



# P2/3 Newsletter Term 3



Dear Parents, a Happy 2024 to all. It's hard to believe we're almost at the end of January already! This newsletter will update you on any changes to our routine, and give reminders and information about the busy term ahead. Please keep for future reference. Please share information by sending a note to school with your child, or phone the school office if necessary. For more formal communications my email address is below. Thank you for your ongoing support. H.McKirdle  
 Email address: [gw08mckirdlehelen@ea.dumgal.sch.uk](mailto:gw08mckirdlehelen@ea.dumgal.sch.uk)

## Our Learning Focus in Term 3

Numeracy - This will include understanding fractions of shapes and amounts, using mental strategies for quick addition and subtraction, rounding to the nearest 10, and exploring the measure of time - in days and months, and using calendars and clocks.

Literacy - to continue to develop reading fluency, expression and comprehension skills; learn about note taking skills and explore story character and setting descriptions. Our grammar focus will be using punctuation when reading & writing.

In Health and Well-Being our focus is what it means to be **Responsible**. This will include recognising both our own skills and strengths and those of others - and identifying where we can improve and what we need to do.

**OUR CONTEXTS FOR LEARNING - IDL (will include)**

- To describe, discuss and express an opinion on beliefs from Christianity; at least one World Religion - Hinduism; and at least one belief group independent of religion - Buddhism.
- After voting - pupils unanimously chose 'Fairy Tale Land' as a topic to explore. This context will offer rich creative, expressive arts, literacy and STEM opportunities across a variety of story settings and character studies.

**Also** as this season has many celebrations - your child may come home talking about the Chinese New Year, Burns' day, '100 days at school', Pancake Day, and Easter too. These may just be 'snap shots', but will add interest to support learning.

Term 3 homework reminders -  
**Reading homework** every week set on a Monday/ Tuesday.  
**Spelling homework** will alternate with speed word reading lists every second week. Spelling tests will follow when set.  
**Sumdog / other maths** (or other homework) every second week - this is normally the week I send speed word lists.

**VIP dates** - Our next LOCHTHORN LIBRARY is on **Thursday 15<sup>th</sup> February 2024**.  
**March 7<sup>th</sup> Thursday** is World Book Day - come to school dressed for a bedtime story!

**Staff / Specialists this term -**  
 Monday - Mr. Sharp - P.E    Wednesday - Mrs. Sim - Maths  
**Skills Academy** - This term P2/3 will investigate 'Senses' led by Mrs. Copeland in the P1/2 class room.  
**Teaching Student** - We welcome Miss Dinnell to our class who is in her final year of teacher training! Over the next few weeks her responsibility for teaching will increase - up to the end of term 3.

**PITCH TROUSERS** - Pupils should continue to bring in extra trousers if they wish to play on the pitch at break this term. Waterproof trousers are ideal for wearing over school trousers. These will be kept in pupil shoe boxes and sent home as needed.  
**DO ALWAYS SEND IN A WATERPROOF COAT**

Lunches - Please continue to order lunches in advance online. For further information, please contact the school office. If your child brings in a home packed lunch, **please add this info online**.

Wider Achievements - Pupils are encouraged throughout the school to share achievements from out-with their school day. This may be from a hobby/ club /or family event. Please use the certificate sent home in their wallets to record a recent achievement, which will be shared at our whole school assembly!

**GLOW BLOG** - remember to check for school and class news/ updates and photographs on our **school blog** <https://blogs.glowscotland.org.uk/dg/heathhallschool/>

**NOTE** - The above is our focus in the main areas of our curriculum only - lots more will be going on both in and out of class! Please also note - this is a guide. Some children may need adapted learning plans to support / extend some or all of these contexts.