## **Dumfries & Galloway Council**



## RISK ASSESSMENT FORM

RA REF NO:	COVID-018	TITLE OF TASK ASSESSED:	COVID -19 Early Years Return to School August (18 <sup>th</sup> August 21) <mark>v7</mark>	DIRECTORATE:	Skills Education and Learning
SERVICE:	Schools  Dalbeattie Primary  Nursery	STAFF GROUP:	All Early Years Staff	DATE:	18 <sup>th</sup> August 2021

WHO IS AT RISK		SPECIFIC INFORMATION	LOCATION(S)	)
	$\boxtimes$	This RA is produced to take into account additional precautions for COVID-19 when travelling to, travelling between, and working in educational establishments. This is over	Council Property	
	$\boxtimes$	and above the Councils' and Services usual H&S arrangements including those covered within Lead Occupier guide and PEP building safety arrangements, Facilities Management Arrangements and general workplace H&S arrangements outlined in CHASM/GLOW.	3 <sup>RD</sup> Party Premises	$\boxtimes$
New & Expectant Mothers	$\boxtimes$	Trinangements and general workplace ride arrangements outlined in Orlivolvi, GLOVV.		
Young Persons		Schools/Early Years settings need take no action to remove the mitigations they currently have in place, unless otherwise advised in this risk assessment.  To ensure alignment with wider society and planned changes in ELC, the requirement for physical distancing has now been updated to physical distancing of at least 1m. As schools should already have 2m physical distancing arrangements that work well and do not limit capacity, it is expected that most schools will wish to retain these 2m distancing arrangements for logistical reasons. It is therefore not anticipated there will be a logistical requirement to make changes to physical distancing arrangements in the school environment. Retaining 2 metres between adults in schools who do not yet meet the criteria for exemption from self-isolation will also help to reduce the risk that they are identified as a close contact.	Other Location	

HAZARDS	I.e. what has the potential to do harm in terms of Location, Equipment, Activity, Person and Substance.	Risk Rating
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	OFFICIAL		Risk Rating*		
HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.
GENERAL CONTROL MEASURES	What have you in place to avoid, reduce and manage risks) (Consider the RA control hierarchy Eliminate, Reduce, Isolate, Control and then PPE. Always consider need for Provision of Information, Training, and Instruction & Supervision. You can also refer out to any existing Safe Working Procedures.		Likelihoe Consequ		L C

		Risk Rating*			Is
HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	Action req'd?
Vaccinations	<ul> <li>All schools should encourage staff who have not received both does of the vaccination to seek vaccination as soon as possible, following the recommended gap between doses.</li> <li>Adult staff who are fully vaccinated should ensure they continue to LFD test twice weekly.</li> </ul>				
People with Symptoms or testing positive (either PCR or Lateral Flow)	<ul> <li>Staff, children, or young people who develop the symptoms of COVID-19 (high temperature, new continuous cough or a loss or change to sense of smell or taste), or who test positive using PCR tests or Lateral Flow Device (LFD), must self-isolate immediately in line with NHS Guidance.</li> <li>Staff, children, and young people are strongly encouraged to inform their schools of any positive tests when reporting absences.</li> </ul>				
LFD Testing  Asymptomatic individuals being present in school	<ul> <li>All staff working within your early years setting to be offered LFD (Lateral Flow Device) testing, twice per week. (The programme is voluntary)</li> <li>Regular testing is only for individuals without symptoms – Those with symptoms must continue to follow the usual guidance, self-isolate immediately and arrange a PCR test.</li> <li>Consent is required prior to receiving test kits.</li> <li>Individuals who have recently tested positive for Covid-19 with a PCR test (within 90 days), should not take part in the regular LFD testing program. They must complete their period of self-isolation before returning to school or nursery.</li> <li>School Management team to manage and promote the LFD testing programme.</li> <li>School Management to ensure that clear instruction is provided to all those receiving tests on how to report their test results.</li> <li>All users to receive a step-by-step guide for COVID-19 self-testing with test packs.</li> <li>All NHS posters on how to self-test and report your results should be displayed clearly in the location of where the kits are distributed.</li> <li>Non-reporting is to be discouraged.</li> <li>School Management should use the NHS test and Protect letter template to distribute to staff,</li> </ul>	2	4	8	

