

Stages of Intervention Report – July 2026

Stages of Intervention is set within the context of ensuring that all our children and young people feel included and can participate and achieve to their full potential. This is the responsibility of all. There are four key features of inclusion which can be used to set expectations and evaluate children and young people's inclusion in their learning environment – present, participating, achieving and supported. These four features support the creation of an inclusive learning environment for all children and young people that enables them to reach their full potential. All children and young people should be supported to overcome barriers to learning and achieve their full potential. To achieve their full potential, barriers to learning must be identified and addressed for all children and young people through personalised learning pathways. Pupil and parental engagement in all aspects of decision making around a pupil's learning experiences and planning for progression are a key part of inclusion and are fundamental to the processes for supporting learners in Dumfries & Galloway.



As part of the relaunch of Stages of Intervention in 2023 a training package was created to support settings:

- to become familiar with Stages of Intervention
- to allow practitioners the opportunity to familiarise themselves with a learner's journey through the different stages of intervention
- to inform practitioners about their responsibilities in supporting a learner's journey through the stages of intervention
- to advise practitioners on the correct planning and documentation associated with a learner's journey through the stages of intervention
- to give the opportunity for discussion and moderation of the different needs of individuals.
- to highlight the pathway which can be accessed by practitioners to enable them to support learners.

There are several ways the training can be delivered:

- in settings by the HT with support of ASLT
- self-directed by individuals through the [Stages of Intervention training sway](#)
- an in-person offer delivered by PT's of Inclusive Practice either at a locality delivery or a bespoke delivery within settings.

Before embarking on the training participants are asked to complete a baseline MSForm and then immediately after the training they are asked to complete an evaluation MSForm. At least 6months after the training has been delivered participants are asked again to complete an MSForm, in an attempt to capture data around the longer-term impact of the training. These are the 3 forms referred to in this report – baseline MSForm, evaluation MSForm and longer term MSForm. Not all participants fill out the forms required so engagement numbers are known to be higher than reported.

	2025	2026
Number of responses to baseline MSForm (cumulative)	507	811
Number of responses to evaluation MSForm (cumulative)	296	582
Number of responses to longer Impact MSForm (cumulative)	8	23

