

DG Secondary School Aligned Timetable 2025/26

Update on the planning for the Secondary Schools Aligned Timetable 2025/26

Beginning in June 2025, all secondary schools in Dumfries and Galloway will implement the aligned school day and column structure. This transition will establish a standardised 35-period week across all secondary schools in the region. While the curriculum for S1-S3 will remain tailored to the specific needs of each school, S4-S6 courses will adhere to a common column structure.

The secondary school week from June 2025:

- Start of School Day: 8:50 AM
- End of School Day: 3:20 PM
- Number of Periods: (7 x 5, 45-minute periods)
- Daily Check-In: 15 minutes
- Break: 15 minutes
- Lunch: 45 minutes

The principles for the DG Secondary School Alignment:

- Widen the range of curriculum offerings.
- Enhance access to DGC, SRUC, Edinburgh College, SWEIC, and e-ngoil.
- Address staffing challenges, particularly for part-time staff, aiming to minimise split days.
- Ensure a comprehensive range of core subjects and equitable subject offerings.
- Emphasise high-quality learning and teaching practices in our pedagogical approach.
- Focus on pupil attainment and progress.
- Promote the availability of Foundation Apprenticeships.
- Strive for a balanced curriculum.
- Leverage the current local consortium.
- Establish DG Schools Connect.
 - Prioritise subjects in response to staffing shortages.
 - Involve all schools in contributing to the curriculum offerings.

The rationale for DG Schools Connect



- To expand and improve the curricular offer for S5 and S6 learners across the authority.
- To ensure equity of opportunity to access a greater range of courses across the authority.
- To facilitate offers from local and national partners e.g. Dumfries and Galloway College, @SouthWest Connects and Edinburgh College.
- To ensure learners studying at this level have a high-quality learning experience.
- To develop skills and competencies in learning virtually as a preparation for next steps in employment, college or university and for life.
- To help manage staffing resources efficiently and equitably across the authority, to address areas of teacher shortage, and create capacity for schools to diversify their curricular offer.

