

 Numeracy Tasks **Triangles**

1. Learning how to subtract 9,19,29 quickly using the compensation or transformation strategy.

[Watch this video for subtracting 9,19.. strategies.](#)

[Click here to do sums on subtracting 9, 19,29,90.](#)

2. Learning to identify the fraction of the shape that is shaded and to write fractions using numbers.

[How can halving help me divide? - BBC Bitesize](#)

[Click here to learn the quick way to quarter a number and more work on fractions.](#)

[Please click here to write the fraction of the shape that is shaded.](#)

3. Use your tables knowledge to find a fraction of a number! E.g. $6 \times 3 = 18$ so $18 \div 3 = 6$. Remember last week, to find a $\frac{1}{5}$ of a number you divided it by 5. This week there are a mixture of sums. Finding a $\frac{1}{3}$ by dividing by 3 and a $\frac{1}{4}$ by dividing by 4 or halving the number twice.

[Click here for the worksheet. Only do sheet 1! Calculate the fraction of the number using your tables to help you!](#)

Short Sumdog Assessment on Fractions.

 Numeracy Tasks **Circles**

1. Number sequences going up or down in 10. Say number sequences to warm up e.g. 2,12,22,32,42 . 53,43,23,13,3.

[Watch this video to revise larger numbers 307 with arrow cards and coins.](#)

[Click here for Circle sheet. Count up or back in 10s to write the missing numbers. Use 10p and 1p coins.](#)

2. Understanding the value of parts of a number. Hundreds, tens and ones(units). Use £1, 10p and 1p coins.

[Circle sheet. Write the parts of each number. Hundreds,tens and ones.](#)

3. Revising Number facts for 8. You need to be super fast at saying them so you can do larger sums in the future.

[Click here for sheet. Quickly subtract numbers from 8.](#)

4 Play quick draw with an adult for numbers that total 7 , 8 & 9. E.g. to make the total 7. You face your partner. You say 3 and hold up 3 fingers then they hold up how many more makes 7 that is 4. Play it super fast.

Short Sumdog Assessment on numbers.

 Numeracy Task **Hexagons**

1. Learning to identify the fraction of the shape that is shaded and to write fractions using numbers.

[Click here to learn the quick way to quarter a number and more work on fractions.](#)

[Please click here to write the fraction of the shape that is shaded.](#)

2. How to find a quarter of a number by halving and halving again.

[How can halving help me divide? - BBC Bitesize](#)

[Sheet on quarters and halves of a number. Remember finding a quarter is the same as dividing by 4.](#)

3. Learning how to add 9,19 or 29 quickly using the compensation strategy.

[Click here to learn the quick way to add 9, 19](#)

[Work sheet. Click here to complete sums on adding 9,19,29.](#)

Short Sumdog Assessment on fractions.

Literacy – Reading - Scotland

Research a Scottish Mammal. You could choose from these or others.

Red squirrel, Stoat, rabbit, fox, bat, wood mouse, deer, hare, weasel, stoat.....

[Click here to get ideas about what to find out about your animal.](#)

You might want to look up different websites. Here are some below!

[What are mammals? - BBC Bitesize](#)

[British Mammal Guide - Bing video](#)

[Foxy facts for children | The Fox Project](#)

[Mammals – British Animals - Woodland Trust](#)

Moons Reading Focus on the OO sounds.

[Revision of reading words with the /oo/ sound. Please click here!](#)

[Please enjoy reading, Sue Kangaroo](#)

[Read along with Usman!](#)

[Click here to learn to reads these words by heart!](#)

Writing about your animal-

Please Create a poster.



What to include in your poster

- Title (large writing)
- Labelled diagram
- Caption (to go with diagram)
- 3 facts about your animal (in sentences)

[Click here to see an example poster. Do not include the yellow boxes on yours. I did a bird not a mammal!](#)

Extra challenge(You could create it on a Word document on Glow in your **One drive P4 folder**)

Remember to open the desk top app to get all the tools.

After your name you need to write

.....@glow.sch.uk

Literacy – Spelling

1. Read and discuss the meaning of each word.
2. Look carefully at the whole word before you spell. Hide the word then try to spell it. Next check if it is correct. If it is wrong then repeat.
3. Play different games up to 3 x 20 mins. per week to memorise(so it goes into your long term memory) the spelling e.g. wet your finger and write the word on a table /worktop, sprinkle flour on a clean dry surface to write your words in, noughts and crosses,
4. **Spelling task on Sumdog**
4. Write 3 **interesting** sentences using some of your words.
5. **Dictation**

Don't let your child learn the dictation sentences because they are to check if they have learned the spelling rule and can apply it to similar words. Read each sentence to your child twice, quite quickly, so they focus and write quickly but neatly using punctuation. Then check it with them and revise mistakes.

	Bananas	Rasps.
Spelling words (child can work on these by saying, writing them 3x a week!)	ti say sh nation station relation action fiction dictionary whole buy first	ew says oo grew new flew drew grew chew could any
Dictation sentences	He thinks he can see his reflection. There is a junction near the station. "Put away the Christmas decorations!"	You should chew your food. Look at my new book! The goose flew away.

Other – Art OR Science

Circle Art/Maths

Create a picture using circles or semi-circles.

You do not need to do the exact lesson shown in the video. Be creative and make a picture with circles and or semi-circles.

Collect some object(cylinders) e.g. tins & plates so you can draw around their bases. If you do not have coloured paper you could colour your circles. Why not recycle cereal boxes or other packets to draw your circles on. Use the coloured side in your picture. You could draw around your shapes in felt tip then wet it to let the colours bleed. Like the skulls in your art lesson at school.

[Click here to get ideas on how to be creative with circles.](#)

Science: Why not investigate forces in a fun way by clicking on the activity below!

[Click here to investigate forces and gravity!](#)

Music Fèis Time music sessions

Find objects to make these sounds(see the box below).

Go to the assignments in the Team to create a musical score picture.

Join the music lesson on Teams 1:45pm Thursday.

(You can visit the Team any time so you know how to find it).

Exploring Sounds

Find these sounds:

1. Something to **hit** like a drum
2. Something to **shake** like a tambourine
3. Something with a **metal** sound
4. Something with a **wooden** sound
5. Something with a **LOUD** sound
6. Something with a **quiet** sound
7. Something with a **long** sound
8. Something with a **short** sound



Other – HWB/PE

Enjoy being active with Mrs Gray!

[Click here for Indoor PE with Mrs Gray P4-7](#)

Mrs Gray would love to know how you are getting on in P.E.. Tell me and I will pass on the message.

AND/OR

Why not enjoy the outdoors and do some of the activities in the link below!

[Click here to get some ideas of what to do in the outdoors!](#)