## What will we be learning this term?

Happy New Year and welcome to Term 3! Our main focus this term will be developing knowledge and skill across the curriculum. We are also looking forward to the arrival of spring and spending more time outdoors taking our learning into the playground and local area.

**Literacy** \* Blending sounds\* Using sounds to read and write words \* Handwriting \* Giving and following instructions \* Tricky words \* Using capital letters and punctuation in writing \* Narrative story writing retelling and creating our own text\* Presenting to a group \* Note making \* The difference between fact and opinion\* Comprehension of texts including individual reading books \* Report Writing on animals \* Robert Burns and Scots Language through poems and songs \*French introduction phrases\* French days, months and Easter celebrations. Pupils may revisit and revise previous learning this term to support their progression.

**Expressive Arts** - \*Art – Using clay and tools \* Respecting equipment \* Sharing ideas and opinions \* Viking art and drama

Music – Instruments and the orchestra \* Music and dance from other cultures \*

Technologies – Staying safe online \*Saving, printing and closing documents \* Playing maths and literacy games \* Programming the robot mice \* Working with our digital leaders\* Logging in to the computer \* Parts of a computer \*

Health and Wellbeing -

Identifying my skills and next steps \* Taking care of my body\* Healthy eating \* Preparing food \* Food sources \* Developing my skills and setting goals \* How to care for a baby \* Working cooperatively \* Recognising strengths\*

**Numeracy** When learning maths and numeracy we apply our learning and knowledge to real life situations, hands on activities, play, written tasks and discussions. All children are working at their own pace and level. \*Number patterns, ordering and sequencing \* Partitioning \* Subtraction \* Pattern \* Grouping and arrays \* Money \* Data handling \* Days, months and seasons \* Pupils may revisit and revise previous learning this term to support their progression.

Interdisciplinary Learning - This term we will be learning about the Vikings. We will be investigating their way of life and how it has affected our lives. We will conduct experiments, build Viking boats and re-enact some key moments in Viking history.

We will also be studying celebrations in Christianity and other world religions including the music, food and aspects of different cultures. We will research using the internet and other sources to allow us to present on similarities and differences.

> Skills Academy - We are excited to attend weekly sessions where we develop skills for life and build relationships with peers. We are learning to reflect on our learning and identify skills and qualities. The focus for this term is Community with Mrs Boyd.

#### **Important Dates in Term 3**

#### **February**

6<sup>th</sup> – Safer Internet Day

12th – School holiday

13 & 14th - Inset day. School closed to pupils.

22<sup>nd</sup> - Library visit

28th & 29th - PPT Talk Time

#### March

7<sup>th</sup> – World Book Day – Dress for a bedtime story 22<sup>nd</sup> – School Easter holidays

Monday 8th April – Pupils return to school after Easter holiday

Please contact Mrs Copeland at gw19hewbycopelandlau@glow.sch.uk

https://blogs.glowscotland.org.uk/dg/heathhallschool/



# P1/2 Newsletter



## Term 3

#### PE

Our PE days continue to be Tuesday and Thursday. Please send your child to school dressed in their PE kit on these days. On PE days your child can come to school wearing their trainers. The children will remain in their kits for the whole day. Children should have indoor shoes in their cubby in the classroom.

#### Lunch and snack

Please ensure lunch orders are placed online each week. If your child is having a packed lunch, indicate this to the kitchen staff using the same forms. Please support us by ensuring children only bring plain water to school in a secure water bottle. Snacks should be healthy, and children should be able to eat them in 10 minutes (snack and chat time).

#### Communication folders

All children in P1/2 have a coloured folder which should travel between school and home each day. Sound booklets, reading books and other homework will be kept inside. Letters will also be placed inside and can be returned to school safely in the folder.

#### Homework

Weekly homework will be put in your child's bag. The day may vary due to the nature of our learning. P1 children will have a sound tub, number cards and details of activity ideas. Some children may have reading books, speed words and spelling words. The most valuable aspect of homework is the time spent with your child. Revisiting topics covered in class can be extremely beneficial and application to real life is encouraged such as baking, helping with shopping and counting objects around your home/local area. If you have misplaced the homework guidance sheet and would like another copy, please get in touch.

### Wider Achievements

Please keep sharing achievements outside school by sending in a Wider Achievement Certificate, found in the communication folders or Facebook page. The certificate will be presented at assembly or in class if children are feeling shy.

#### **Pitch Trousers**

We have had a soggy start to term 3 and children will not be allowed on the pitch without a set of waterproof trousers. These can be kept at school and children should be able to put them on independently.

#### Library Trip

Our next visit to the library will take place on the 22<sup>nd</sup> of February. Please ensure all books are returned to the school by then.



Voted best day of school in 2023 – Pirate Day!