

Stages of Intervention Report – February 2025

Stages of Intervention is set within the context of ensuring that all our children and young people feel included and can participate and achieve to their full potential. This is the responsibility of all. There are four key features of inclusion which can be used to set expectations and evaluate children and young people's inclusion in their learning environment – present, participating, achieving and supported. These four features support the creation of an inclusive learning environment for all children and young people that enables them to reach their full potential. All children and young people should be supported to overcome barriers to learning and achieve their full potential. To achieve their full potential, barriers to learning must be identified and addressed for all children and young people through personalised learning pathways. Pupil and parental engagement in all aspects of decision making around a pupil's learning experiences and planning for progression are a key part of inclusion and are fundamental to the processes for supporting learners in Dumfries & Galloway.



As part of the relaunch of Stages of Intervention in 2023 a training package was created to support settings:

- to become familiar with Stages of Intervention
- to allow practitioners the opportunity to familiarise themselves with a learner's journey through the different stages of intervention
- to inform practitioners about their responsibilities in supporting a learner's journey through the stages of intervention
- to advise practitioners on the correct planning and documentation associated with a learner's journey through the stages of intervention
- to give the opportunity for discussion and moderation of the different needs of individuals.
- to highlight the pathway which can be accessed by practitioners to enable them to support learners.

There are several ways the training can be delivered:

- in settings by the HT with support of ASLT
- self-directed by individuals through the [Stages of Intervention training sway](#)
- an in-person offer delivered by PT's of Inclusive Practice either at a locality delivery or a bespoke delivery within settings.

Before embarking on the training participants are asked to complete a baseline MSForm and then immediately after the training they are asked to complete an evaluation MSForm. At least 6months after the training has been delivered participants are asked again to complete an MSForm, in an attempt to capture data around the longer-term impact of the training. These are the 3 forms referred to in this report – baseline MSForm, evaluation MSForm and longer term MSForm. Not all participants fill out the forms required so engagement numbers are known to be higher than reported.

Number of responses to baseline MSForm	507
Number of responses to evaluation MSForm	296
Number of responses to longer Impact MSForm	8

Responses as of February 2025

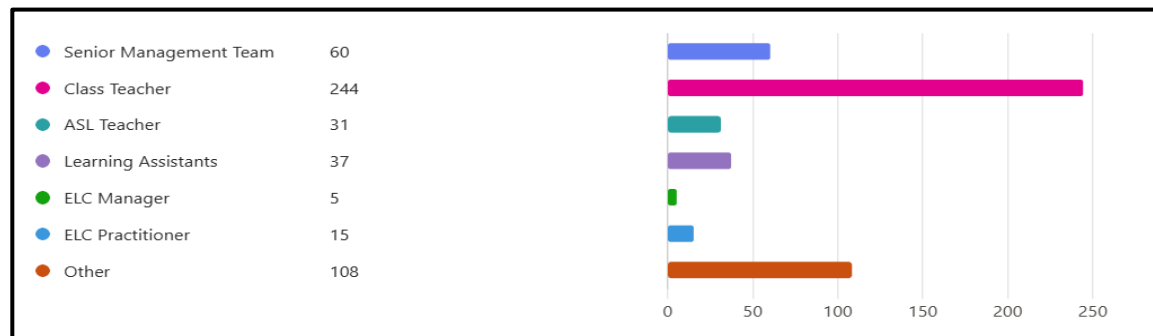
The training package includes a [training and signposting sway](#), a practitioner poster, a documentation poster, FAQ's sway and a parent poster (all of which can be accessed through the training and signposting sway). The in-person training offer from PTs of Inclusive Practice allows for a moderation task which can be carried out within and across settings. There is also a [parent information sway](#) and a [partners information sway](#) which have been shared widely. The parent poster has been shared across all education and ELC settings, and in NHS and Social Work buildings accessed by parents and families. The parent poster and sway can be accessed through the front facing D and G Council website and on the [GIRFEC website](#) created by Children's Services. An email was sent to all schools (Jan'25) asking for this to be shared with all families. Practitioners can access all the available materials from the Stages of Intervention Hub on the front page of the [Framework for Inclusion website](#) and within the [Framework for Inclusion Glow tile](#). Following training a pre and post confidence infographic can be requested by leaders to see the immediate impact of the training on their staff. This information is taken from the baseline MSForm and the evaluation MSForm, and collated by PTs of Inclusive Practice.

