

## **Engage Weekly Update**

## Achievement of Curriculum for Excellence Levels Data 2024/25

This year's Achievement of CfE level (ACEL) data in June will be for <u>all</u> N4 - S3 pupils plus <u>all</u> pupils attending Langlands school.

The census date this year is **Monday the 9<sup>th</sup> of June 2025** and consequently we are asking schools to ensure that all required CfE data is entered into SEEMIS via Progress and Achievement (P+A) and agreed at school level with Headteachers by Friday 6th of June.

The following is available on glow for staff members unfamiliar with using P+A, by clicking on the links below:

- Set Up Access for School Staff
- BGE 4 Stage Assessment Criteria
- The Four Stages of Progress
- How to enter level/ progress video
- Creating Snapshot for ACEL info (on Monday the 9th June 2025)

Please note although we are collecting levels from N4 through to S3, the create a snapshot function within P+A will capture the following stages: P1, P4, P7, S3, and all pupils attending Langlands, for the purpose of annual Scottish Government return.

Most teaching staff are now familiar with inputting/updating pupil's achieved level and progress data, whilst ensuring appropriate confidentially around the information. However, if you require any support in doing this, please refer to the link above on how to enter level/progress video on Glow.

As the class teacher if you are not seeing your class when you access P+A, please speak to your school clerical staff who will be able to assign this. If you require further assistance using P+A please contact MISS@dumgal.gov.uk.

It is important to remind teaching staff/ Headteachers that the information in P+A will be captured for the ACEL census return in June 2025, is updated and is the most recent and current picture of the young person's achievement and progress.

Further information will follow via email to all Headteachers and School Support Managers.

Alison Chambers

Quality Improvement Manager (Quality and Curriculum)

performance@dumgal.gov.uk