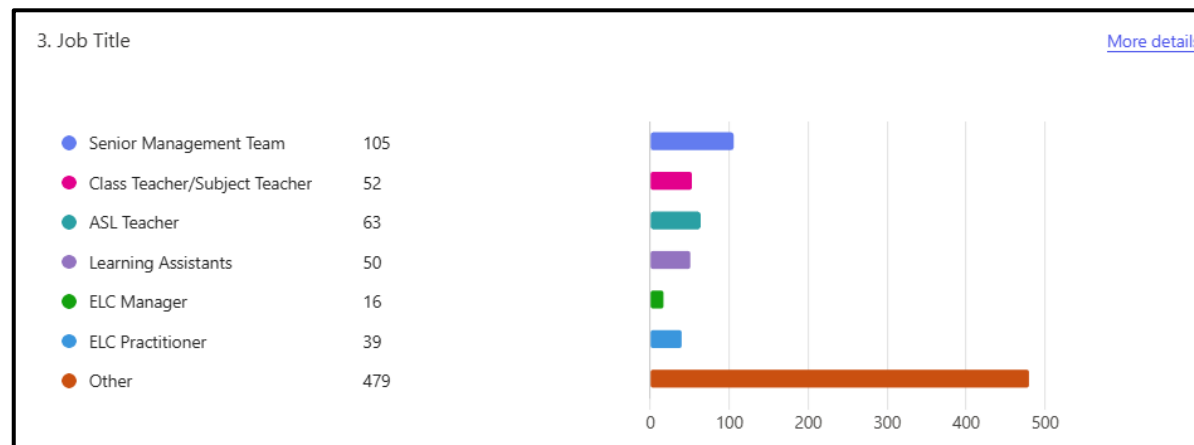
Responses as of July 2026

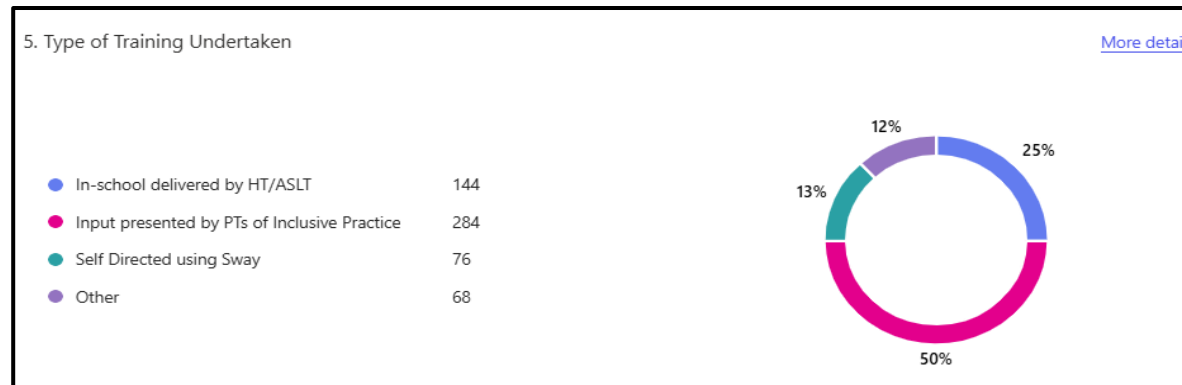
The training package includes a [training and signposting sway](#), a practitioner poster, a documentation poster, FAQ's sway and a parent poster (all of which can be accessed through the training and signposting sway). The in-person training offer from PTs of Inclusive Practice allows for a moderation task which can be carried out within and across settings. There is also a [parent information sway](#) and a [partners information sway](#) which have been shared widely. The parent poster has been shared across all education and ELC settings, and in NHS and Social Work buildings accessed by parents and families. The parent poster and sway can be accessed through the front facing D and G Council website and on the [GIRFEC website](#) created by Children's Services. An email was sent to all schools (Jan'25) asking for this to be shared with all families. Practitioners can access all the available materials from the Stages of Intervention Hub on the front page of the [Framework for Inclusion website](#) and within the [Framework for Inclusion Glow tile](#). Following training a pre and post confidence infographic can be requested by leaders to see the immediate impact of the training on their staff. This information is taken from the baseline MSForm and the evaluation MSForm, and collated by PTs of Inclusive Practice.

	2025	2026
Number of views of training and signposting sway (cumulative)	2206	2980
Number of views of FAQ sway (cumulative)	211	321
Number of views of parental sway (cumulative)	205	402
Number of views of partner sway (cumulative)	95	180
Pre and post confidence infographics provided (cumulative)	19	24

Views as of July 2026

The job roles undertaking the SOI training (extracted from the baseline MSForm – July 2026) **from 130 settings including ELC (local and private), primary, secondary and education services.**



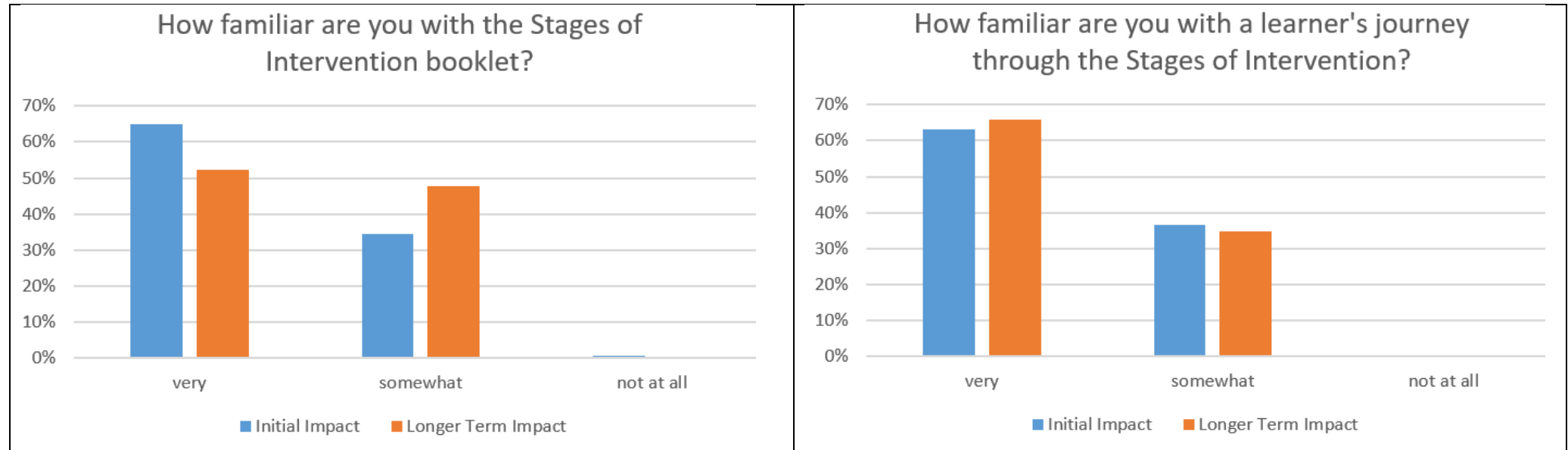
Type of Stages of Intervention training engaged with (extracted from the evaluation MSForm = July 2026)

