

Confidence Pre Training and Immediately Post Training		
	Pre Training (Taken from 630 Baselines)	Post Training (Taken from 373 Evaluations)
How familiar are you with the Stages of Intervention document?	15.1% Very	63% Very
	68.4% Some what	36% Some what
	16.5% Not at all	1% Not at all
How familiar are you with a learner's journey through the different Stages of Intervention?	12.5% Very	61.5% Very
	69.5% Some what	38.2% Some what
	17.9% Not at all	0.3% Not at all
Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?	20.3% Very	67.8% Very
	64.8% Some what	32.2% Some what
	14.9% Not at all	0% Not at all
Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention?	10.2% Very	50.9% Very
	61.1% Some what	47.5% Some what
	28.7% Not at all	1.6% Not at all
Are you aware of the pathway of relevant support for learners?	10.6% Very	59.8% Very
	67.1% Some what	39.7% Some what
	22.2% Not at all	0.5% Not at all

Delivery Method (Taken from 373 Evaluations)	
Delivered by PTs of Inclusive Practice	57.9%
Delivered in school by HT/ASLT etc	35.9%
Self-directed using Training and Signposting Sway	6.2%

From August 2024-June 2025 – PTs of Inclusive Practice have delivered 20 Stages of Intervention training sessions at school, cluster and authority level with 460 practitioners. This was 73 ELC staff, 205 primary practitioners, 153 secondary practitioners, 26 learning assistants, 2 Learning centre staff and 1 home link worker. From this training 15 settings were provided with information regarding the initial impact of the training on their confidence.