



New Dyslexia Identification Pathway

From August 2025, we will be using a new process to support pupils who are experiencing literacy difficulties which may be attributable to dyslexia.

The Dumfries and Galloway Dyslexia Identification Pathway is based on the Dyslexia Scotland Toolkit and reflects up-to-date guidance and practice, with an increased focus on using information from the classroom to initially identify and target areas of concern. It seeks to utilise the knowledge of class teachers, who have the most knowledge about their learners, as well as having input from additional support for learning teachers. It will enable identifications to be made within schools, in a shorter time frame than previously, and provides a bespoke plan for each learner, including support strategies.

The Pathway was piloted by a number of primary schools in terms 3&4 of this year, and feedback from staff and parents was positive. Primary ASLTs have received training in the new pathway at INSET in August, and an information session will be held via TEAMS for senior leaders in the near future. Training for class teachers is available via the PLD:

Dyslexia Identification Pathway and literacy concerns: Using the Planning Tool	Wednesday 24 th September Wednesday 12 th November Tuesday 20 st January
Dyslexia Identification Pathway and literacy concerns: Classroom strategies linked to the planning tool.	Wednesday 8 th October Wednesday 26 th November Tuesday 27 th January

Additionally, there will be opportunities to discuss more difficult cases, and strategies with colleagues and an educational psychologist via online forums, which will be held in term 2 (w/b 17th November), term 3 (w/b 23rd March) and term 4 (w/b 1st June).

The process is outlined in a single document, which can be found via the literacy section of the ASN padlet,

<https://padlet.com/DGASL/additional-support-for-learning-ml1psmaqjmppb3gt>

or via this link

[Pathway paperwork August 25.docx](#)

This pathway replaces the previous system of literacy forum, which will no longer be running.

This pathway has been designed with primary settings in mind; it is in the process of being adapted for secondary use.

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