Comparison Between the Baseline and the Evaluation of the Stages of Intervention Training (July 2026)

Baseline Responses	Evaluation Responses
How familiar are you with the Stages of Intervention document? - Very 18.1% - Some what 66.5% - Not at all 15.4%	How familiar are you with the Stages of Intervention document? - Very 65.1% - Some what 34.4% - Not at all 0.5%
How familiar are you with a learner's journey through the Stages of Intervention? - Very 14.8% - Some what 67.9% - Not at all 17.3%	How familiar are you with a learner's journey through the Stages of Intervention? - Very 63.2% - Some what 36.4% - Not at all 0.3%

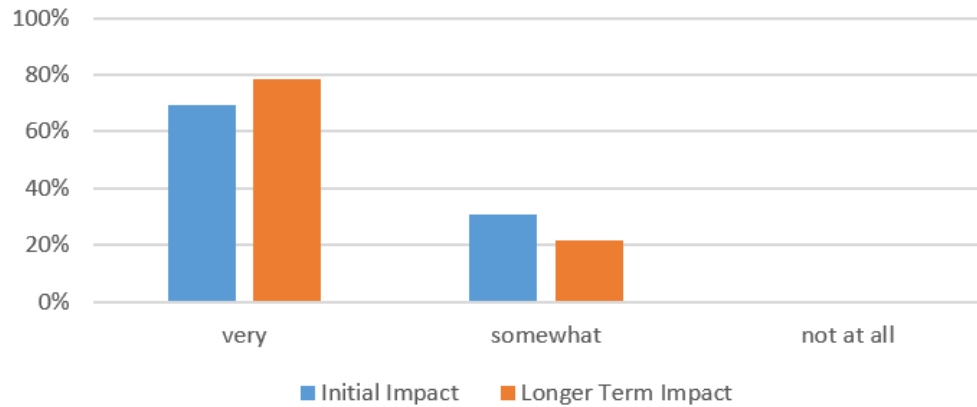
Are you aware of your responsibilities in supporting a learner through the Stages of Intervention? - Very 22.9% - Some what 63% - Not at all 14.1%	Are you aware of your responsibilities in supporting a learner through the Stages of Intervention? - Very 69.4% - Some what 30.6%
Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention? - Very 11.6% - Some what 59.9% - Not at all 28.5%	Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention? - Very 52.6% - Some what 46.4% - Not at all 1%
Are you aware of the pathway of relevant support for learners? - Very 12.1% - Some what 65.5% - Not at all 22.4%	Are you aware of the pathway of relevant support for learners? - Very 60.5% - Some what 39.2% - Not at all 0.3%

Comparisons between Initial Impact (taken from Evaluation responses) and Longer-Term Impact

