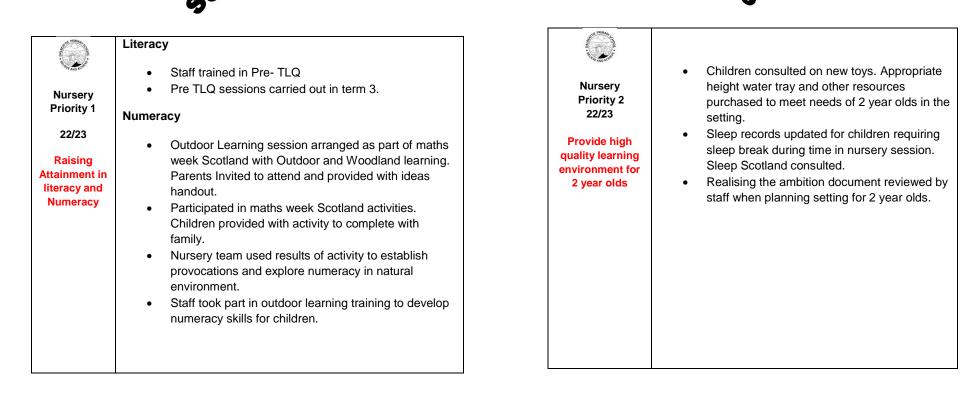
Dalbeattie Nursery 9^{chool} Improvement Plan Review 2022/2023



Stay and Play Sessions resumed. Nursery Microsoft Form used to evaluate parental visits to nursery. Priority 3 Parental feedback form provided in PLPs to enable parent to provide views and feedback on child's progress. 22/23 Staff considered the linkage between national documents. . Develop the self-Monitoring calendar established. Further consultation required with stakeholders. evaluation Use of closed Facebook group to gather evidence of children learning at home or what their children have told them about posts and learning in nursery ٠ process to consider the nore recently published national documents

Dalbeattie Nursery 6^{chool} Improvement Plan Priorities 2023/2024

Nursery Priority 1	Staff to be trained and knowledgeable about UNCRC and Right Respecting Schools and the promotion of this through the nursery	
23/24 Fully embed UNCRC and rights Respecting	Learners to show a developing understanding of their rights, wellbeing indicators and start to explore thoughts, feelings attitudes, values and beliefs.	
Schools within nursery life to improve outcomes for learners	 Staff will access training to develop their knowledge of UNCRC/Rights Respecting School. Staff will use SHANARRI indicators within the setting and as part of provocations. Information to be shared with parents about children's learning based on rights and wellbeing. 	

Nursery Priority 2

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23/24

All stakeholders will be aware of

the settings Vision, Values and Aims Children and parents will understand the vision, values and aims of nursery including the purpose of our curriculum framework.

- School Vision Values and Aims to be adjusted into child friendly language for use with nursery children.
- Staff in nursery to be role models to ensure positive outcomes for children and families.
- Staff to be confident tin their demonstration of values with positive interactions with learners, families, and colleagues.
- Nursery rationale and curriculum framework to be revisited and amended.