Number of views of training and signposting sway	2206
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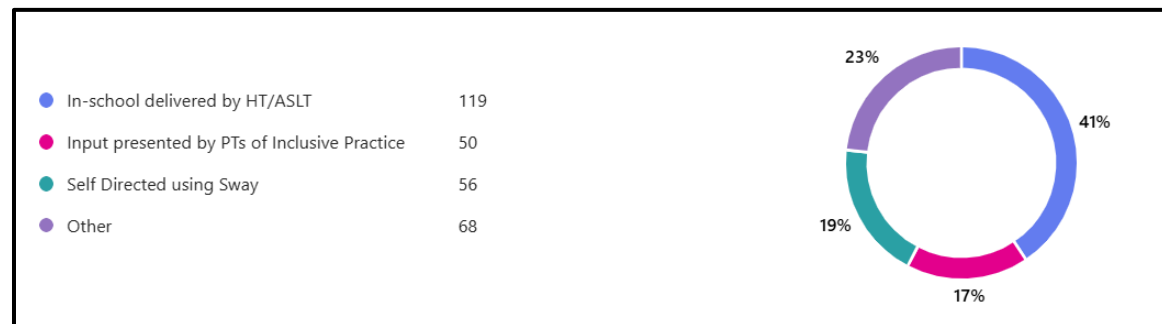
Number of views of FAQ sway	211
Number of views of parental sway	205
Number of views of partner sway	95
Pre and post confidence infographics provided	19

Views as of February 2025

The job roles undertaking the SOI training (extracted from the baseline MSForm – Feb 2025) **from 104 settings including ELC (local and private), primary, secondary and education services.**

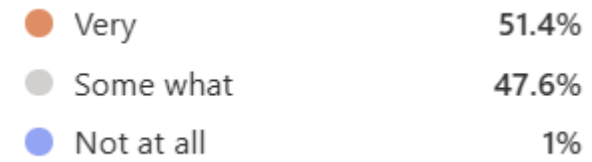
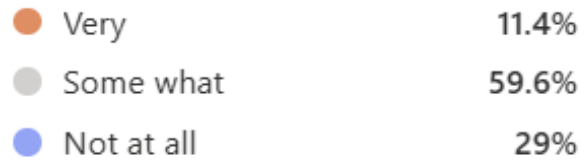


Type of Stages of Intervention training engaged with (extracted from the evaluation MSForm = Feb 2025)

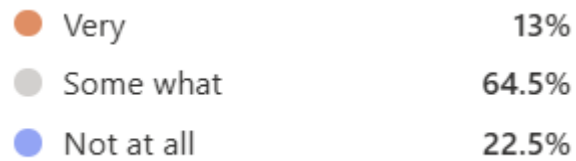


Comparison Between the Baseline and the Evaluation of the Stages of Intervention Training (Feb 2025)

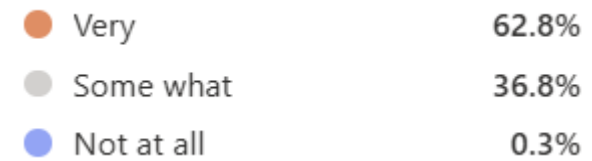
Baseline Responses	Evaluation Responses
<p>How familiar are you with the Stages of Intervention document?</p> <ul style="list-style-type: none"> Very 15.8% Some what 67.5% Not at all 16.8% 	<p>How familiar are you with the Stages of Intervention document?</p> <ul style="list-style-type: none"> Very 66.6% Some what 33.1% Not at all 0.3%
<p>How familiar are you with a learner's journey through the Stages of Intervention?</p> <ul style="list-style-type: none"> Very 13.6% Some what 67.7% Not at all 18.7% 	<p>How familiar are you with a learner's journey through the Stages of Intervention?</p> <ul style="list-style-type: none"> Very 65.2% Some what 34.5% Not at all 0.3%
<p>Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?</p> <ul style="list-style-type: none"> Very 23.1% Some what 61.1% Not at all 15.8% 	<p>Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?</p> <ul style="list-style-type: none"> Very 70.6% Some what 29.4%
<p>Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention?</p>	<p>Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention?</p>



Are you aware of the pathway of relevant support for learners?

