






Dalbeattie Nursery

Review of Improvements Session 24/25

 <p>Nursery Priority 1 2024/2025</p> <p>Develop play environments which offer children stimulating learning experience.</p>	<ul style="list-style-type: none"> • Refreshed the nursery environment • Created different learning zones • Staff given responsibility for planning for each zone on a rotation basis • Mind map approach to planning has been introduced and regularly monitored by senior management. • Staff referring to Early Childhood rating scale • Additional resources purchased • Nursery manger visited other settings to review free flow lunch. • Most staff have leadership roles within the nursery. • Staff have undertaken training in higher order questions to support pupil learning.
 <p>Nursery Priority 2 2024/2025</p> <p>Improved approaches to assessment and raised attainment</p>	<ul style="list-style-type: none"> • Introduced authority progression pathways based on national benchmarks. • Termly attainment meetings between keyworkers and senior management. • Reviewed structure of personal learning plans. Regular monitoring of the by senior management. • Senior management are analysing attainment data and tracking through to show progress over time. • Staff have undertaken observation training. • Introduced focused children onto planning. • Keyworkers are more involved in care plan meetings.
 <p>Nursery Priority 3 2024/2025 – continued from 23/24</p> <p>Fully embed UNCRC and Rights Respecting Schools within nursery life, to improve outcomes for all learners.</p>	<ul style="list-style-type: none"> • Mrs Leslie has leadership responsibility in this area. • Specific articles that relate closely to nursery have been a focus. • Lots of discussions about particular articles and pupil voice included in this to gather their views and understanding. <p>Article 31 – The right to play and rest - How do we play safely, where can we rest in nursery</p> <p>Article 3 - The right to have adults that do what is best for you. - Key learning about what adults do to keep us safe, healthy and cared for.</p> <p>Article 12 - The right to be listened to - Discussions at group time and referred to in group sessions.</p> <p>Article 24 - The right to good health, clean water and healthy food. - Hydration station set up, healthy, snacks, visits from child smile and healthy plate a key focus of learning.</p> <p>Article 7 The right to a name and Article 8 The right to an identity - Homework task about why parents chose their names. Fingerprint activity. Discussions about identify.</p>



Dalbeattie Nursery Improvement Priorities 25/26



Nursery Priority 1 2025/2026

Maintain and further develop play environments which offer children stimulating learning experience.

Specific focus on the development of outdoor area.

- Review of both indoor and outdoor environments at start of session.
- Standards established within indoor environment(zones) to be maintained and regularly reviewed.
- Full evaluation of outdoor area – Eckers scale to be used for this.
- Zones to be establish in outdoor area and planned for weekly within planning rota.
- Establish woodwork area and progress with learning and teaching.
- Opportunities for visits to other settings to review outdoor areas.
- Professional reading for staff making use of authority play padlet.
- Review of Higher order questioning and implementation within the outdoor area.



Nursery Priority 2 2025/2026

Maintain improved approaches to assessment and raised attainment

Tracking attainment over time and use of this to improve progress and expectations for learners.

- Staff to continue to carry out high quality observations to gather evidence about pupil progress.
- Children to be involved in planning their next steps, planning and evaluating their learning.
- Staff to continue to follow expectations around assessment framework and number of observations expected on a termly basis. Pupils learning plans will show evidence of this.
- Staff to enter into discussions about pupil progress with colleagues in setting as well as senior management at attainment meetings.
- Staff to have increased confidence in the principles of effective assessment, tracking and monitoring and confident in their judgement of achievement of a levels using benchmarks.



Nursery Priority 3 2025/2026

Fully embed UNCRC and Rights Respecting Schools within nursery life, to improve outcomes for all learners.

In partnership with school

- Staff to engage in any training opportunities around UNCRC/Rights Respecting Schools – contact to be made with authority lead.
- Staff to introduce SHANARRI indicators to new pupils in the setting in developmentally appropriate ways, such as provocations/indicator or right of the month.
- Information to be shared with parents on children's learning to build their knowledge of our journey to achieving our Rights Respecting School Silver status.