

Home 'work' or Home 'learning'?

Work is a chore but learning at Dunscore is fun! Our home learning is intended to develop our pupils' excitement and passion for their learning and to help parents/carers support their children at home.

We have designed our Home Learning policy to:

- * Provide opportunities for parents/carers and children to work in partnership and to share and enjoy learning experiences.
- * Consolidate and share learning from the classroom.
- * To help children take ownership of their own learning.
- * As children get older, allow them to develop skills of independent learning.
- * Empower parents to share in, and help with their child's learning.
- * Ensure consistency of approach throughout the school.

All pupils should fully understand the task and expectations; if this isn't the case then pupils can ask the teacher the following day. If a topic is not understood by parents/carers then please just ask and we can quickly explain a strategy or theme.

Home Learning activities are supposed to be fun learning at home and not punishments – if this is happening then please just pop it back in their bag!

If Home learning activities cannot be completed in the timescale expected then please just write a note in the home diaries. We understand the pupils can be too tired sometimes or unexpected things arise.

Talking is so important and every parent/carer has asked what have you done today at school and the response is nothing! We would encourage parents/carers to have daily conversations with their children about what they have been learning by using some of these examples,

- * Tell me about the most interesting thing you have learnt today.
- * How could you have improved your learning today?
- * What did you enjoy most about today's learning?
- * What do you predict you are going to be learning about next?

You can help at home by reading books to your child, encouraging your child to read to you, visit the library, make up stories, rhymes, play games, build counting and numbers into daily life, encourage investigation and problem solving and develop independence.

The tables below show what Home Learning activities your child will be receiving and when. *Please note that due to circumstances sometimes this might change.*

P1-2	Timescale	Expectations
Reading	Reading will be heard every day. Speed Reading as required	Encouragement at home, speed reading words practised.
Spelling / Phonics	Phonics Sheet to be completed as shown in leaflets. Spelling words given out on Monday to be in for the Friday.	Words revised, activities picked and completed.
IDL	This will be given out occasionally to support work in class – completed as shown in diary.	Help to reinforce the learning in class.

P3-4	Timescale	Expectations
Reading	Core readers will be heard as required. AR reading (where appropriate)	Encouragement at home.
Spelling	Spelling words given out on Wednesday to be in for the following Tuesday.	Words revised, activities picked and completed.
Maths	Maths will be a variety of activities on class themes and mental work. Times Tables revision. These activities will be sent out fortnightly.	Help to reinforce learning in class.
IDL	This will be given out occasionally to support work in class – completed as shown in diary.	Help to reinforce the learning in class.

P5-7	Timescale	Expectations
Reading	Core readers will be heard as required. AR reading (where appropriate)	Encouragement at home.
Spelling	Spelling words given out on Tuesday to be in for the Thursday.	Words revised, activities picked and completed.
Maths	Maths will be a variety of activities on class themes and mental work. Given out on a Tuesday for the Friday. Times Tables quizzes on a Wednesday.	Help to reinforce learning in class.
IDL	This will be given out occasionally to support work in class – completed as shown in diary.	Help to reinforce the learning in class.

