



Welcome to
Georgetown Nursery



December 2025

Welcome

Dear Parent/Guardian,

Welcome to our nursery! As Nursery Manager, I am delighted to extend a warm greeting to all parents and families joining our community. Our nursery is more than just a place for childcare; it is a nurturing environment where children embark on a journey of learning, exploration, discovery, and growth.

At Georgetown Nursery, we prioritise the well-being, safety, and holistic development of every child. We understand the importance of early childhood experiences in shaping a child's future, and we are committed to providing a supportive, stimulating, and inclusive atmosphere where children can thrive.

Our dedicated team of experienced practitioners and caregivers are passionate about early childhood education and are here to create a secure and stimulating environment where your child feels valued, encouraged, and inspired to learn.

We look forward to building a strong and positive relationship with you and your family throughout this exciting chapter in your child's life.

Warm regards,

Miss A. Daly
Nursery Manager

For more links and detailed information about how we support parents and work with our schools please see our [**Authority Handbook**](#). This also includes a page for financial support for Children and Families.

Vision, Values and Aims

Our Vision statement at Georgetown Nursery is **"Everyone Learning Together for a Better World"**.

The Georgetown Nursery ethos is to follow the Curiosity Approach to promote high level engagement and quality learning.

At Georgetown Nursery, we envision a world where every child's natural curiosity is nurtured and respected, paving the way for a lifelong love of learning. Our nursery is a place where children thrive in an environment that celebrates their rights, encourages free flow play, and embraces the wonders of outdoor learning. Our vision is to cultivate a nurturing and positive ethos within the nursery where every child is happy, feels safe, and is encouraged to achieve their full potential. Our aims set out clear expectations for, and positive attitudes to, diversity, equality, sustainability and inclusion.

Children's rights, as outlined in the UNCRC, are upheld and respected. Empowering children to flourish, express themselves, and grow into responsible and active members of society, knowing their rights and the rights of others.

We believe children learn best through play. "Play is the bridge that connects the world of today with the possibilities of tomorrow." - Realising the Ambition.

We aim to instill the following values in our daily practice and learning:

- Learning
- Respect
- Responsibility
- Equality
- Honesty
- Caring

OUR AIMS STATEMENT 2025

1. We encourage and nurture each child's curiosity, providing a stimulating environment that encourages exploration and inquiry through free flow play.
2. We ensure every child's rights are recognised, respected and integrated into our daily practices.
3. We promote environmental awareness through outdoor play, global goals & learning for sustainability.
4. We build partnerships with families and the wider community that enhance learning experiences for our children.
5. We continuously assess and improve our practice to ensure that our approach remains effective and responsive to evolving needs.

Working together with Parents, Carers and Families

Joining our nursery is your child's first important step in becoming part of our learning community. We recognise that you are your child's most important educator and we look forward to working with you and sharing the extensive knowledge you have of your child. Sharing this knowledge will help us to build on your child's previous experience and enable us to plan for his/her future development.

Information at a Glance

School Address

Georgetown Primary School
Gillbrae Road, DG1 4EJ
Telephone: 01387 264079

Email address:

gw08officegeorgetown@ea.dumgal.sch.uk

gw16dalyasia@ea.dumgal.sch.uk

Parent Council Chairperson Lorelei Lynn & Susan Coates

georgetownparentcouncil@gmail.com

Head Teacher

Mrs Lesley Macleoad

Registered Capacity

48

Start and finish times

You are entitled to 30 hours of free Early Learning and Childcare.

Our Nursery is open 8.30am - 3.30pm

Please note that drop off and collections between these times must be on the o'clock or half past.

Keeping in touch

We hope this handbook contains enough information to help you in your time at Georgetown Nursery. If you have any more questions, please do talk to a member of staff or phone the school on 01387 264079 and ask to speak to Miss Daly.

