am beginning to write left to right

I am aware that writing conveys meaning and I can 'read' my own writing

I can invent my own story and characters to share with others in play, imaginative and real context

I can share my feelings, experiences, information, messages or ideas in pictures, print or digital texts

### People who help us

I can ask an adult for help

I can say if something I am doing is safe or unsafe

I can talk about the different roles of people who help us

I can talk about/draw/role play about how to keep myself safe in different situations and how to assess risk

I can name who would be more suited to help in a particular emergency and that 999 is the number to dial for help

## Our Bookbug sessions day/time is changing again - sorry!

We want the children to enjoy learning during the sessions, but we are finding that the children are not engaging with the sessions in the afternoon.

We have managed to swap our Friday afternoon hall slot with another class in the school and can now offer Bookbug sessions on alternate Thursday Mornings, 11am - 11.40am.

As always, if you would like to come to a Bookbug sessions, but cannot make the Thursday morning, speak to Mrs Townsend and we will try and accommodate you.

11am - 11.35am in the school hall.

Thursday 18<sup>th</sup> April

Thursday 2<sup>nd</sup> May

Thursday 16<sup>th</sup> May

Thursday 30<sup>th</sup> May

Thursday 13<sup>th</sup> June

Please come to nursery to walk over with us 😊

Any questions, please talk to or email Mrs Townsend -  
gw15townsendsawleyca@ea.dumgal.sch.uk