	OFFICIAL GENERAL CONTROL MEASURES	Risk Rating*		ng*	Is Action
HAZARDS		L 1-5	C 1-5	Overall	req'd? AP No.
		1-3	1-3	1-23	
HAZAKUS	providing information regarding the Testing Programme (Include Privacy notice)  To ensure alignment with wider society the requirement has now been updated to physical distancing of at least 1m, however schools are encouraged to maintain 2m physical distancing arrangements that work well and do not limit capacity. Members of staff coordinating the handing out of test kits should wear an appropriate face covering at all times and maintain 2-metre distancing from staff coming to collect their kits wherever possible.  Staff must maintain physical distancing of at least 1m and wear face coverings when collecting kits. Staff should be encouraged to continue to maintain 2m physical distancing wherever possible.  If you receive a kit that is damaged DO NOT USE IT and request another,  Kits are to be taken home and used twice per week.  Schools to maintain a log of who gets the test kits.  Individuals must register positive, negative, and void results on a web-based portal with the results shared with NHS Test and Protect. <a href="www.gov.uk/report-covid19-result">www.gov.uk/report-covid19-result</a> or a phone 0300 303 2713 and then self-isolate and book a confirmatory PCR Test at <a href="www.gov.uk/get-coronavirus-test">www.gov.uk/get-coronavirus-test</a> or alternatively attend one of the regions drive through test sites.  Appropriate advice will be given by Test and Protect on confirmation of a positive test. Test and Protect will inform any close contacts identified.  Those receiving a positive test result should inform the school of their absence and are strongly encouraged to report a positive case to their school to support contact tracing.	1-5	1-5	Overall 1-25	AP No.
	<ul> <li>A negative LFD result must not be taken as leave to relax or ignore physical distancing or other measures intended to reduce transmission.</li> <li>If there is a clinical incident which lead to, or has the potential for, harm (for example swab breaks in mouth, bleeding, allergic reaction using the kit etc.) this should be reported at <a href="https://coronavirusyellowcard.mhra.gov.uk">https://coronavirusyellowcard.mhra.gov.uk</a></li> <li>Schools must ensure stock levels remain suitable and reorder testing kits as appropriate.</li> <li>Once test is complete, put all used test kit contents in the waste bag provided and put in general household waste.</li> <li>Details recorded on the Covid-19 test log for your school will require to be kept for 12 months after the date of the last entry made.</li> <li>Childminders are able to take part in routine asymptomatic at home testing using lateral flow devices (LFD), that is available to everyone in Scotland.</li> </ul>				

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HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall	req'd? AP No.
		1-5	1-5	1-25	AF NO.
Exposure to COVID-19 Staff member with prescribed underlying medical condition	<ul> <li>Individual Risk Assessment undertaken for those individuals at the highest risk. Find advice about individual risk assessments and the COVID-Age tool on gov.scot at:     <a href="https://www.gov.scot/publications/coronavirus-covid-19-guidance-on-individual-risk-assessment-for-the-workplace/">https://www.gov.scot/publications/coronavirus-covid-19-guidance-on-individual-risk-assessment-for-the-workplace/</a>.</li> <li>Information on who is considered to be at highest risk is available at <a href="Coronavirus">Coronavirus</a> (COVID-19): shielding advice and support - gov.scot (www.gov.scot) along with advice and support for this group, including attending work and school.</li> <li>It is currently safe to go into work if you cannot work from home and it is safe to use public transport.</li> <li>Advice provided to staff on symptoms, self-isolation, and physical distancing circulated via Health &amp; Safety updates or on the Health &amp; Safety tile in GLOW.</li> <li>Face coverings should be used by adults when not working directly with children, for example when moving around settings/classrooms or when in staff rooms, administrative areas, or canteens across all school settings.</li> <li>Staff instructed to wash hands before and after eating or drinking.</li> <li>Staff meetings should be avoided wherever possible and virtual means used.</li> <li>Staff showing symptoms advised to stay at home.</li> <li>The most up-to-date guidance can be obtained from </li></ul>				

HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.
Exposure to COVID-19 Pregnant Staff member	<ul> <li>All pregnant women are recommended to have the vaccine.</li> <li>Refer to OD&amp;HR Guidance Note – Pregnancy and COVID-19 Update (26 January 2021).</li> <li>Managers must carry out a workplace risk assessment for anyone who is pregnant of any gestation and review at 28 weeks.</li> <li>Royal College of Obstetricians and Gynaecologists advice to keep the risk of exposure as low as is practically possible to pregnant women, particularly in the third trimester. Pregnant employees can continue to attend work, including a workplace, if the risk assessment advises that it is safe to do so.</li> <li>Within the workplace, Managers must ensure that the pregnant employee is able to strictly adhere to at least 1-metre physical distancing (2 metre recommended).</li> <li>If risks cannot be removed or managed, the employee should be offered suitable alternative work or working arrangements.</li> </ul>	1	5	5	
Exposure to COVID-19 Transmission between Staff, pupils, and contractors (Essential Works)	<ul> <li>All contractors to wear face coverings in School at all times.</li> <li>At least 1 metre physical distance must be maintained at all times (2 metres wherever possible).</li> <li>Only contactors on the approved term contractor list will be used in schools.</li> <li>Only contractors permitted to carry out essential works such as Asbestos surveys, Fire and Security Any individuals experiencing any symptoms of Covid-19 should not access the school.</li> <li>Call outs, Statutory Maintenance Inspections to continue.</li> <li>If essential work is required, this should be co-ordinated and agreed between the school and the Repairs Team prior to visit taking place.</li> <li>Contact tracing details for Test &amp; Protect are required of all workers.</li> <li>All areas not deemed to be essential must be made off limits.</li> <li>All contractors will be provided with clear instruction on school's policy with regards to mitigating COVID-19 risks</li> <li>The head teacher reserves the right to excluded (Ask to leave) any contractor that does not comply with the mitigations determined by the school i.e., non-wearing of face coverings etc.</li> </ul>	1	4	4	
Physical distancing at drop off and pick-up times – Risk of Transmission of Covid-19	<ul> <li>Large gatherings of people should be avoided, and physical distancing should be maintained.</li> <li>At least 1-metre must be maintained between staff and other adults in the settings (including parents) will be adhered to at all times. It is advisable that wherever possible the existing 2m physical distancing measure remain.</li> <li>Parents/carers may accompany children onto school premises where this is agreed with the school and strictly necessary to support children and young people transitioning into ELC.</li> <li>All visitors will sign in and contact details will be available for Test and Protect procedures.</li> <li>Parents should not enter school buildings unless required, in line with the updated guidance</li> </ul>	2	3	6	

