

PEARS

We are learning our digraphs.

We will be able to hear and write our digraphs correctly and use this knowledge in our writing tasks.

Last week we looked at 'sh' and 'ch'

Here is some revision:

[sh digraph](#) and [ch digraph](#)

Task 1: Listen to this story [Sharing a Shell](#). Take a piece of paper and write 'sh' in the middle. Read or watch the story again and write down all the words in the book with the 'sh' digraph in them. Can you draw a picture for the 'sh' digraph?

This week we are learning the 'th' digraph.

Click on these links to learn some more:

[th digraph](#) [Mr Thorne](#) [Geraldine Song](#)

When making this sound please pay attention to where your tongue is. Look carefully at the picture in the first clip and copy it. This will make it much easier with spelling and you will be able to feel the difference between the 'th' sound (using your tongue) and the 'f' sound (top teeth on bottom lips).

Here are your words for this week:

then, path, that, the, thin, this, bath, think, Beth, with.

Practice writing these words using an option from the grid at the very end of this document.

Please log in to Education City and complete 'The Three Paths' activity and activity sheet. You do not need to print the sheet; you can write your answers on paper.

Then please log in to Sumdog, try the Pears 'th, ch and sh' challenge and then the Pears 'th, ch and sh' quiz. For Sumdog, please make sure the volume is up, if you have headphones this is the best option.

Please complete the activities in this order.

Listen to this story [The Flying Bath](#). Choose your favourite page, copy out the sentence and draw a picture to go with your sentence.

Make sure you copy the sentence letter by letter.

Can you think of any more words with the 'th' digraph?

Spelling Practice Ideas

<p style="text-align: center;">Rainbow Writing</p>	<p style="text-align: center;">Curly Writing</p>	<p style="text-align: center;">p py pyr pyra pyram pyrami <u>Pyramid Writing</u></p>
<p style="text-align: center;"><u>Hangman</u></p> <p>Play hangman using your spelling words.</p>	<p style="text-align: center;"><u>Hidden Words</u></p> <p>Draw a picture then hide all your spelling words in your drawing.</p>	<p style="text-align: center;"><u>Writing Race</u></p> <p>Time yourself writing each word. How many times can you write the same word in 1 minute?</p>
<p style="text-align: center;"><u>Noughts and Crosses</u></p> <p>Play noughts and crosses with your spelling words.</p>	<p style="text-align: center;"><u>Super Sentences</u></p> <p>Choose 4 words. Write a sentence for each word.</p>	<p style="text-align: center;"><u>Silly Story</u></p> <p>Write a silly story using as many of your spelling words as possible.</p>