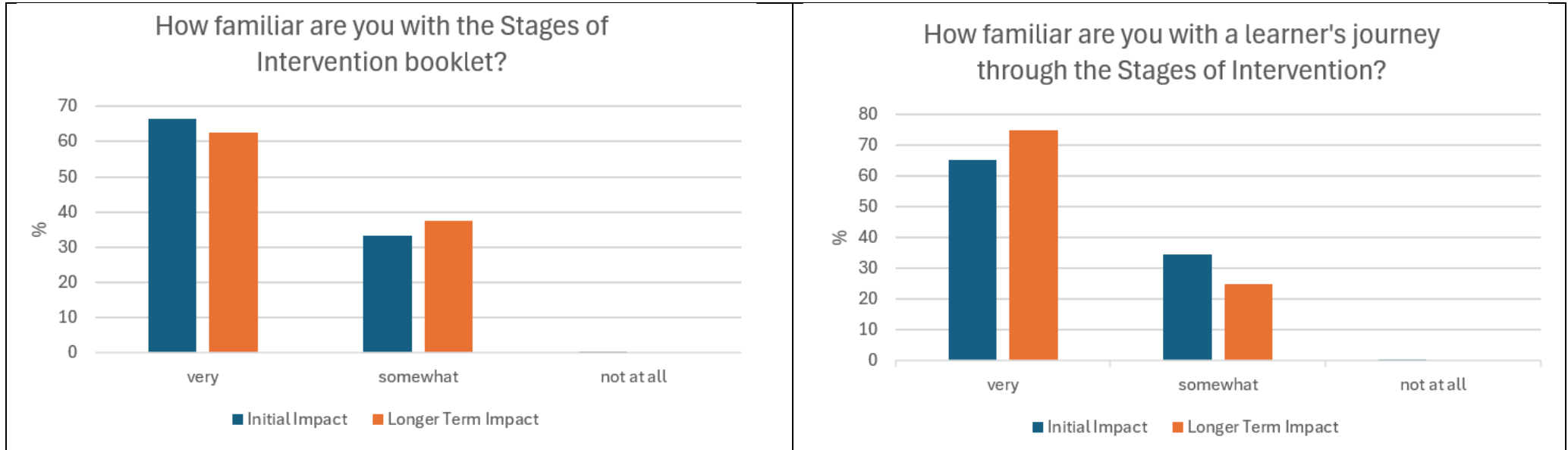


Are you aware of the pathway of relevant support for learners?

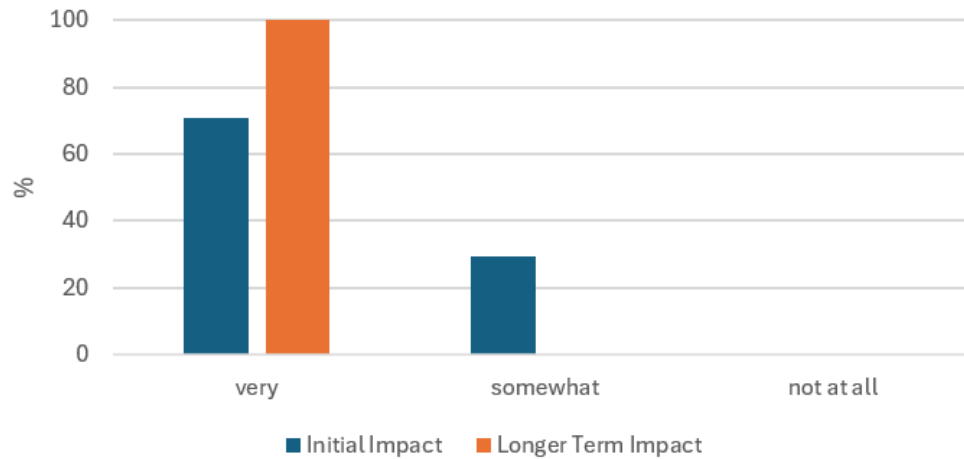


Comparisons between Initial Impact (taken from Evaluation responses) **and Longer-Term Impact** (Feb 2025)

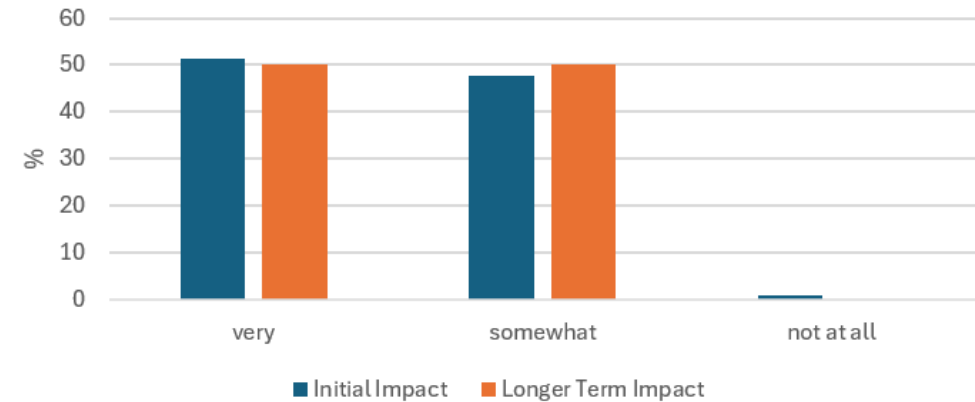
The evaluation MSForm data was gathered instantly after the training, and the longer-term impact MSForm was emailed out to all headteachers of school/ELC settings who had participated in the training between Dec 2023 and August 2024 in an attempt to gauge the longer term impact of the SOI training and materials.



