



## Dyslexia Identification and Strategies – TEAMS training sessions

From August 2025, we have been using a new process to support pupils who are experiencing literacy difficulties which may be attributable to dyslexia.

The Dumfries and Galloway Dyslexia Identification Pathway is based on the Dyslexia Scotland Toolkit and reflects up-to-date guidance and practice, with an increased focus on using information from the classroom to initially identify and target areas of concern. It seeks to utilise the knowledge of class teachers, who have the most knowledge about their learners, as well as having input from additional support for learning teachers. It will enable identifications to be made within schools, in a shorter time frame than previously,

Training for class teachers and learning assistants is available via the [PL Directory](#):

Dyslexia Identification Pathway and literacy concerns: Using the Planning Tool	14 <sup>th</sup> April 2026
Dyslexia Identification Pathway and literacy concerns: Classroom strategies linked to the planning tool.	28 <sup>th</sup> April 2026

The process is outlined in a single document, which can be found via the literacy section of the ASN padlet:

<https://padlet.com/DGASL/additional-support-for-learning-ml1psmaqjmppb3gt>

or via this link: [Pathway paperwork August 25.docx](#)

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