

# Our School Improvement Journey 2023-2024

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Take a look at what  
we have achieved  
this year...



# Georgetown School Improvement Plan

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- We shared our plans for this year's improvement journey with you in term one. As a school we value a collaborative approach to self-evaluation. This collaborative approach allows us to improve outcomes for our learners.
- The following slides show what we as a school team have achieved this year.

## How Good is Our School Quality Indicators:

- 1.1 Self Evaluation for Self- Improvement
- 1.3 Leadership of Change
- 2.7 Partnerships



## UNCRC Articles:

- 3 – Best Interests of the Child
- 28 – Right to Education
- 29 – Goals of Education

# School Priority/Improvement Area one:

To make effective use of information and data to affect improvements in Learning and Teaching and assessment

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<b>Key Tasks:</b>	<b>Achieved</b>	<b>Making Progress</b>	<b>Not Yet Achieved (next sessions focus)</b>
Clear Assessment Pathway created by staff for Writing	✓ ✓	✓	
Clear Assessment Pathway created by staff for Listening & Talking	✓		✓
Clear Assessment Pathway			

## School Priority/Improvement Area one:

To make effective use of information and data to affect improvements in Learning and Teaching and assessment

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<b>Key Tasks:</b>	<b>Achieved</b>	<b>Making Progress</b>	<b>Not Yet Achieved (next sessions focus)</b>
Development of tasks that allow for assessment of transferable skills throughout the curriculum (holistic assessments)	✓ ✓		✓
Staff to engage with assessment data regularly to allow for planning next steps			

## School Priority/Improvement Area One:

To make effective use of information and data to affect improvements in Learning and Teaching and assessment

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<b>Key Tasks:</b>	<b>Achieved</b> ✓	<b>Making Progress</b>	<b>Not Yet Achieved</b> (next session s focus)
P6-7 pupils to create an online profile linked to My World of Work		✓	
P5- P7 pupils to incorporate Meta Skills and Targets into			

## School Priority/Improvement Area two:

To strengthen the model of pupil participation in leading their learning across the school and in the community.

<b>Key Tasks:</b>	<b>Achieved</b>	<b>Making Progress</b>	<b>Not yet Achieved (next sessions focus)</b>
To develop leadership groups in P6 & P7 and involve all classes in leading activities supported by P6 and P7 leaders. (Global Gang, Community Champions, Health and Wellbeing Heroes, Sign Along Stars, Junior Librarians and Digital Dynamic's)	✓  ✓	✓	

**School Priority/Improvement Area two:  
To strengthen the model of pupil participation in leading their learning across the school and in the community.**

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<b>Key Tasks:</b>	<b>Achieved</b>	<b>Making Progress</b>	<b>Not yet Achieved (next sessions focus)</b>
To develop better use of peer and self-assessment across the school and consider how we enable all learners to engage in peer and self-assessment to improve their learning	✓	✓	
To embed Meta Skills across all classes	✓		

**Cluster Improvement Area:  
To enhance digital literacy skills across all stakeholders**

<b>Key Tasks:</b>	<b>Achieved</b>	<b>Making Progress</b>	<b>Not Yet Achieved (next sessions focus)</b>
To embed new Digital Literacy and Computing planning at all stages	✓ ✓ ✓		
To achieve the Digital Wellbeing and Digital Schools awards			
To use iPads and			



# Get in touch

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- If you have any comments about our School Improvement Plan journey for 2023-2024, please contact Mr. Latimer, Head Teacher.

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