



# Dalbeattie Primary School: P1/2 Home Learning 25th – 29th January



## Numeracy - Topic Maths

In recent weeks in school, we were learning about measuring length. Our next step was to introduce work on capacity. Please go to BBC Bitesize to learn about capacity.

<https://www.bbc.co.uk/bitesize/articles/zmytpg8>

Click on the Twinkl worksheets. Primary 1 should do the 1 star sheet and Primary 2 should do the sheet with 2 stars. If you have time, you can also click to do the 'Classroom Secrets Kids' worksheet. Then, when you have finished looking through all the Bitesize activities:

Primary 1 can click on the link [below](#) to complete another worksheet:

[Capacity 1](#)

Primary 2 can click on the link below to complete another worksheet:

[Capacity 2](#)

## Numeracy - Number

### All groups:

[Hit the Button](#) for number bonds.

[Ordering Numbers](#) and [Ordering and Sequencing](#).

### Movement with Maths:

[Count to 100](#) [Count to 50](#) [Count to 30](#)

Triangles and Squares. Watch the following [video](#) can you write the story of 5?

### Subtraction.

We are learning about subtraction or taking away.

Watch these clips to learn more [Subtraction](#), [Subtraction1](#)

Triangles and squares: [Subtraction X](#) [Subtraction 5](#)

[Subtraction W](#)

Squares: [Subtraction5](#) - you need to write the whole sum.

[Subtraction10](#)

Circles: [Subtraction 10](#) [Subtraction 10.1](#) [Subtraction 20](#)

All groups can try this game: [TopMarks - TakeAway](#)

## Numeracy - Time

This term we are learning about time-seasons, months, days and how to tell the time. We are starting with Seasons, do you know all 4 seasons? The next season is..... Summer.

Here are some fun games [Summer Games](#)

Can you complete a mind map for Summer? Click [HERE](#) for my example. When I think of winter these are the things I think of, remember to label each item you draw.

Please complete [Months](#) and [Months1](#) as revision. This song might help with remembering the order [Months Song](#). This week are learning the days of the week. We will be successful if we can say the names of the week, put them in order and talk about what we do on each day. Here are some songs [Days1](#) [Days2](#) which might help with some of the tasks [Days of the week](#) [Days3](#)

Next week we will starting to learn how to tell the time. It would be helpful to have a clock with hands that you can move or place on the clock face. You might have a book about the time with a clock in it or perhaps you could make a clock? [Clock](#)

## Literacy: Reading

As for previous weeks, please check your emails for information for Biff, Chip, Kipper and Floppy Readers. Each group has three tasks.

## Handwriting

Use the link below to lined paper if you have a printer or draw lines on a blank sheet to practise your trampoline letters: **r, n, m, h, b, p** All of these letters are formed by first making a downward stroke before 'bouncing back up and curving round to the right.

## IDL - Scotland-Tartan.

Please watch the attached film [Tartan](#). The following website will also create a tartan for you. You have to choose your colours and thickness. Have fun! [Online Tartan](#)

Now create your own tartan using any materials you like; paper, paint, drawing, weaving,-use your imagination and always check with an adult before you use anything. I have attached some files that you may find helpful. [Tartan1](#), [Tartan2](#) and [Tartan 3](#).

## Literacy - Spelling

[Oranges](#): Complete 'getting to know you' spelling on Sumdog.

Complete [CVC](#) write the name of the object in the box.

Complete [this](#) Read and finish the sentence.

[Apples](#): Soft 'c'

Watch the clips to learn about soft 'c'

[Soft C with Mr Thorne Geraldine](#) then complete the tasks on Education City, then Sumdog challenge and quiz

[Pears](#): 'sh' and 'ch'

Watch the clips to learn about these two new sounds. [Mr Thorne CH ch](#) [Mr Thorne SH sh](#). Complete the tasks on Education City, then Sumdog challenge and quiz.

## Literacy - Writing

Please watch this [Video Clip](#)

Please use the attached files to write the sentences following the information in the video.

[Star Moon Sun](#)

Listen to one of the following stories and discuss the questions. Before you listen, discuss what you think the story might be about using just the link name.

[Loch Ness](#)

[Hamish](#)

[Questions](#)

## IDL - Expressive Arts

[Art](#): [Art with Semi Circles](#)

[PE](#): [PE with Mrs Gray](#)

Joe Wicks is back every Monday, Wednesday and Friday at 9am on his YouTube channel.

[Music](#): [Music with Mrs Picken](#) singing and keeping the beat

[Celtic Connections](#) musical instruments and some scots.

We are learning about Scots and musical instruments. We are also learning about keeping time with the beat.

## IDL - Outdoor Learning/STEM

Spending time outdoors is very important for your health and wellbeing. Try to make the time to go outdoors every day.

Maybe you could make a tartan with items you find outside or a scottish flag? Or you could use your senses to complete [Walk](#)

[STEM](#):

Here are some Science, Technology, Engineering and Maths Challenges you might like to investigate:

[Ball](#) [Cars](#) [Potato](#) [Web](#) [Trampoline](#)