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Is Action

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HAZARDS	GENERAL CONTROL MEASURES	L	С	Overall	req'd?
		1-5	1-5	1-25	AP No.
	on school visitors.				
	<ul> <li>Staggered drop off/pick up times or locations, so that not all children and young people arrive</li> </ul>				
	onsite at one time as long as this does not reduce the overall amount of learning time in				
	school for children and young people.				
	<ul> <li>If the school has additional access points, consideration may be given to whether it would be</li> </ul>				
	beneficial to open these to reduce congestion.				
	<ul> <li>Consideration may be given to where children and young people go as they arrive at the</li> </ul>				
	facility. This could include heading straight to their group's designated learning				
	space/classroom, which could be indoors or outdoors.				
	<ul> <li>If parents/carers are dropping off children, they should be discouraged from gathering outside</li> </ul>				
	the school and should maintain distancing as far as practicable, when dropping off their				
	children. Appropriate markings may be introduced at the school gates.				
	<ul> <li>If parents/carers are dropping off children, they should wear face coverings.</li> </ul>				
	<ul> <li>Those arriving by car, parents/carers may be encouraged to park further away from the</li> </ul>				
	school and then walk with their children to avoid congestion, or alternatively use active travel				
	routes where feasible. Car-sharing with children and young people of other households				
	should be discouraged.				
	<ul> <li>Where learning spaces can be accessed directly from outside, this may be encouraged to</li> </ul>				
	decrease interactions between individuals in circulation spaces; and				
	<ul> <li>Particular consideration should be given to the arrangements for parents/carers of children</li> </ul>				
	and young people with additional support needs or disabilities, who may normally drop their				
	children off within the school building, and those who arrive at school using school transport,				
	including taxis.				
	<ul> <li>Staff will be required to wear face coverings unless exempt.</li> </ul>				
	<ul> <li>Parents and other visitors to the setting (whether entering the building or otherwise), will be</li> </ul>				
	strongly encouraged to wear face coverings including at drop off and pick up				
	<ul> <li>Arrangements in place at handover for distressed children to be comforted, without the</li> </ul>				
	parent coming into contact with other children or staff indoors.				
	<ul> <li>Staff and parents will be encouraged to follow physical distancing when travelling to and from</li> </ul>				
	nursery, as advised in the latest guidance on how to remain safe when walking, cycling and				
	travelling in vehicles or on public transport during the coronavirus outbreak				
	<ul> <li>Supply staff and other visitors e.g., visiting teachers, psychologists, nurses, social workers,</li> </ul>				
School Visitors	youth workers, outdoor learning specialists, HEI tutors and those providing therapeutic				
	support, can move between schools where necessary.				
	<ul> <li>Parents/carers may accompany children onto school premises where this is agreed with the</li> </ul>				

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	<ul> <li>school and strictly necessary to support children and young people.</li> <li>Visitors should be expected to comply with the school's arrangements for managing and minimising risk (including physical distancing and use of face coverings).</li> <li>INSET day training and staff meetings can take place providing that a minimum of 1m</li> </ul>				
Exposure to COVID- 19  Transmission between Staff / INSET days / Meetings	<ul> <li>physical distancing (retain 2metres wherever possible) is maintained between adults and face coverings are worn at all times.</li> <li>There is no compulsion to attend face to face meetings. Schools should provide staff with other means of attendance, such as, meeting in smaller groups, online attendance or meeting outside.</li> <li>All mitigations in relation to hand hygiene should be adhered to.</li> <li>Strong consideration should be given to whole group/ physical meetings taking place using</li> </ul>				
Poor Hygiene/Cross Infection Risk	<ul> <li>smaller groups, online or outside</li> <li>Adequate hot water sinks and supplies of handwash, and paper towels will be provided.</li> <li>60% alcohol hand sanitisers provided at entry and exits (for adult use only) will be provided.</li> <li>Antibacterial hand gel is not recommended for children when soap and water is available. Antibacterial hand gel should not be used by children under the age of 12 months of age and should be discouraged in children under the age of five. Further information can be found at http://www.gov.scot/publications/coronavirus-covid-19-early-learning-and-childcare-services/</li> <li>Children will wash hands on arrival, before and after eating, after toileting and at regular intervals throughout the day.</li> <li>Staff will create an ethos of high expectation in hand washing and sanitation</li> <li>Hands will be washed when moving between different areas (e.g., between different rooms or between inside and outside).</li> <li>Water is never shared in a communal bowl when washing hands.</li> <li>Hands will always be dried thoroughly.</li> <li>Toothbrushing may take place in line with ChildSmile guidance.</li> <li>Children will be encouraged where age appropriate not to touch their face, use a tissue or elbow to cough or sneeze, and dispose of tissues appropriately.</li> <li>Cleaning specification has been agreed and arranged with FM (Amey) and Local Authority.</li> <li>Anti-Viral wipes and/or sprays will be provided for frequently touched surfaces and items.</li> <li>Routine cleaning and disinfection of frequently touched objects and hard surfaces, this should include equipment staff use, (e.g., telephones, keyboards, door handles, and tables).</li> <li>Safety data sheets held in COSHH file.</li> <li>Posters displayed throughout the building.</li> <li>NHS How to Wash Hands Video guide alcohol based hand rub and infection control hygiene information on GLOW posters and videos</li> </ul>	2	2	4	

