



Dalbeattie PASS

Dalbeattie **P**rimary **A**wards from **S**chool **S**cheme

Supported by The William Heughan Associated Special Trust

Grey Award

(First Level)



Name

INTRODUCTION

The Dalbeattie PASS is a way to encourage our young people to link their citizenship skills in school with their participation and interest in activities in the wider community, with their parents/guardians as partners in their learning.

Although it is a voluntary scheme, Dalbeattie Primary School recommends that all children undertake the booklet so that the achievements of our young people both in and out of school are recognised. In so doing, the children can not only see links between good citizenship both in and out of school but they can also see that citizenship activities in all areas of their lives are valued. All of this fosters a greater understanding of what being a good citizen means and this is an important part of Curriculum For Excellence.

Our school recognises that out of school activities are easier for some families for others and that is why section 2 has an A or B option. The physical challenge in Section 3 is to be completed only once in the two-three years of the booklet's life so that families can plan more easily for it.

Award Levels

There are three award levels: Brown (Early); Grey (First) ;and Yellow (Second level of Curriculum for Excellence). Each level has its own booklet which serves as a record of citizenship participation both in and out of school. Each booklet is divided into four sections. Your young person can, with your help, plan when to complete the out of school activities, at any time during the 2-3 year period that the booklet will last.

- Brown (Early) Level booklets issued in Nursery and assessed by the end of Primary 1.
- Grey (First) Level booklets issued at the beginning of Primary 2 to be assessed by the end of Primary 4
- Yellow (Second) Level booklets issued at beginning of Primary 5 to be assessed at the end of Primary 7.

SECTIONS IN AWARD LEVEL BOOKLET:

1. School Citizenship Record

This part is used to record participation in citizenship activities in school.

2. Community or Personal Activity (complete section A OR B)

This part is to be used to record activities outwith school

3. Community Physical Challenge

This will be an activity carried out with family members. The degree of challenge will vary as children work through the levels. At the Early level, it may be a planned walk in Dalbeattie Wood. At First level, it could be a run or a walk somewhere else within the Stewartry area or a more challenging activity in Dalbeattie (e.g Hardrock Challenge). At Second Level, a physical challenge is to be planned for anywhere in Dumfries and Galloway. (More details given later in the booklet) Only one physical challenge is required to be recorded during the lifespan of the award booklet

4. Community Involvement: Local (all levels): and Global (for First and Second levels). This section can include evidence of taking an interest in helping the local community and showing greater awareness of wider global issues in the later levels.

5. Global Citizenship: Our Environment

Section 1: SCHOOL CITIZENSHIP RECORD

This part is used to record participation in citizenship activities in school and is separated into two sections: Roles and Responsibilities and Special Achievements. Roles and responsibilities could include: showing dedication to regular litter picking, taking compost to the bin, Eco Schools committee, School Council committee, classroom tidy monitor. Special achievements might include: preparing class presentations such as reporting on group or individual tasks, achieving a target, Scots Poetry Award.

Year Group	Roles/responsibilities (e.g being a school councillor, eco committee member, helping with litter picking, being a special classroom helper)	Special achievements/certificates e.g: Head Teacher’s Award or prizes, being a good playground role model, showing particular good attitude to keeping the classroom tidy and organised, Scots Poetry award etc.
Primary 2 through to end Primary 4		
Primary 2		
Primary 3
Primary 4

Section 2: COMMUNITY OR PERSONAL ACTIVITY

Section A: This could be an after school club (e.g Brownies, Ballet, Beavers, Cubs, Swimming, Blair Centre, Sunday School, Football, Yoga, Musical instrument Tuition, Scottish Country Dancing etc) which is attended for at least 6 months in any one year during the period of the award level.

Section B: For those children who are unable to attend a club, some evidence of an alternative personal activity is acceptable, e.g: reading a set of books in own time; completing a mini research or craft project; taking part in a sponsored event.