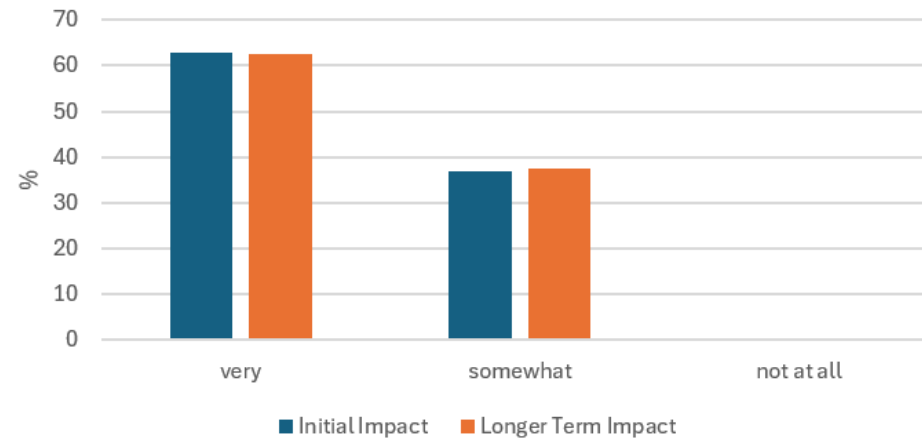
Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?



Are you aware of the correct planning and documentation associated with a learner's journey through the Stages of Intervention?



Are you aware of the pathway of relevant support for learners?



Summary of the Stages of Intervention Training

In the baseline and the initial evaluation, every question asked saw an overall increase in confidence highlighted by the fact that the “Not at all” option has reduced to below 1%, sometimes 0%, in all areas. This shows the impact of the initial training, no matter how the training has been accessed. The comparison between the evaluation MSForm which shows instant impact of the training, and the longer term impact MSForm shows that the impact of the training has remained high, in almost all areas, and when asked “Are you aware of your responsibilities in supporting a learner through the Stages of Intervention?” 100% reported very aware after 6months or more.

Further Comments

Comments directly after training extracted from Evaluation MSForm (February 2025)

Positives

- Good input and accessible to all teachers
- Great presentation and useful input for all cluster . Discussion between staff very useful . Raising awareness for all involved
- Helpful to discuss different case files.
- Very useful, thank you
- This training was extremely helpful and clearly presented. I am still building familiarity with the documentation, however now know where to go to access it and remind myself of the procedures. The resources will be helpful to have available for all staff in faculties.
- Poster showing stages of intervention is a very useful visual aid.
- I enjoyed the training in the SWAY. It was very informative in combination with the staff meeting where the SOI was also discussed in detail.
- Very helpful training for all staff.
- Posters are very useful to refer to.
- It was good to take the time to focus on the Stages of Intervention with Cluster colleagues. Thanks go to the trainers.
- This has been useful. Also good to have this to refer back to and share links with families.
- Very useful and informative training. Great to know where information can be accessed in on place.
- Very helpful
- Helpful
- Thought the training was v beneficial and really interesting. Now need more experience in going through the process.
- Excellent - thank you.
- Very informative session, delivered to highlight the documents. Now need more time/experience working with the documents to increase understanding
- Very helpful and informative presentation. Don't feel experienced enough to say "very" yet but much more familiar than before.