Parental Involvement information:

www.dumgal.gov.uk/schools

www.parentclub.scot/

Parentzone Scotland:

education.gov.scot/parentzone

School term dates can be found at:

www.dumgal.gov.uk

Care Inspectorate full contact details

www.careinspectorate.com

General enquiries 0345 600 9527



Miss A. Daly
Nursery Manager



Mrs J. Magee
Nursery Nurse



Miss L. Weir
Nursery Nurse



Mrs B. Henderson
Nursery Nurse



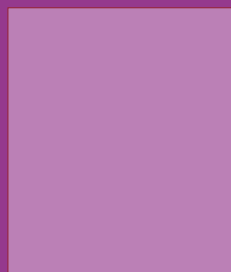
Miss R. Rogerson
Nursery Nurse



Mrs C. Hodson
Early Years Assistant



Miss R. McNish
Early Years Assistant



Mrs L. Mitchell
Early Years Assistant



Miss Z. Gilligan
Early Years Assistant



Trainee

Registration with the Care Inspectorate

Early learning and childcare settings are registered with Care Inspectorate, the regulatory body for Early Learning and Childcare Services. We are inspected regularly to ensure that we are meeting the appropriate standards and to support us to improve. This helps us to continue to deliver high quality services to you and your child. Our certificate of registration and our most recent inspection report is displayed on our noticeboard.

All Providers must meet **The National Standard** for Early Learning and Childcare. All staff are registered with the Scottish Social Services Council (SSSC) and hold a Protecting Vulnerable Groups (PVG) membership.

ELC Registration Procedure

All three and four year olds and eligible two year old children can receive up to 1140 hours a year of Early Learning and Childcare. That works out at 30 hours per week during school term time.

Nursery registration takes place in January or February each year.

Parents of children due to start nursery will receive a letter and registration form in the term prior to registration. You will be asked to complete the form and return this to your preferred provider with a copy of your child's birth certificate and proof of address. Children moving into their second year of ELC will be provided with an ELC2 registration form from staff to complete and return. If you wish to change your provider you should collect a form from the nursery and take this to your new provider.

As part of Funded ELC offer your child will be also be entitled to one free meal and a snack each day. If you are using more than one provider on any day, you must let the providers know where your child is

taking their one free meal/snack and milk.

The Council Webpage provides further information for families:

www.dumgal.gov.uk/article/15236/Funded-early-learning-and-childcare-for-3-and-4-year-olds

Key Worker/Person

Before your child starts nursery, they will be allocated a key worker. This is the person who will be the key contact for you. You and your child will get an opportunity to meet and chat with their keyworker during your initial visit. They will hold a meeting with you to create a Personal Plan for your child either before your child starts nursery or in the first few weeks to ensure that the nursery will be able to meet your child's needs. If you have any concerns or worries regarding your child, please speak to their keyworker. Your key worker is responsible for sharing any information about your child with you throughout their time in nursery. During the session your child will be supported by all members of staff.

Links with other agencies

Early learning and childcare settings work closely with other agencies including Speech and Language Therapy, Occupational Therapy, Health Visitors, Educational Visitors and Educational Psychologists, when appropriate. If you have any concerns or queries, we can help you to make contact with these agencies. Please do not hesitate to speak to a member of staff and we will be happy to help.

Getting It Right for Every Child and Child Protection

Getting it right for every child (GIRFEC) is an approach from Scottish Government that sets out how Early Learning and Childcare settings, schools and other services should work with children and their families. GIRFEC is all about ensuring that children get the help they need when they need it - the right help at the right time.

Children's wellbeing is at the heart of what we do. 'Getting it right for every child' makes sure that if your child needs support the right help will be there at the right time. All children have the right to be protected from harm, abuse and neglect. We believe all children should be safe, healthy, achieving, nurtured, active, respected and responsible and included.. Further information can be found at:

www.dumgal.gov.uk/article/16640/Support-forchildren-and-families

Further information can be found on the ELC Noticeboard

ELC Child Protection Coordinator is
Mr C Latimer

Induction and Transition - Settling In

To assist with transition we invite you and your child to visit the Nursery for a stay and play session. This will allow you to meet staff members and familiarise yourselves with our nursery setting.

Each child is different; therefore, we aim to make each child's transition as smooth and reassuring as possible.

Learning, developing and growing

At Georgetown Nursery we embrace the dynamic and ever-evolving nature of childhood learning. Our daily practice is responsive and centres around the concept of “Planning in the Moment,” a philosophy that places children’s interests and curiosity at the heart of our educational approach.

We know how important it is for children to be given the time throughout the day to follow their own line of enquiry or individual interest. We no longer “pre-plan” set activities and experiences in advance, this is to allow the environment and practitioners to facilitate the children’s learning and development. We are led by the children in the moment and respond accordingly, making note of “children’s choice” & “children’s voice” in weekly planning sheets. We’ve found this approach enables the highest quality teaching and care, on a moment-by-moment basis, depending on the individual child’s ideas, curiosity and interest.