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HAZARDS	GENERAL CONTROL MEASURES		C 1-5	Overall 1-25	req'd? AP No.
Risk of Infection from Toys and Soft Furnishings	<ul> <li>Catch it, Bin it &amp; Kill it posters displayed next to bins.</li> <li>Hands free lidded bins will be provided in every room</li> <li>Cleaning items will be provided by Facilities Management or ordered through the council Solutions Centre.</li> <li>Inductions for new staff include guidance on the settings measures to ensure good infection prevention and control.</li> <li>Children to only access toys and equipment that are easy to clean.</li> <li>Resources such as sand, water and playdough can be used with regular cleaning of the equipment used. Water and playdough should be replaced on a daily/sessional basis when groups change.</li> <li>Children should be discouraged from bringing toys from home to the setting. However, some children may require a toy as a comforter, procedures are in place to safely manage this.</li> <li>Toys and equipment that children access cleaned each day; at the end of the day or in the morning before the session begins using standard detergent and disinfectants that are active against viruses and bacteria.</li> <li>When preparing materials and equipment staff must wash hands BEFORE or consider using gloves.</li> <li>Soft furnishings will be removed indefinitely: e.g., sofa, cushions, bean bags, throws etc.</li> <li>Sharing of resources is restricted and avoided wherever possible between home and nursery. If resources from the setting (for example, story bags) are taken home by a child, these should be quarantined for 72 hours upon return to the setting and must be cleaned before the next usage</li> </ul>	2	3	6	
Staff Member/Child showing symptoms of COVID-19 – infection risk	<ul> <li>Procedures will be in place for dealing with symptomatic persons in building.</li> <li>Ventilated room/space available for persons displaying symptoms to wait until they can go home</li> <li>Appropriate supervision by SMT for children waiting to be collected.</li> <li>Room/area etc will be secured to prevent access until deep clean done by Facilities Management. No entry –sanitation poster available on site for display.</li> <li>Staff instructed on symptoms of Covid-19 and action to take based on latest <a href="https://www.hrs/government.org/">hrs/government.org/</a> guidance. Symptoms may include loss of smell and taste.</li> <li>Scottish Gov. Test &amp; Protect guidance known and to be followed if required.</li> <li>Some exposures may be reportable under the Reporting of Injuries, Diseases and</li> </ul>	2	4	8	

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HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.
	<ul> <li>Dangerous Occurrences Regulations 2013. Speak to your H&amp;S Support Officer to confirm before reporting. More information can be found on the HSE website.</li> <li>If contact with a symptomatic child is necessary (e.g., personal care), then disposable gloves (non-sterile neoprene or nitrile EN374), a disposable apron and a fluid-resistant surgical face mask (Type II) should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</li> <li>Services must notify Care Inspectorate of each individual case of COVID-19 in a person using the service. Refer to the following guidance Care Inspectorate guidance on notification reporting - COVID-19</li> </ul>				
Risk of Transmission of Covid-19 between Staff and children and between children	<ul> <li>Physical distancing between adults will apply at all times, at least 1 metre (2 metres wherever possible).</li> <li>Staff will wear a face covering in communal areas including corridors/ rest rooms, if not eating /drinking (unless medically exempt) and if they are unable to maintain at least 1 metre physical distancing (retain 2 metres wherever possible) from other adults.</li> <li>Staff members should work with the same groups wherever possible.</li> <li>Children displaying symptoms of Covid19 on entry to school/ELC are not accepted and sent home along with their siblings.</li> <li>Signage and posters to remain in place will remind staff of control measures.</li> <li>Staff observe strict hygiene practices including handwashing if required to care for different groups.</li> <li>Staff employed in more than one childcare setting: Staff with a single employer should only work across more than one childcare setting or service when it is necessary to do so. Risk assessments should be carried out where staff are employed by more than one childcare provider. Consideration should be given to sharing of information such as setting contact details, to support contact tracing. Consideration should be given to additional joint risk assessment and mitigations by providers to reduce the number of children and other staff that staff members work with across settings.</li> <li>Use of casual staff: where settings use casual staff, they should ensure that staff do not move between settings wherever possible.</li> <li>Adult visitors to the setting are strictly limited to those that are necessary to support children or the construction, maintenance and running of the setting and the wider ELC community. Other authorised visitors include the Care Inspectorate who have a legal duty to undertake scrutiny work.</li> </ul>	2	3	6	

HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.
		1-0	1-3	1-25	7. 7.0.
Blended Placements	<ul> <li>If there is an outbreak within the child's cohort arrangement in either of the settings that the child attends, blended placements must be suspended.</li> <li>Good hygiene practices are in place.</li> <li>Where necessary individual risk assessments are in place (e.g., where children attend two services in one day, however this should be avoided where at all possible)</li> </ul>	1	4	4	
Rest area/staff rooms High use area – higher risk of PHYSICAL distancing breaches and contaminated surfaces  Food and beverages hygiene  Risk of cross infection from contaminated food items in fridge or store cupboards	<ul> <li>Maximum occupancy of the rest area/staff room to allow for at least one-metre physical distancing rules. However, it is seen as good practice to ensure 2-metre physical distancing is in place between adults. This occupancy will be shared with all staff.</li> <li>Signage to be put in place identifying maximum numbers allowed in each room.</li> <li>Staff must wear a face covering, except when eating or drinking.</li> <li>Handwashing facilities readily accessible, if not, sanitiser will be provided at the entrance/exit. Allow sanitiser to dry before touching any surfaces.</li> <li>Suitable disinfectant/cleaning materials to be available in the area to wipe down surfaces and equipment that has been used.</li> <li>If tables and chairs within the area are used these will be wiped down before and after use with the provided disinfectant and paper towels.</li> <li>Kitchen areas to be used by single person at any given time. Area will be cleaned by user pre- and post-use.</li> <li>Kitchen equipment should not be shared. Staff should bring items ready for consumption.</li> <li>Staff should use their own cup/cutlery and ensure these are cleaned straight after use.</li> <li>Staff where possible should bring their lunch into the school in clean plastic containers that can be removed at the end of the day.</li> <li>Only essential items to be stored in any fridge. All items in containers to be wiped down with disinfectant before the item is stored in the fridge or after use and replaced in the fridge. Limit food storage in fridge to lunches brought from home and milk.</li> <li>Staff will wash hands after replacing items in the fridge; this will ensure they have no contamination from the items if previous controls mechanisms have broken down.</li> <li>Fridge will be cleaned by staff daily and unsealed items removed.</li> <li>If food is brought in, then this should be individually packaged, and hand sanitising/hand washing should be undertaken before and after items are eaten.</li> <li>Water cooler machine – cleaned/fl</li></ul>	2	2	4	

OFFICIAL

Risk Rating\*

Is Action

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	that can be filled, to then pour water into water bottles, and this subsequently washed.  • Staff encouraged to clean up after themselves.  • Posters displayed for handwashing.					
Medication -Risk of errors leading to a Child's ill Health	<ul> <li>Care Inspectorate guidelines followed (Refer to Management of medication in day-care of children and childminding services).</li> <li>Medication only administered by appropriately trained staff.</li> <li>Administration of Medicine form completed by staff.</li> <li>Staff carrying administering medicines have been instructed on the correct PPE to wear (disposable apron and gloves nonsterile neoprene or nitrile EN374).</li> <li>All medicines are stored according to manufacturer's guidelines and securely away from the reach of children.</li> <li>Where medicines are stored in a refrigerator (between 2 and 8 Celsius), temperatures should be recorded daily.</li> <li>All medication containers are cleaned or wiped down on receipt and return with warm soapy water or a disinfectant spray/wipe.</li> </ul>	1	4	4		
Choking on food/other materials/toys	<ul> <li>Staff instructed to read and follow the Choking policy – COVID 19.</li> <li>Care Inspectorate guidelines to be followed (Good practice guidance: prevention and management of choking episodes in babies and children). See link below.         https://hub.careinspectorate.com/media/3913/good-practice-guidance-prevention-and-management-of-choking-episodes-in-babies-and-children.pdf.     </li> <li>Staff are present on site who are trained in paediatric first aid.</li> <li>Staff to ensure that children are not offered food items that pose a choking or allergy risk.</li> <li>Staff will ensure that allergy information is clearly documented and shared with all members of the team.</li> </ul>	1	5	5		
Work Area/Office- Cross-Infection Risk	<ul> <li>PEP reviewed workplace layout plans/provided advice where adjustments are required, in consultation with Lead Occupier and building users</li> <li>Adapt the workplace layout to maintain 2-metre distancing wherever possible (at least 1 metre required).</li> <li>Reduce shared workstations wherever possible.</li> <li>Clean as you go system in place.</li> <li>Anti-viral wipes and/or spray provided for surfaces.</li> <li>Occupancy levels of staff/others managed to enable physical distancing.</li> <li>Persons appointed to review/timely order stock of sanitiser for hands and anti-viral wipes for surfaces and equipment.</li> </ul>	2	2	4		