- I will become more proficient as I work with the tile/documents/colleagues
- I am aware of where to access the relevant information.
- Learned a lot with great supporting paperwork for future referral.
- Very informative. Thank you.
- Went very quickly through last bit but now know where to find it for further research
- Helpful to have this explained. I was more aware than I thought.
- This was great training really informative and I really liked being able to mix and share practice during the session. The training was presented really well and in a friendly environment. Thankyou!
- Very helpful.
- Great thought provoking training.
- This was very helpful training
- Will require carrying out further reading of the documentation to be fully familiar of its content.
- Really good overview from SLT. I feel I know where I am with this now.
- I need to study this further.
- Really well-delivered input. Love the SWAY.
- Excellent training and resources.
- Very useful and informative
- Lots of information to assist with the stages of information. Supporting documents or guidance was clearly discussed during the training of extra support or information is needed.
- Super training
- Excellent to have this one to one training
- Signpost section - wonderful to have it all in one place!
- Very informative, thank you.
- Helpful overview and signposting to sources of information
- This was useful to know about as someone new to the Scottish education system.
- Thank you this was very useful, I marked as some what as I haven't put the stages into practise in this format using the stages of intervention approach. I'll have worked across all stages but not using this framework so that's why I marked as some what! Hope that makes sense!

Areas for consideration (with answers where possible in purple, others will be answered within FAQ's at a later date)

- An honest conversation about lack of resource would be helpful.

- The Framework for Intervention will only work if the support is available when pupils reach stage 3. It is also a major concern when the requirements on your recent stage 3 data capture were actually higher than you have listed for stage 4. I think it would have been an essential element to actually have practising primary teachers and HTs on the consultation and review panel.
- I think it is important that all systems are aligned and information centralised in one place for ease of finding. There is information on SEEMIS which does not correlate with our own Red Folder information and vice versa. I think that a centralised tracking system needs to be put in place to ensure consistency of approach across establishments..
- A lot of the resources shown here are primary based. Are there more suitable secondary based resources? *This is already answered in the FAQ's highlighting that many of the resources within the signposting sway are suitable for secondary.*
- A lot of the material seemed targeted at ELC and Primary colleagues. Still useful for secondary, but not as easy to apply when the learner sees more than 10 different teachers per week. *On the signposting sway there is a format to create an all about me sway so all people working with a learner can be aware of their needs*
- Beautifully executed framework, but concerns that there are enough ASN staff within schools to provide the level of care that is promised to parents, carers and especially the students themselves.
- I think it might be good in this evaluation to have another box called “a little bit” not at all to some what feels a very big jump.
- If there was an option of in between somewhat and very then it would show that I feel a bit more confident but not very. Thank you for the training.
- A great deal to read through, whistle stop tour, useful but as ever no time allocated to CT who happen have considerable needs with their class for all this paperwork.

Did the Stages of Intervention training you engaged with challenge your thinking in any way? (Extracted from Longer Term Impact MSForm February 2025)

- Yes there were children who we had at stage 2 who did not have an IOIC form uploaded to SEEMIS. It was also important for teaching staff to know their responsibility for each stage rather than it being an SLT 'role'
- I have come from out-with Scotland, so it has been extremely helpful to me in getting up to speed.
- It has made me question why ALL EC/LAC pupils are automatically a Stage 3 intervention when the ones I have worked with have had no IEP/Child's Plan and are achieving. Should it not be dependent on the individual child?
- It made me reconsider the way I refer to some of the pupils my class in my class. It made me consider myself more universal/ group support ideas too
- Yes, it allowed me to think about each child in my class in depth to ensure they are at the correct stage of intervention for their circumstances.
- Made it clearer who was responsible. (which brings challenges in itself)
- Yes, it particularly with who does what around ASLT and teachers.

Areas for Further Development

- Continue to gather evidence of longer term impact on MSForm by contacting settings 6-12months after initial training has been complete.
- As of February 2025, the requirement to give an email address has been added to the evaluation MSForm in order to allow more direct gathering of the impact data.
- From the further comments section, comments will be taken back to Supporting Learners and, where possible, answered within the FAQ SWAY
- Continue to offer training options to engage with all staff across the region.

Locality Stages of Intervention Delivery



Stages of Intervention is a responsibility for all, this professional learning highlights a practitioners role throughout this process and the resources available to support with this. Open to anyone who works within an ELC, Primary or Secondary School setting.

To be held in 4 localities:

- Wigtownshire – Penninghame Primary School
Wednesday 16th April 2025 4-5pm
- Annandale and Eskdale – Annan Academy
Wednesday 23rd April 2025 4-5pm
- Nithsdale – The Bridge Thursday 1st May 2025 4-5pm
- Stewartry – Castle Douglas Primary Wednesday 7th May 2025 4-5pm

[Sign Up Here](#)



Remember this time can be claimed for through the ELC PL funding or the Learning Assistant PL funding, if you are eligible.