Practitioners with Georgetown are there to facilitate the learning. They do this daily through constant, careful observations and interactions and by seizing the teachable moments. The relationships built between practitioners and children in our setting allow for enhanced and extended learning at the appropriate level for every child, as an individual.

Our aspiration for every child within our nursery is that they should be successful learners, confident individuals, responsible citizens and effective contributors to society and at work in the future. Our play pedagogy aims to ensure that all children develop the knowledge, skills and attributes they will need to flourish in life, learning and work as effective citizens.

We want learning to be engaging, inspiring and relevant to everyday life and all nursery staff will

promote curiosity, a thirst for knowledge and enquiry, helping children make sense of the world.

We look at every child as an individual and support them in a holistic manner. We embrace nurture and nature, bringing positive wellbeing to the core of our Nursery.

Our expectations are high, and we believe that every child has the right to succeed. We aim to enable all children in our setting to become independent, successful learners who challenge and ask questions about the world. Our focus is on knowledge and skills for Learning, Life and Work – including vital skills: literacy, numeracy and many others which underpin all learning and are critical in life. We believe this will help pupils adapt in an uncertain future with the ability to think for themselves, make sound judgements, challenge, enquire and find solutions.

We recognise the importance of learning experiences through a wider curriculum which is not classroom based and we use our local area and school grounds to develop skills and the basic foundations in outdoor learning. Outdoor learning in early years offers a wide range of benefits for young children’s physical, cognitive, social, and emotional development. At Georgetown we have a free-flow learning environment enabling children to access the outdoors all day, every day.

We also work with services to support the needs of our nursery and integrate all of the children in our nursery, regardless of their needs.

Lunch and Snack Time

Snack is available throughout the nursery session. Your child can decide when they want to have snack, once ready they will wash their hands and collect their cup, plate and cutlery. Snack time is a very

sociable time where children chat to their peers and ELC Staff. We follow the nutritional guidance **Setting the Table** and the **Eatwell Guide** when devising snack menus.

If your child has any dietary requirements, please let us know. There is a choice of milk or water to drink.

Lunch

With the introduction of 1140 hours, children attending all day have the entitlement to have lunch provided. This is a time where children will have the opportunity to develop and learn new skills. They will be able to choose their lunch, self-serve as well as having the opportunity to further develop their social skills between their friends and staff.

Detailed information on school meals is available at **www.dumgal.gov.uk/schoolmenus**

Special Dietary Requirements

Catering provide special dietary requirements for food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin. Simply ask for a registration form to allow us to inform the catering team who will discuss your child’s requirements in full.

It would be beneficial for all children who have an allergen, food intolerance or special diet to register. For more information contact the Solutions Centre on 01387 271 112 or **solutionscentre@dumgal.gov.uk** to access the Legislation & Nutrition Officer.



Absence/ Illness

If your child is not feeling well please do not send them until they are well feeling better. Please phone if your child will not be attending Nursery for whatever reason.

Accidents

If your child is involved in a serious accident or becomes unwell we will inform you immediately. Therefore, it is essential that your contact details are up to date.

Medical help will be sought if necessary.

We will always inform you about minor incidents and accidents and provide you with a written copy of the incident and what action we have taken.

Administration of Medicines

Parents /carers are responsible for their child's medication.

If possible, it is helpful for you to ask the prescribing doctor if the medication can be prescribed to allow for administration out with of ELC hours or if you can come in to dispense this to your child.

Medication will only be administered by a member of ELC staff once a completed parent/ carer administration of medicines request form has been received.

For medication such as asthma inhalers it is the responsibility of the parent/carer and the ELC staff to check that the medication is not out-of-date, that there is a sufficient quantity, that it is removed as necessary and that any unused supplies are uplifted for disposal.

All information regarding medication will expire at the end of each year, however all medical information will be reviewed on a termly basis.. If the administration of medication is to continue, all relevant information must be supplied on a new request form at the start of the next session. Pupil and Parent/Carer confidentiality will be respected in all matters.

Intimate Care

From time-to-time toileting 'accidents' happen. We will discuss how we will support your child's stage of development and intimate care needs at your child's Personal Plan meeting so that we are taking similar approaches in ELC and at home to help your child.



Infection Control

Good hygiene is crucial in controlling the spread of infection and children are encouraged to use disposable tissues to wipe their noses, wash hands before snack/lunch and after going to the toilet, etc.