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HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.	
	Handwash station/hand sanitiser made available at entrance/exit to work area.					
Carrying out First Aid – Cross- Infection Risk	id – Cross- available: GLOW First Aid During COVID-19 community transmission		2	6		
Recirculated Air/Unsuitable Ventilation Systems – Risk of Infection	<ul> <li>All schools should have access to CO2 monitoring for checking areas of concern, mobile devices are available by contacting <a href="EducationHS@dumgal.gov.uk">EducationHS@dumgal.gov.uk</a>.</li> <li>Air con units only to be used in line with latest guidelines.</li> <li>The opening of doors and windows, where is safe to do so is encouraged to increase natural ventilation and to reduce contact with door handles. This should not include fire doors.</li> <li>Do not use desk or ceiling fans in poorly ventilated areas.</li> <li>Assemblies should not take place. Use of phone conferencing, skype, teams, e-mails, etc. to keep in touch.</li> <li>Meetings should not be taking place within the building with parents, electronic methods used</li> </ul>	2	2	4		

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HAZARDS	HAZARDS GENERAL CONTROL MEASURES					
		1-5	1-5	1-25		
	unless there is a specific need to speak to a parent 1:1.					
Ventilation within buildings during colder weather	<ul> <li>Fan heaters, fan assisted heating systems or air conditioning within a single space may assist in maintaining appropriate temperatures, provided there is an adequate supply of fresh air into the space. This approach should only be used where the balance of adequate ventilation and appropriate temperature cannot be achieved otherwise.</li> <li>External doors do not require to be wide open.</li> <li>Open internal doors or windows to prevent a build-up of stale air. Internal fire doors should never be held open (unless provided with appropriate hold open and self-closing mechanisms which respond to the actuation of the fire alarm system.</li> <li>Where practical, windows should be opened at least 15mins prior to the room being used.</li> <li>Do not locate people directly in a draught for long periods, this may be mitigated by rearranging furniture.</li> <li>Dress codes should be relaxed so that warmer clothing can be worn.</li> <li>Thermal comfort to be secondary to the introduction of fresh air into occupied spaces.</li> <li>Further information on ventilation in your building is available from – Tom Higgins, Corporate Landlord Leader, 07712666973 and Brian McQuat, Senior Clerk of Works, 07885891992.</li> </ul>	3	3	9		
Risk of Infection from or to early years children during food and drink provision			3	6		