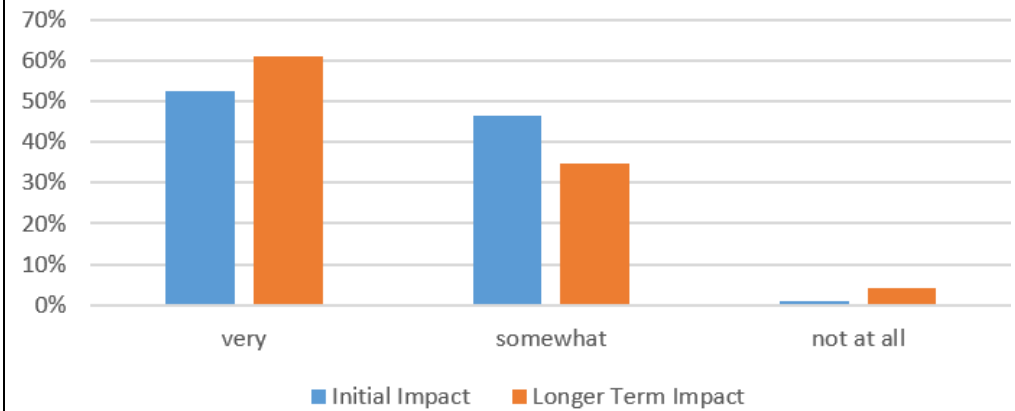
The evaluation MSForm data was gathered instantly after the training, and the longer-term impact MSForm was emailed out to all participants who had provided their email address on the evaluation MSForm between January 2025 and February 2026 in an attempt to gauge the longer term impact of the SOI training and materials. The results below are cumulative and show the results from all the responses to the Longer Term Impact MSForm.



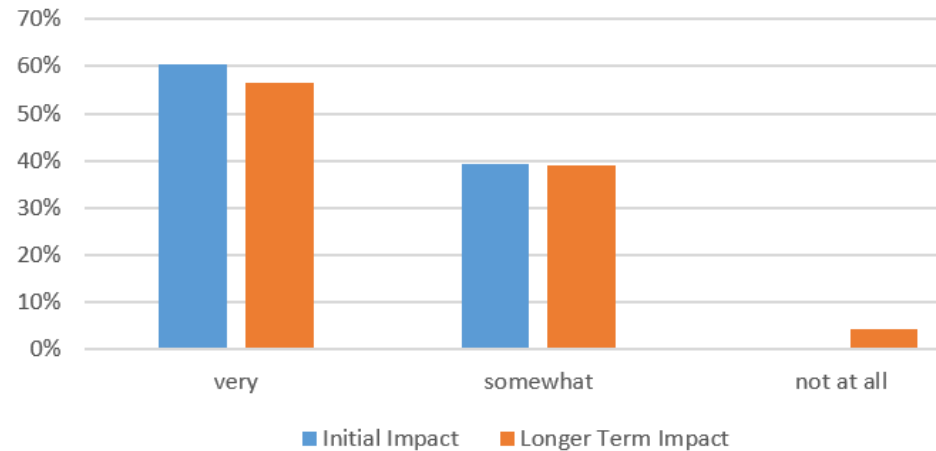
Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?



Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention?



Are you aware of the pathway of relevant support for learners?



Summary of the Stages of Intervention Training

In the baseline and the initial evaluation, every question asked saw an overall increase in confidence highlighted by the fact that the “Not at all” option has reduced to 1% or below, sometimes 0%, in all areas. This shows the impact of the initial training, no matter how the training has been accessed. The comparison between the evaluation MSForm which shows instant impact of the training, and the longer term impact MSForm shows that the impact of the training has remained high in 3 out of the 5 areas.

Further Comments

Comments directly after training extracted from Evaluation MSForm (July 2025)

Positives

- Answered a lot of questions and I now feel more confident
- Really enjoyed the training to get an overview and better understanding of the Stages of Intervention.
- Really enjoyed this session. The activities were interactive and taught me a lot. Thank you!
- Excellent training. Very informative.
- The SOI sway seems a fantastic resource for teaching staff.
- Feel more informed than before the training but will benefit from further exploration on the sway
- Really enjoyed the training. It was a refresh for me and learned some new key points. Presenters were knowledgeable and helpful.
- Very informative, resources online very useful.
- Really useful training
- The Signposting Sway looks like a fantastic tool with lots of useful information.
- Great deliver and PTs very knowledgeable
- The sway looks fantastic!
- I have only put some what as I feel need practice on in an active manner.
- Helpful refresher
- Thanks for the refresher. Was good, liked the activities and the way it was delivered.
- Training was specific and any queries were actually addressed in the training.
- Delivered very well
- Great training and clearly explained. Lovely ladies who were very professional and friendly.
- Really informative
- Very informative - points marked as ‘some what’ would be for myself to go through at a later point
- Great input, always welcome
- It’s a learning process