We are obliged to inform Care Inspectorate and Public Health when there is an outbreak of infectious diseases.

The exclusion times for childhood infections are on display. Should a difference of opinion between the parent and the Nursery Manager/Head Teacher arise about the child's fitness to attend, advice will be sought from the School Nurse. Generally, parents will be advised by their G.P. when a child should remain at home.

Further information can be found at:

[hub.careinspectorate.com/media/1538/infection-prevention-and-control-in-childcare-settings.pdf](https://www.careinspectorate.com/media/1538/infection-prevention-and-control-in-childcare-settings.pdf)



Parent/ Carer and Family Engagement

We hope that the following information will be helpful to you and allow your child to settle and adapt to new routines and procedures whilst strengthening the link between nursery and home.

We hold several 'Stay and Play' events throughout the term. This is a great opportunity to be involved in your child's learning and to see what they like to do.

Partner Involvement

We work with a range of partners to ensure that we are providing a family service to the children in our care. This ranges from NHS; Social Work; Speech & Language; Local businesses and the Lifelong Learning Team.

Family Learning

The Lifelong Learning team come in and deliver the Peep programme. This programme helps to promote parents' and carers' awareness of children's very early learning and development through making the most of everyday activities and interactions. The programme also offers accreditation for all parents.



The Lifelong Learning team also work with us and school in family learning events and adult learning classes. So if you feel you would like more input to help support your child's learning we can work with our partners to deliver this.

ELC Policies and Procedures

A copy of our policies and procedure documents are available in nursery for parents to view at a time that is convenient to them.

Complaints/ Concerns

The first step is to speak to the ELC Manager if a situation arises that you are unhappy with. It is hoped that most concerns can be resolved this way. If however this is not the case, there are a number of ways you can direct your enquiries or requests to the relevant service or you can make a complaint online by visiting [Make a complaint online \(dumgal.gov.uk\)](http://Make a complaint online (dumgal.gov.uk)) Or by calling : 030 33 33 3000

Complaints can also be raised with the Care Inspectorate, Compass House, 11 Riverside Drive, Dundee, DD1 4NY. Telephone: 0345 600 9527



Emergency Contact and Collection Forms

You have completed an 'Emergency Contact and Collection' form. If there are any changes to who is allowed to drop off and pick up your child, then you must let us know so this can be updated. (Under 16yr olds are not allowed to collect children).

Emergency Closure

In the event of the nursery/school having to close in an emergency e.g. adverse weather conditions, heating failure.

For more information on Emergency Closure processes please see - Link to Authority Handbook

Transition to Primary 1

As your child approaches school age we will work with your child's school to ensure that transition to Primary One is as smooth as possible. Your child's records will be passed on to school. You have the right to request to see any information held about your child.

Deferred entry to Primary 1

Most children start school when they are between 4 years 6 months and 5 years old but it is possible to start children later depending on the circumstances. This is called deferred entry.

You can choose for your child to start primary school later if they turn five from the school start date in August and before the last day of February.

If you are considering deferring entry to school talk to nursery staff or the head teacher at the school about your concerns.

You'll also need to remember to **apply for a school place** even if you are still trying to decide whether your child should start school later or not. Any delays in applying can mean you lose a priority place at your child's catchment school.

Children turning five years old between the start of the school year in August and the end of February have an automatic right to defer entry to school and receive another year of funded Early Learning and Childcare. You can read more about deferred entry here: www.dumgal.gov.uk/article/15237/Deferred-entry-to-Primary-1

Transition takes place at Georgetown Primary from an early date to give your child opportunities to meet with the Primary One teachers in a familiar setting.

Throughout your child's pre-school year Primary staff will visit to observe and meet with children and pre-school children visit the main school to take part in a variety of activities including assemblies and Altogether Time. Children also take part in weekly PE sessions with the school PE specialist throughout their time in nursery.

In June, children will be invited to school to spend two sessions with their new teacher and new P1 classmates.

Thank you for entrusting us with the privilege of caring for and educating your child. We look forward to building a strong and positive relationship with you and your family throughout this exciting chapter in your child's life. Together, let's create a nurturing and enriching environment where every child can flourish and reach their fullest potential.



We hope that you have found the information contained in our handbook useful. All information contained in our ELC handbook is correct and accurate at the time of printing; we reserve the right to make any changes throughout the ELC session.