

Heathhall update on school priorities 2017/2018

<p>School Priority 1: <i>To raise attainment at Heathhall school towards the stretch aim of 85% pupils achieving literacy and numeracy at the correct level.</i></p>	<ul style="list-style-type: none"> • All pupils/staff and parents have worked together to revisit and develop a shared vision. This new statement has been shared and promoted with feedback from pupils/staff and parents very positive. • Staff have identified pupils through looking at data and also those who fall into the most disadvantaged group. A plan of action, in partnership with parents, Additional Support Teacher and partners(where specific expertise has been recognized as being required) , has been carried out and progress for these pupils in the areas where they have been identified has been tracked, evaluated and impact measured. Most pupils have made good progress with these interventions. • Working with an identified Early Years Partner we have gained an understanding and appreciation of the different contexts in which we work. Engagement and communication is more regular, structured and supportive. This has resulted in a clear strategy in place for growing the partnership with a commitment to improving the outcomes for our learners who transfer from this provider to Heathhall P1. • There has been an agreement in the shared process to be used for the transfer of information about all children moving from Heathhall to a secondary school within DLT. Staff in secondary will have curricular and SHANARRI information allowing support and decisions to be made to meet the needs of all children giving each child the best possible start to their secondary education. • ELC staff have planned for learning and assessment towards benchmarks. Staff have improved confidence in planning for assessment using E&Os/Benchmarks . Staff make more confident judgements about children's progress, • ELC staff have carried out Talking, Listening and Questioning (TLQ) interventions with an identified group of children with the target of pupils making an improvement of more than 6 months in their communication skills.
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<p>School Priority 3: <i>Sharing the Standard/Moderation</i> <i>Heathhall School have established collaborative approaches to assessment and moderation</i></p>	<ul style="list-style-type: none"> • Heathhall School have developed a collaborative approach to ensuring that there is a consistency within and beyond Heathhall to determining an achievement of a level in Literacy/English and Numeracy/Mathematics • Assessments ,based on moderated activities are consistent for pupils across stages both within Heathhall and DHS cluster in identified curricular areas. • All staff from Nursery to P4 have engaged with the Developing Number Knowledge approach to deliver Maths at Early and First level. • Most staff in nursery to P4 are more confident in the delivery of the programme.
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<p>School Priority 2: <i>Our Curriculum</i> <i>To ensure that all pupils have their entitlement to a broad general education which provides, breadth, challenge and application</i></p>	<ul style="list-style-type: none"> • All pupils have engaged with a progressive skills programme in line with new CfE benchmarks for all curricular areas. • Our structured curriculum provides equity of opportunities to maximise the successes and achievements of all pupils at Heathhall, this ensures that all pupils are achieving a broad general education with appropriate challenge and support to meet pupil need. • Pupil progress is recorded much more consistently. • Staff have used new Maths and Literacy planning format to forward plan learning All staff agree that this has had impact on their own professional learning as well providing breadth in delivering the curriculum to pupils. • All class teachers have developed Inter disciplinary (IDL) plans (to include unique features of the school community as reflected in our rationale) to incorporate skills from across the curriculum (Numeracy, Literacy, Digital Technologies and Health and Wellbeing) This has provided all pupils the opportunity to develop the application of learning across curriculum areas • Our pupils, in the school and ELC setting, are developing the skills our young people need in the world of work through planned learning experiences which provide increasing levels of challenge. • Almost all staff have undertaken professional learning and worked collaboratively (Using D&G Pathways to Employability) to develop a progressive planning framework for Skills life and work called 'Heathhall Skills Academy'. • P7 pupils have engaged with the My World of Work profile. • .In the primary, and ELC all pupils have experienced a broader range of digital technologies within and across the curriculum. • P6 and P7 pupils through the use of Glow Blogs capture and celebrate their successes and wider achievements. • All staff take responsibility for delivering digital literacy across the curriculum. Most learners have demonstrated these skills with increasing confidence in a variety of meaningful contexts. • The sharing of learning through the use of a new Facebook page has increased engagement from pupils and parents. • Some pupils in the primary and nursery have experienced being a digital leader.
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<p>School Priority : 4 To implement the national expectation of a 1+2 language by June 2018</p>	<ul style="list-style-type: none"> • All pupils have access to a progressive French programme of study from P1 to P7. • All pupils in P5 to P7 have access to a progressive programme in Spanish • Through team teaching with specialist's delivery staff continue to improve confidence in the delivery of this area of the curriculum and improve pupil attainment.
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Priorities 2018/2019

<p>School Priority 1 <i>Embedding Vision, Values and Aims</i></p>	<ul style="list-style-type: none"> • Pupil, parent and staff groups use our vision, values and aims to inform decisions about future improvement priorities. • All staff have effective strategies which are employed to translate our vision, values and aims into daily practice within the school.
<p>School Priority 2 <i>Raising Attainment in Literacy - Reading</i></p>	<ul style="list-style-type: none"> • All pupils will experience a consistent approach to learning to reading and are receiving appropriate literacy experiences • All staff will have increased confidence to enhance the learner experience in their class by enabling high order thinking skills in reading. • All pupils and staff will access appropriate level of high quality, innovative and creative resources to enhance learning and teaching. This includes the use of digital technologies. and outdoor learning • All children who are not on track with their reading have identified interventions whose impact is evaluated /reviewed and supported by parents. • All staff will evaluate reading homework with contributions from pupils and parents. • All staff will engage with parents to share how they can support their child's learning at home • All staff will experience working with other colleagues in other settings to ensure continuity and progression of learning in reading. • Attainment in reading across the school will improve
<p>School Priority 3 <i>Raising Attainment in Numeracy</i></p>	<ul style="list-style-type: none"> • All staff working at early and first level will have increased knowledge to embed the adopted approach of Developing Number Knowledge within their classrooms. • All pupils at early and first level will be delivered the appropriate learning experiences which provide them with the essential skills to succeed at numeracy and maths. • All pupils at Second Level will be provided with a consistent approach to the development and tracking of mental maths skills. • All staff at Second level will have an increased understanding of effective strategies to improve pupils' problem solving skills and creativity in Maths. • All pupils at Second Level to improve their Problem solving skills leading to raised attainment in Maths. • Attainment in achievement of a level in Numeracy and mathematics will improve • All families are provided with the opportunity to participate in the supporting the progress and achievement of their children in numeracy.
<p>School Priority 4 <i>Developing a curricular Pathway- Technologies</i></p>	<ul style="list-style-type: none"> • All pupils will receive a progressive experience of skills in the curriculum area of digital literacy and computing science across the school from early to second level. • All staff will have a shared understanding of what progression looks like in digital literacy and computing science across Heathhall School. • All staff will develop their skills and confidence in digital technologies to ensure that it is a central consideration in all areas of the curriculum.