Year Group	A. After school clubs or / organisation (e.g Football, Beavers, Gymnastics, Ballet, Scottish Country Dance, Brownies, Rainbows, Sunday School, Addiction Dance workshops, Swimming, Blair Centre, Karate, Sea Cadets, Cubs)	B. This box only to be completed if a pupil has nothing to add to box A. Detail a personal learning project you have completed in your own time (e.g a craft project or extra reading.) Ask a parent or guardian to explain briefly.
Primary 2 through to end Primary 4		
Primary 2		
Primary 3
Primary 4

Section 3: COMMUNITY PHYSICAL CHALLENGE

This will be an activity carried out with family members. The degree of challenge will vary as children work through the levels. At the Brown (Early) Level, the activity may be a planned walk in Dalbeattie Wood. At Grey (First) Level, it could be a run or a walk somewhere else within the Stewartry area (e.g walk to Rough Island, Threave or Scree) or a more challenging activity in Dalbeattie (e.g Hardrock Challenge). At Yellow (Second) Level, a physical challenge is to be planned for anywhere in Dumfries and Galloway. Examples could be: mountain biking in Kirroughtrie, a watersport activity at Loch Ken, a zipwire challenge a walk up the Merrick. Only one physical challenge is required to be recorded during the lifespan of the award booklet

Year Group	Please give a brief description of one physical challenge during the period from Primary 2 to end of Primary 4. The challenge should be planned and undertaken with a family member(s) and should take place somewhere in the Stewarty Area (e.g a walk to Threave Castle, climbing Scree, walk to Rough Island etc.) The local area of Dalbeattie can still be used for the physical challenge IF the activity is a significant one, e.g taking part in the Hardrock Challenge of Dalbeattie Half Marathon.
Only one challenge necessary in Primary 2 through to end Primary 4	

Please attach a photo, below, of the activity which you have described:

My Physical Challenge in Grey (First) Level:

Section 4: COMMUNITY INVOLVEMENT

This can include taking an interest in helping the local community, perhaps by: attending a coffee morning; helping to tidy an area of the town; keeping a garden tidy or spending time helping someone at the allotments; helping an elderly neighbour or family member; taking part in the Civic Parade; and participating in fundraisers organised within the town. (A global element is required for Grey (First) and Yellow (Second) levels.)

Year Group	One example of community involvement activity to be detailed (e.g attending a coffee morning, taking part in Christmas light switch on, taking part in Civic Day Parade, helping an elderly family members, helping to keep an area of the town tidy)
Primary 2	
Primary 3
Primary 4

Section 5: GLOBAL CITIZENSHIP: OUR ENVIRONMENT

Our young people will be aware of much being said about climate change on television and elsewhere. Whatever our opinions on this, we can all agree on the benefits of reducing our carbon footprint. The final section of this booklet asks your young person to keep a record of some small thing he/she has done each year to help reduce his/her carbon footprint. The list below is simply a few ideas you could pick from. You may have your own better ideas:

- Make more effort to recycle waste at home
- Buy less plastic toys in favour of traditional games made from more sustainable materials (such as wood or cardboard) or which don't need any material resources at all.
- Walk/scoot or cycle to and from school every day to avoid short car journeys which use lots of fuel
- Try to use less energy in the house by switching lights off or wearing a warm jumper instead of having the heating turned up
- Plant more trees or plants in his/her own garden or helping someone else to do this
- Grow home grown vegetables and fruit to cut down on journeys to get food or have food brought in.
- Save water by not leaving taps running when brushing teeth. Use waste water to water the garden. Harvest rain water to water plants.
- Avoid buying items with lots of packaging
- Avoid a holiday which involves flying
- Avoid throw away packaging in school packed lunches
- Recycle scrap paper to practise homework (spelling, tables etc)

In this box, write down the things you have done each year:

	Activity undertaken to lower carbon footprint (one different activity for each school year)
Primary 2	
Primary 3	
Primary 4	

In the box below (you only need to fill this in once for the duration of this booklet) please write down a reason why you think it is important that you have done the above activities.

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FOR SCHOOL STAFF:		Tick (✓)	Tick (✓)
END OF LEVEL ASSESSMENT Date:			
LEVEL ASSESSED: Grey/FIRST			
ASSESSED BY :			
Section1: At least one item listed in both boxes			
Section2: At least one item listed in either box A or B			
Section 3: At least one item listed in box, tick		plus photo	
Section 4: At least one item listed in box, tick			
PASS <i>Brown (EARLY)/ Grey (FIRST)/ Yellow (SECOND) LEVEL AWARDED (circle completed level)</i>			
Signed	Print Name		