



Fun 31

Rationale

'Fun 31' is part of the schools' approach in working toward the silver Rights Respecting School Award. Article 31 is all about children having the right to play. During a recent staff review of Friday afternoon 'Golden Time' it was agreed to introduce a new approach in keeping with the school's work on the United Nations Convention on the Rights of The Child (UNCRC) and to make the afternoon a time when the focus is on children having "the right to have rest and leisure, to engage in play and recreational activities appropriate to their age and to participate freely in cultural life and the arts." While many children will have plenty of these opportunities outside school, staff felt it is important they have similar opportunities, inside school too, with the peers they have there.

There are many learning and development opportunities being provided through our Fun 31 sessions these include:

Opportunities for composite classes to mix and engage.

Building positive relationships across stages.

Promote creativity.

Build confidence in learners.

Promote STEM learning through concept of play.

Child led play.

Nurturing approaches feature throughout all groups.

Collaborative opportunities.

Development of imagination

Promotion of Meta –Skills

Provocations for play to be encouraged.

Transitions

Opportunities for staff to observe interactions.

FUN

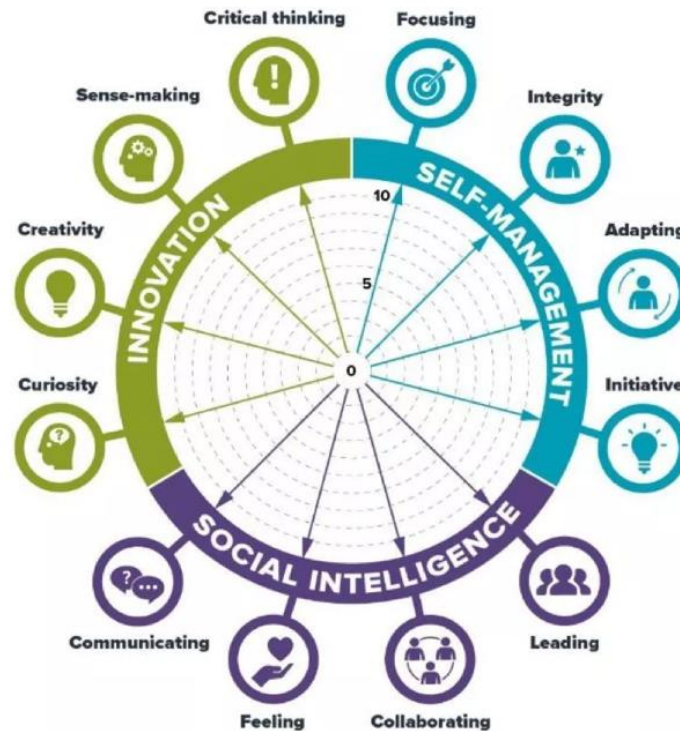
As a school we are engaging with Dumfries and Galloway Play Pedagogy Developments.

<https://padlet.com/gw08mccannlynne01/navigating-your-way-through-play-toolkit-lk11vkezbtvrlz6>

Curricular Outcomes that form part of Fun 31 include:

<p>P.E</p>	<p>I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. HWB 0-25a</p> <p>Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. HWB 1-25a</p> <p>I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. HWB 2-25a / HWB 3-25a</p>
<p>H.W.B</p>	<p>I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 0-05a / HWB 1-05a / HWB 2-05a</p> <p>As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 0-09a / HWB 1-09a / HWB 2-09a</p> <p>I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. HWB 0-11a / HWB 1-11a / HWB 2-11a</p>
<p>Art</p>	<p>I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a</p> <p>I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. EXA 1-02a</p> <p>I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. EXA 2-02a</p>
<p>Technologies</p> <p>Design and construct models/product</p>	<p>I explore ways to design and construct models. TCH 0-09a</p> <p>I can design and construct models and explain my solutions. TCH 1-09a</p> <p>I can extend and enhance my design skills to solve problems and can construct models. TCH 2-09a</p>

Meta-Skills also feature in Fun 31



Our Fun 31 sessions are being developed in different ways based on teacher observations and through listening to pupil voice about what they would like to play with and develop.

Teachers are all responsible for collaborating on planning and the management of each session.

Sessions will be reviewed on regular basis to provide fresh and engaging opportunities.

Groupings:

P1 and P1 from P1/2

P2 from P1/2, P2/3 and p3

P4-P5

P6-P7

Recording Evidence

Evidence will be recorded using photographs and shared on the school blog or in a physical display in school on our Rights Respecting School Board showcasing article 31. Gathering pupils' views of what they are enjoying will provide evidence how Fun 31 is progressing. This evidence may be gathered through use of whiteboards, post-it notes and direct quotes from pupils.

Pupil Voice

Prior to beginning the new sessions in Aug 23/24, P6-P7 gathered pupils' views using a Microsoft Form. Pupils in P2-P3 were initially asked about their ideas for play through Fun 31 and have reviewed this after 3 weeks to keep ideas fresh and motivating for the children.

Sharing Evidence

During staff collaboration and planning they will share information and evidence on pupil interactions through conversation. Photographs of the children engaging across classes will also be an approach for sharing evidence.