








Dalbeattie Nursery

Review of Improvements 2023/2024

 <p>Nursery Priority 1 23/24 Fully embed UNCRC and rights Respecting Schools within nursery life to improve outcomes for learners.</p>	<p>Following Inspection this priority changed slightly to focus on VVA and SHANARRI Priority 1 and 2 became interlinked.</p> <p>Term 2 and Term 3</p> <p>Following inspection review of Vision Values and Aims</p> <ul style="list-style-type: none"> • Children are becoming more confident about referencing these throughout the life of the school and nursery. • Nursery has introduced weekly certificates for children that show values. • Nursery pupils join assembly and see older children receiving HT awards for displaying values throughout school as well as 4 capacities and wellbeing indicators. • SHANARRI review and characters created. Children took part in discussions and drew their ideas for characters with P7s about wellbeing indicators and staff involved. P7 pupils led on both of these developments. Increased pupil voice and leadership of change. • Nursery staff have created a Wellbeing wall with their own wellbeing wheel that showcases how the wellbeing indicators are evident in nursery. Characters have now been added. • Reference is also made to SHANARRI throughout big book of evidence. • Miss McLellan took on the role of UNCRC champion in the nursery and has started to identify areas in the setting where children’s right take place/feature. • The staff have also been reviewing and developing planning following inspection and are reflection of articles and children’s rights in their planning and recording of evidence in big books.
 <p>Nursery Priority 2 23/24 All stakeholders will be aware of the settings Vision, Values and Aims</p>	<ul style="list-style-type: none"> • The nursery was included in the whole school review of VVA in November 2024 following HMIE inspection. • Nursery pupils were part of the review and P7 pupils visited the nursery to gather pupil views on what values we felt are important to Dalbeattie nursery and School. . • Our vision encompasses our whole educational setting with 5 key values that all children are becoming more confident at articulating. • Staff are becoming more confident at referring to the language of our values and using them when talking to the children in the daily life of the nursery. • As well as having reviewed the VVA for the school and nursery, the nursery pupils and staff have been involved in reviewing the wellbeing indicators and these have close links to our values as well as our approach to developing and embedding Children’s right in the setting



Dalbeattie Nursery Improvement Priorities 2024/2025

 <p>Nursery Priority 1 2024/2025</p> <p>Develop play environments which offer children stimulating learning experience.</p>	<ul style="list-style-type: none"> • Consistency in learning and teaching for all children. • Children will have access to open-ended resources, a wide range of materials and texts. • The environment will develop creativity, curiosity, and imagination. • Shared language of learning and teaching across the nursery. Improved questioning and use of higher order skills language with the children. • Wider range of learning experiences for the children both in nursery both indoors and outdoors. • Pupils will be supported to make choices about their learning as well as being offered a rich balance of breadth and challenge in their learning across the whole day.
 <p>Nursery Priority 2 2024/2025</p> <p>Improved approaches to assessment and raised attainment.</p>	<ul style="list-style-type: none"> • Staff will carry out high quality observations of pupils to gather information about their progress in learning. • Staff will share assessment judgements across the nursery setting. • Staff confidence increased in their use of achievement of a level data to plan and improve outcome for learners. • Children to be involved in the setting of next steps and planning and evaluating their learning (contribute to PLPS) • Overall improved outcomes for all learners. • Overall attainment data improved. • Gaps closed across the nursery and school • Demonstration of progress over time.
 <p>Nursery Priority 3 2024/2025 – continued from 23/24</p> <p>Fully embed UNCRC and Rights Respecting Schools within nursery life, to improve outcomes for all learners.</p>	<ul style="list-style-type: none"> • Staff and management to be trained and develop knowledge of UNCRC/Rights Respecting schools and will promote within the nursery curriculum. • Staff to plan ways to introduce the SHANARRI indicators along with rights to the children in developmentally appropriate ways, such as provocations or indicators/right of the child of the month. • Our Learners will demonstrate a developing understanding of their rights and the wellbeing indicators will be encouraged to begin exploring the thoughts, feelings, attitudes, values and beliefs that influence their lives in an appropriate way.

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