- Great presentation and knowledge
- The training and professional dialogue was extremely helpful and having been through an Inspection when we weren't using SOI when the expectation from HMIE was that we must implement it straightaway, I do think that all staff would benefit from the professional and worthwhile training offered by Laura and Nicola. The discussion surrounding the strategic implementation of SOI in a secondary school was beneficial.
- Training was super useful - helped confirm that we are on the right page.
- Learnt a lot today ladies and love the fact there is a one stop shop for information
- Fantastic session and Laura and Nicola were very supportive. Great input and support!
- Please can this be made mandatory for all nursery managers and staff each year.
- Session was very helpful and really informative.
- My knowledge will be embedded by looking at the resources and taking time to consider this. Informative, interesting and relevant presentation.
- Great training should definitely be mandatory
- Really great! Gave some ideas to use with whole staff team.
- Thank you both.
- Very good training
- Will be good to look at the booklet and study it better.
- Very informative and engaging.

Areas for consideration

- More training needed in all aspects of ASN and SOI

Did the Stages of Intervention training you engaged with challenge your thinking in any way? (Extracted from Longer Term Impact MSForm July 2026)

- It provided me with clear answers for what action to take and when, the poster in the office is a great resource for guidance to know where to start when supporting a new child with ASN.
- Yes, particularly at transitions, ensuring we were involved in planning meetings.
- It was helpful to have this refresher, bringing aspects of planning to the forefront of my mind.
- Enhanced and deepened my current knowledge.
- Not really, but has allowed myself and my team to really think about where a child sits - in terms of the SOI
- it made me have a think of my role
- It made me aware of when and how
- No particular challenges
- It just explained the SOI very clearly and effectively and I wish something similar had been available when I joined D&G Council 13 years ago from a different authority.

Has your practice changed as a result of the Stages of Intervention training? (Extracted from Longer Term Impact MSForm July 2026)

- I find it easier to discuss the process to parents when seeking support, I am more confident I am following the correct path of support for the individual children.
- We now ask the primaries to tell us the SOI for each child.
- Slightly, it has made me more considered in planning for individuals.
- Allowed our systems to be developed as a school.
- We are more aware of the details that are required to pinpoint a learner at a specific SOI
- not as much
- I have been more reflective
- Interventions needs are identified earlier.
- Our moderation and planning of Stages of Intervention is more robust.
- Increased my confidence in discussing pathways/signposting staff/parents.
- Improved monitoring and recording of levels within seemis.
- I have been able to support colleagues and guide them to the various stages and requirements of stages

Any Further Comments (Extracted from Longer Term Impact MSForm July 2026)

- I feel the information on SOI that is available is really helpful, however the way in which the information is used in terms of being allocated support needs improved. Most support is focused on stage 4 learners, when the high tariff learners that sit in stage 3 require lots of support also. There is also a question mark about placing a learner at stage 3 or 4 in terms of major behavioural dis-regulation by specific learners that cause huge disruption in classrooms, versus those learners that require support for their learning needs.
- The SOI training and all associated documents are clearly explained and a genuinely helpful tool in my everyday practice.
- The SWAY has an abundance of information however it is not easy to find. Could it be better organised in a different format to retrieve information/sections quickly.

Areas for Further Development

- Continue to gather evidence of longer term impact on MSForm by contacting settings 6-12months after training has been completed.
- From the further comments section, comments will be taken back to Supporting Learners and, where possible, answered within the FAQ SWAY
- Continue to offer training options to engage with all staff across the region.
- Consideration will be given to national updates coming from ASL Rapid Review and Final report, in particular the ASL Rapid Review recommendation: *'A clearer national approach to planning and staged intervention'*