

## P4/5 Home Learning - Week Beginning 8th March

### Literacy-Writing

You are going to continue to *plan* a piece of imaginative writing.

Using your character and setting descriptions to help you, you are now going to start planning what happens in your story.

Look at this [Sway Presentation](#) for more information and to help you start planning your story.

Let me know:

1. The audience your story is aimed at.
2. What happens in the beginning, middle and end of your story.
3. 5 sentence openers that you can use to grab the readers attention

Upload these 3 things to the assignment on Teams  
**'Imaginative Writing Planning 2'**

If you would like you can use this [Story template](#) to help layout the beginning, middle and end.

Some of you also might find this [Story Mapping Template](#) helpful.

You don't need to use these templates they are just if you need some help.

You will start writing your story when you are back in class next week.

### Literacy-Talking and Listening

Think about all of the work you have done at home so far. You have all been so busy and learned a lot! Pick a piece of work you have completed that you are **proud** of.

This could be:

One of the poems you created, learning your times tables, improving your division skills, reading books at home, completing reading questions-**anything** that you have done while learning at home!

Send me a video of you with the piece of work you are proud of and tell me **why** you are proud of it! Is it something you found tricky before? Is it a new skill you have learned?

### French

The Bakery and Ordering Food 

[Watch this video by Mr Innes to learn the vocabulary for French bakery foods.](#)

**un croissant,**  
**un pain au chocolat,**  
**une crêpe,**  
**une brioche.**

**Je voudrais** - I would like  
**s'il vous plait** - please

Try practicing ordering from a French bakery for example:

**"Je voudrais un croissant et trois pain au chocolat s'il vous plait."**

### Literacy- Reading

Continue reading the books assigned to your group.  
**Instructions for accessing the books on Oxford Owl are on the Literacy channel on Teams.**

SIMON group: The Big Breakfast  
DONALDSON group: The Lazy Giant  
DAHL group: Doohickey and the Robot  
WALLIAMS group: Journey to Mars.

Pick **2** of the 'Reading Comprehension Questions' to answer about the book your group has been reading.

**Teams>Literacy>Files>Reading>Reading Comprehension Questions**

Complete this [BBC Bitesize](#) lesson about *inference*. This is a type of question that you might be asked about in reading questions.

Once you have completed the Bitesize lesson try and create 3 *inferential* questions of your own about the book your group has been reading.

Continue reading any books you have at home!

### Teams Meeting

We will have our Teams meeting this week on Tuesday at 1:30pm.

We will look at the Masked Reader videos and clues and see if we can guess who is who!



## Maths



### Expressions and Equations

You are going to learn to find the missing symbol in an equation.

Watch [this video](#) about how to do this and then try the Missing Symbols worksheet on Teams.

### Patterns

You are going to identify the pattern in a number sequence.

Watch [this video](#) to help you with this.

After you have watched the video try the following worksheets on Teams.

**Squares**- Squares Number Pattern

**Triangles**- Triangles Number Pattern

Try and create 3 of your own number sequences. You can add these to the bottom of the worksheet.

**Squares** try to include x (multiplication) in your sequence as a challenge.

Play some of these [Topmarks Games](#) to help you practice too!

## Topic Maths

### Grid References and Co-ordinates

[Click here to learn about Grid References on a Map](#)

[Click here to learn about Co-ordinates](#)

Sign into Education City to complete the co-ordinates activity.

Complete the 'Tin Can Splash' worksheet. Use a different colour for Stig and Stan's co-ordinates so you can tell who was closest to hitting the tin can.

Complete the 'Paper Mash Co-ordinates worksheet' There is a game of battleships at the bottom of the page too. You could play with a sibling or parent.

Sign into SUMDOG to take part in the 50 question co-ordinates challenge.

## Maths



### Multiply/divide

We are going to continue to practice our division skills.

**Squares**-Watch [this video](#) to help with mentally working out division with a remainder.

**Triangles**-Watch [this video](#) about division with a remainder using concrete materials.

Try the questions on Teams for your group.

Continue to practice your times tables using the 'Times Tables Practice Activities' that are in the Maths files on Teams.

Use the [Supermovers videos](#) to help you.

We will play Flash Tables when we are back in class to see how you are all getting on with your Times Tables.

## Triangle Maths Group

### Subtraction of two-digit numbers.

$$62 - 47 =$$

To do this calculation mentally, you can partition the number 47 to subtract in two parts e.g:

$$62 - 40 - 7$$

$$62 - 40 = 22 \quad \text{then } 22 - 7 = 15$$

$$\text{so } 62 - 47 = 15$$

Can you try these questions in the same way:

$$65 - 38 = \quad 45 - 27 = \quad 82 - 68 =$$

$$41 - 16 = \quad 92 - 65 = \quad 66 - 46 =$$

$$88 - 59 = \quad 65 - 38 = \quad 53 - 26 =$$

## Health and Wellbeing

### Medicine Safety

Have a read at the 'Keeping safe around Medicines Powerpoint'.

Answer the 'Keeping Safe Around Medicine Quizzes' and check you got the correct answers.

With a parent, discuss the 'Keeping Safe Around Medicine Scenario Cards' to ensure you know the right thing to do in different circumstances involving medicines.



## P.E

### Mrs Gray indoor PE

Mrs Gray has made another great PE at home video for you to try!

I am sure she would love to hear from you if you have given it a go!

[gw08grayjan@ea.dumgal.sch.uk](mailto:gw08grayjan@ea.dumgal.sch.uk)

Try to spend some time outside in the fresh air too!  
Send me some pictures of you spending time outside!



## Music

Our Feis Rois music sessions will be continuing!

This will be on Thursday from 2:20pm - 2:50pm.

Hopefully as many of you can join in as possible, it has been great fun so far!

Go on the Feis Rois Teams page to check what your task is for this week.

## Personal Project



For our last week of home learning I would like you to create a project about a topic you are interested in.

This can be about *anything* that you are interested in finding more about.

Some examples you could pick are:

A sport, a type of food, a sports team, a celebrity, a game, a toy, an animal, a country...IT IS UP TO YOU!

When you have selected your topic I would like you to come up with 5 questions you would like to find out about your topic and that other people might be interested in learning about the topic.

You are then going to research these questions. To do this you can use the internet, books, tv or ask an adult!

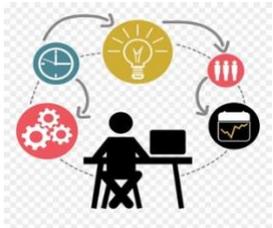
After you have done your research I would like you to create a way to present your information.

You could make a PowerPoint, a poster, write a report.

When we are back in school you can share your project with the rest of the class to teach them about what you have researched.

I can't wait to see what you all come up with!

If you make a PowerPoint it will probably be best to email this to me rather than on Dojo!



I have put a  next to the activities I would like you to prioritise this week.

Don't worry if you don't get every task on the grid completed-just do what you can! Let me know if you need any help with anything!

[gw20morrisonchristin@glow.sch.uk](mailto:gw20morrisonchristin@glow.sch.uk)

If you are struggling to access Teams let me know and I can help. Try both email endings when logging in:

gw....@glow.sch.uk or gw...@ea.dumgal.sch.uk then the same password as Glow.