

 Numeracy Tasks **Triangles**

Totalling amounts of money and counting up to give change.

[Watch this video on counting up to give change.](#)

[Counting British Money \(Pence\): Interactive Question Generator - Maths with Mum](#) (scroll down to play the game)

Create a simple toy shop to practice using money.

Collect some toys. Put prices on them like 75p, 40p, 86p. £1.30, £3.70, £2.60. Then you could work out the cost of items e.g. buy 2 at first. $£1.30 + £2.60 = £3.90$. Then you could work out you change from £5. $£3.90 + 10p = £4 + £1 = £5$. **Change = £1.10**

[Work sheet. Remember to count up from the small amount to the large to give change.](#)

Counting up from the small number to the large number to find the difference. It is just like giving change when using money.

[Work sheet. Subtracting numbers from 100. Try counting up from the small number to the larger number to find the difference.](#)

Learning to create pictures and problem solve with shapes. Try the activities below!

[Tangram Builder – Mathigon](#)

You can turn the shapes to make them fit.

[Click here to try this stick challenge!](#)

 Numeracy Tasks **Circle**

1. Recognising coins to £2 and counting amounts of money.

[British Money: Learning Pound and Pence Coins - Maths with Mum](#)

[Work sheet. Count the amounts of Money](#)

You could make a little shop and lay out coins to buy items up to £2.

2. Place Value Revision use £1, 10p and 1p coins if you get stuck!

[Work sheet. Write the numbers that are 10 more or less.](#)

[Work sheet. Write the number.](#)

[Revision on Number bonds](#)

[Click here to practice 5 + facts. You have to be quick to keep up with the video. Scroll down to page 2 to see the video.](#)

3. Learning to create pictures and problem solve with shapes. Try the activities below!

[Tangram Builder – Mathigon](#)

You can turn the shapes to make them fit.

[Click here to try this stick challenge!](#)

 Numeracy Task **Hexagons**

1. Learning to count up amounts of money starting with the largest value coins.

[Video on counting amounts of money.](#)

[Counting British Money \(Pence\): Interactive Question Generator - Maths with Mum](#) (scroll down to play the game)

[Work sheet. Write down or tick the coins to total the amount. Always start with the highest possible value of coin first.](#)

Create a simple toy shop to practice using money.

Collect some toys. Put prices on them like 34p, 60p, 87p, 90p, 30p, 45p, 82p, £1.50. Step 1 If you have coins make up the amount of money for 1 item or draw the coins you need. Step 2 Then buy 2 items e.g. 34p + 60p. and lay out the coins.

2. Counting up from the small number to the large number to find the difference. E.g. If the tortoise is 35 years old $35 + 5 = 40 + 60 = 100$ so in 65 years it will be 100.

[Watch this video on counting up to subtract.](#)

[Work sheet. How many more do you need to make 100?](#)

3. Learning to create pictures and problem solve with shapes. Try the activities below!

[Tangram Builder – Mathigon](#)

You can turn the shapes to make them fit.

[Click here to try this stick challenge!](#)

Literacy – Reading

[Suns](#), read this text on Robin Hood twice. Then answer the questions.

Planets

[Planets](#) read the text on Recycling twice before you start the task below.

[Planets](#) click here for the recycling task

[Comets](#) (choice) do the task below or do the recycling task above.

[Sequencing events in a text - Year 2 - P3 - English - Catch Up Lessons - Home learning with BBC Bitesize - BBC Bitesize](#)

[Moons](#) Enjoy reading The Outing then complete the task. [click here to complete this task for the Outing Story](#)

[Read The Outing part 1](#)

[The Outing part 2](#)

[The Outing part 3](#)

Reading on Collins. Try to read 1 or 2 books. 1. Listen/watch the book being read to you. Then read it again twice more with the volume down.

Reminder of login details below.

[Collins Connect](#) (click link)

Join as a Teacher

The username is: parents@harpercollins.co.uk

The password is: Parents!21

Listening/ Talking/ Writing 2 Choices Writing

a response by sharing your opinions about the video. Tell me about **two** interesting/exciting things in the video and explain why. (e.g. **The video was amazing because...** Tell me about one thing that was not good/unusual and say why.

1. Watch the video below.
2. Discuss the questions about it.
3. Complete the task.

Why not email it to me or share it on One-Drive (gw08andersonmuriel@ea.dumgal.sch.uk).

[Watch this Old Film on Dumfries in Flood.](#)

Questions to discuss with an adult after watching the clip!

1. What was the reason for the flooding in Dumfries?
2. How dangerous are floods?
3. Where is Dumfries located on a map of Scotland?
4. Why is Dumfries at special risk from flooding? (Remember it is close to the sea like Dalbeattie!)

OR

Pretend you are a news broadcaster today reporting the news of the flood in Dumfries. You could make a voice clip or a video. You might want to play exciting music in the background during the recording. You may want to write a short script first. Have fun!

[Science KS2: The moon and the sea - BBC Teach](#)

Literacy – Spelling / Grammar

1. Read and discuss the meaning of each word.
2. Look carefully at the whole word before you spell. Hide the word then try to spell it. Next check if it is correct. If it is wrong then repeat.
3. Play different games up to 3 x 20 mins. per week to memorise the spelling e.g. word ladders, write the word at the top of your sheet the fold it over to hide the word then write it again. Repeat 10x
4. [Spelling task on Sumdog](#)
4. Write 3 *silly* sentences using some of your words.
5. **Dictation** Read each sentence to your child twice, quite quickly, so they focus and write quickly but neatly using punctuation. Then check it with them and revise mistakes.

	Bananas	Rasps.
Spelling words (child can work on these by saying, writing them 3x a week!)	si says /zi/ occasion division revision invasion explosion television fraction father sister	igh says /ie/ high fright night sigh bright light what why
Dictation sentences	1. There was a huge explosion. 2. They watched television for hours. 3. Division sums are easy.	1. The kite is high up. 2. We got a fright at night! 3. Could you turn off the light?

Other – Science

Try one of the activities below to investigate some science principles.

Please send me a photo or a video of your activity.

[Try this fun science activity. It's an illusion!](#)

[CLICK HERE to investigate parachutes.](#)

[Click here to learn about air resistance with this fun activity.](#)

[Enjoy the challenge of making paper planes! Click on the link below for design ideas.](#)

[Fold 'N Fly x Paper Airplane Folding Instructions](#)

[Or Make a poster to tell people to protect seals.](#)

International Seal Day 22nd March

[International day of the seal | Bristol Zoo](#)

Music Extra choice

Fèis Time music sessions

Join the music lesson on Teams

1:45pm Thursday.

(You can visit the Team any time so you know how to find it).

Make a sound recording to share on Thursday.

Recording Sounds

What you need:

- A phone or tablet to make sound recordings

What to do:

- Take your sound recorder outside
- Listen carefully and think about what sounds you can hear
- Record 5 different sounds (about 5-10 seconds each)

The graphic features three headphones icons at the bottom.

Enjoy music with Mrs Picken by clicking the link below.

[Music P1-4 week 2 \(office.com\)](#)

Other – HWB/PE

Teams Meeting on Tuesday please join through the calendar at the side of the General Chat.

Enjoy being active with Mrs Gray!

[video of Mrs Gray's PE Lesson](#)

D & G Active Schools Heart Stone Challenge

Extra ideas for cooking. For anytime!

[Dumfries & Galloway Council - RHET Dumgal Pancake Making Video.MP4 - All Documents \(sharepoint.com\)](#)