



Primary 3/4 Newsletter

Term 4 April - 1st July 2024

*We have had a busy time
in Primary 3/4 and are
looking forward to sharing
our learning this term.*



PE - Mondays and Tuesdays

Due to new timings, pupils should come to school in PE kit on Mondays and Tuesdays. For safety reasons, no earrings or any other jewellery should be worn for PE. Pupils should bring their school uniform in a bag to get changed into afterwards.

As Mr Sharp teaches until morning break on both days, pupils will continue to have their morning snack when they come back to class at 11am.

Water Bottles and Snacks

A reminder that pupils should bring a filled water bottle to school each day. Pupils should also bring a snack which can be eaten in the ten minutes allocated snack time before they go outside to play.

Working in Partnership

I can be contacted through email:

gw08dysonheather01@glow.sch.uk

Please do get in touch through email if you have any further questions or if I can be of help. Reminder notes or information sheets will be given in your child's Home-School folder so please check this regularly. Thank you.

What's happening in P3/4?

Library Visit - Thursday 16th May
Pupils to bring their library card.

Sharing of Learning school event P1-P3/4
Thursday 2nd May 9:15am-10am

Feis Rois music sessions continue on Mondays. We plan to have a Sharing of Learning mini presentation for P3/4 and P4 family members at our final session on the 27th May at 11:30am in the school hall.

Homework

Homework continues to be issued on a Tuesday and is due the following Monday. This provides pupils with the opportunity to practise and improve their skills and confidence (e.g. use of spelling rules, numeracy strategies and skills when reading aloud familiar texts).

What will we be learning?

Literacy

- *Book or author review - selecting and organising information to prepare an individual talk
- *Present a clear, interesting and sequenced talk
- *Responding to texts
- *Using a thesaurus to identify synonyms
- *Engaging with others in group tasks
- *Spelling using knowledge of phonics and rules, high-frequency words
- *Grammar and Punctuation - speech marks, antonyms, adverbs, revise past, present and future tenses
- *Handwriting - continue joining letters
- *Fact and Opinion
- *Writing recount of holidays and library visit
- *Writing procedures linked to other curricular areas
- *Writing narratives (orientation, complication, series of events with time openers and resolution)

Modern Languages - French

- *Home & basic furniture
- *Lifestyle - At school
- *Food - Likes and dislikes
- *Numbers - 31 to 69

Numeracy and Maths

- *Differentiated numeracy tasks - Place value, Fractions and mental strategies for + - ÷ and x. Written strategies for addition and subtraction. Problem Solving.
- *Patterns (images & numbers)
- *Angles and Position
- *Impact of Maths on our world
- *Measure - Area
- *Measure (weight & capacity)

Miss McCormick (Thursday mornings)

Expressive Arts

- *Youth Music Initiative (Feis Rois Musicians - The Tartan Tour)
- Traditional music and singing
- *Art and Design - creating artwork inspired by a range of artists, reflecting on own work and work of other artists
- *Drama - role-playing (using language, movement and mime)

Skills Academy

- *Our Senses with Mrs Copeland
- *Community with Mrs Boyd/Little

Science

- *Exploring Food Chains
- *Designing experiments to find out what plants need to grow and develop.
- *Observing and recording findings

Technologies

- *STEM challenges (Science, Technology, Engineering, Maths) collaborating in groups, using the design process and evaluating own skills
- *Scratch - continue coding skills using blocks to create short animations, understanding of sprites and scripts, predicting the effect of code when it runs
- *Using computers and iPads to access interactive games which reinforce numeracy and literacy skills
- *Saving files, editing, use of spell check
- *Adding an attachment to an email

Health and Wellbeing

- *Aim of adverts and their impact
- *Body changes at each stage of life
- *Describe good hygiene routines
- *Basic skills for looking after a baby
- *Active - making good choices and promoting a healthy lifestyle
- *PE - Athletics, Striking and Fielding