	OFFICIAL		Risk Rating*		
HAZARDS	GENERAL CONTROL MEASURES	L	С	Overall	req'd?
		1-5	1-5	1-25	AP No.
Outdoor Play – Risk of Transmission of Covid-19 and Inclement Weather	<ul> <li>Staff aware of the need to physically distance at least 1 metre (2 metres wherever possible).</li> <li>Staff will plan for children to enjoy active energetic play across the day, and this may include making use of other areas near to the service. Within any public spaces staff will be aware at all times of the need to keep children distanced from any other children who are not part of the setting, or other adults who may be in the vicinity.</li> <li>Children to wash their hands with soap and water before and after outdoor activities.</li> <li>Precautions in place to protect children from the elements, including suitable clothing, head coverings and sunscreen.</li> <li>Where possible parents should provide the necessary clothing for outdoor play. Where this is not possible, children will not share outdoor clothes or footwear. Items belonging to the service should be allocated to one child within each session and laundered/cleaned before use by another child</li> <li>Advice on sun safety is available from the NHS.</li> <li>Encourage outdoor play, virus transmission is lower risk outdoors if suitable arrangements are in place.</li> <li>All outdoor play activities are appropriately supervised.</li> <li>For outdoor sandpits or mud kitchens staff will clean equipment children use in these activities between use by groups of children</li> <li>Outdoor equipment cleaned using an appropriate sanitiser prior to use.</li> <li>Coronavirus (COVID-19): school visits and trips - qov.scot (www.qov.scot) - Short local excursions which promote outdoor learning (such as a short visit to a local park or green space) will be permitted for those learners in school, as long as these are risk assessed.</li> <li>In ELC's physical activity including drama activities outdoors, and indoors are permitted as long as careful attention is paid to ensuring effective ventilation and cleaning of equipment.</li> </ul>	1	2	2	
Evacuation - procedures/Fire Arrangements	<ul> <li>There should be statutory testing of fire alarm systems, fire extinguishers and emergency lighting.</li> <li>Fire risk assessment undertaken and reviewed regularly.</li> <li>ELC's must continue to comply with Fire safety arrangements and test procedures.</li> <li>Regular fire drills will be held.</li> </ul>				

	OFFICIAL				R	isk Rati	ng*	Is Action	
HAZARDS		GENERAL	CONTROL MEASURES			L 1-5	C 1-5	Overall 1-25	req'd? AP No.
	<ul> <li>During a planned drill, physical distancing wherever possible should be maintained at Muster points once the building has been evacuated.</li> <li>Personal Emergency Evacuation Plan's (PEEP's) to be created if required and communicated to all relevant staff. Current PEEP's to be updated in light of changes to evacuation procedures.</li> <li>General Emergency Evacuation Plan in place for the school/nursery.</li> <li>Good housekeeping to ensure fire exits and means of escape are free from obstructions.</li> </ul> Maintain accurate and up to date registers for children and staff for fire drills/emergency evacuation						4	4	
Increased risk of lone working due to reduced staff numbers		<ul> <li>Refer to the current lone working procedure for your own building</li> <li>Lone Working procedure reviewed and updated as is necessary.</li> </ul>					4	4	
Occupational hazards Skin exposure, dermatitis additional use of hand sanitisers, washing	<ul> <li>Single-use nitrile gloves to be used for infrequent cleaning.</li> <li>Low-risk detergents to be used.</li> <li>COSHH risk assessment to be available to all staff.</li> <li>Managers to identify staff who require skin surveillance though frequent use of cleaning agents.</li> </ul>						2	4	
Transmission Due to Transitions from Home to ELC	<ul> <li>Parents/carers may accompany children onto school premises where this is agreed with the school and strictly necessary to support children and young people with transitioning.</li> </ul>						1	1	
Assessor Name	E.Duncan	Job Title	Head Teacher	Signature	Elízabeth Dur	rcan		Date	18.8.21
Managers Name	K Allen E Duncan	Job Title	Nursery Manager Head Teacher	Signature	nature Elízabeth Duncan Kerí Allen			Date	18.8.21

	OFFICIAL				Ri	Is Action		
HAZARDS GENERAL CONTROL MEASURES					L 1-5	C 1-5	Overall 1-25	req'd? AP No.
	I	I		1				
Review date		Reviewer						

## Risk assessment Action Sheet

Title of Activity being Assessed					Risk A		
Action Ref. Number		Action Required	Risk Rating before Action	Risk Rating after Action	Target Date	Person Responsible for Action	Date Completed

	OFFICIAL	Risk Rating*			Is Action
HAZARDS	GENERAL CONTROL MEASURES	L 1-5	C 1-5	Overall 1-25	req'd? AP No.
		1-3	1-5	1-23	7 710.

Assessor Name	Job Titl	Signature	Date	
Approval Managers Name	Job Titl	Signature	Date	