 Numeracy Tasks **Triangles**


Multiplying a 2 digit number by 3 or 4.
[Watch how to multiply a 2 digit number by a 1 digit number.](#)
Thinking it through E.g. $34 \times 4 = (30 \times 4 = 3\text{tens} \times 4 = 12\text{tens} = 120 \text{ then } 4 \times 4 = 16 \text{ so } 120 + 16 = 136.$
 $67 \times 4 = (60 \times 4) + (4 \times 7) = 240 + 28 = 268.$
Do these: 56×3 , $28 \times 3 =$, 47×3 , $66 \times 4 =$, 29×4 , 73×4

Using Division to solve Fractions
[Click here to learn how to write fractions.](#)

[Click here to revise writing fractions. Do not draw the shapes. Write the number and the answer.](#)

[Click here to learn how to find a fifth of a number.](#)

[Triangles. Click here to calculate a fifth of a number. Watch the video first.](#)

 Numeracy Tasks **Circles**

[Circles click here to watch this video on place value using money.](#)


[Circles click here to complete work on subtraction with 10s numbers](#)

[Circles click here to complete work on 10s and ones. Place value. you could use 10p and 1ps.](#)

Number Facts for 9.
[Click here to work on super fast recall of your bonds to make 9. Subtraction.](#)

[Click here to watch a short video on doubling numbers.](#)

You will need: 2x 5p coins, 2x2pcoin & 5 x 1p coins.
Or you could draw coins on paper.
Practice making doubles using your coins.

 Numeracy Task **Hexagons**

[Click here to learn how to write fractions.](#)

[Click here to revise writing fractions. Do not draw the shapes. Write the number and the answer on a piece of paper.](#)

Halving 10s numbers
[Click here to learn how to half 2 digit numbers](#)

Half of 48. Half of 40=20 Half of 8=4 so half of 48 = 20+4=24
[Hexagons click here to half 2 digit numbers in steps. Only do sheet 1!](#)

Revise subtracting near numbers by counting back.
Use your number bonds in 10. Do not count back in 1s.
E.g. $104 - 96 = 104 - 4 = 100. 100 - 4 = 96$ so you counted back $4 + 4 = 8$ $204 - 196 = 8$. Do these $72 - 67$, $102 - 95 =$, $453 - 448 =$, $233 - 226$, $304 - 298 =$, $55 - ? = 46$.

Literacy – Reading

A Scot's Story to enjoy.

- [Click here to listen to Neeps and Tatties being read to you.](#)
- [Click hear to read the story of Neeps and Tatties](#)
- [All reading groups. Click here to select 1 or 2 reading tasks for Tatties & Neeps](#)

Moons

Please watch the videos below. Remember you can pause it and read it again with the volume down.

[Watch this oa phonics video.](#)

[Enjoy reading along with Moan, Moan Moan!](#)

[Read along with Tadpoles!](#)

Literacy – Spelling

1. Read and discuss the meaning of each word.
2. Look carefully at the whole word before you spell. Hide the word then try to spell it. Next check if it is correct. If it is wrong then repeat.
3. Play different games up to 3 x 20 mins. per week to memorise(so it goes into your long term memory) the spelling e.g. word ladders, see active game below in P.E. box.
4. **Spelling task on Sumdog**
4. Write 3 interesting sentences that are linked to make a little story.
5. Dictation

Don't let your child learn the dictation sentences because they are to check if they have learned the spelling rule and can apply it to similar words. Read each sentence to your child twice, quite quickly, so they focus and write quickly but neatly using punctuation. Then check it with them and revise mistakes.

	Bananas	Rasps.
Spelling words (child can work on these by saying, writing them 3x a week!)	Ch says K echo choir chemist stomach Christmas Character above both during	ow says /oa/ blow snowing grow flow elbow below show every any
Dictation sentences	Our cousin is a mechanic. The large choir were singing Christmas songs. During the song they heard an echo.	Snow was blowing on the road. My elbow is sore. Snowdrops are growing in the garden.

Literacy – Talking/ ICT

The Puddock by John M. Caie

Can you [send me a video](#) of your recitation of the Puddock. You can send it after the weekend if you want to.

Remember, you don't have to do all of it. Just what you can manage to remember.

Vocabulary recap:

puddock = frog
hurdies = bottom/hips
heid=head
gapit= opened
mou= mouth
gyaun tae blaw= going to boast
nabbit= grabbed it
gollup't= swallowed / gulped
seggs= tall plants / yellow iris
wame = stomach

Summary of Puddock

A frog is sitting beside a loch thinking about how amazing he is. He speaks out loud explaining why he is the perfect frog. He says he has several wives and children, plenty food, drink and a lovely home. He also boasts he is good looking and all the girl frogs like him (a perfect specimen of a frog). Then suddenly a hunting heron spots him and eats him. The heron comments that he is a skinny frog and not perfect at all.

Other – Topic – Scotland

Burn's Night Lunch/Dinner



[The Story of Robert Burns - Bing video](#)

Can you prepare a lunch or dinner for Burn's night or a day later in the week.

You could make:

- Haggis, tatties and neeps **OR** a different meal you love.
- Place mats using your Scottish flags or with frogs?
- Place names for the guests.
- A menu including drinks(Irn Bru?).

[Click here to see an example of a menu. You could make one on Word or Publisher too.](#)

Or write one.

- Entertainment : you saying your poem.

***You can get ideas from the Tatties & Neeps reading tasks above.**

Music

Fèis Time music sessions

Join the music lesson on Teams 1:45pm Thursday.

(You can visit the Team any time so you know how to find it).

What to do:

- Next time you go outside for a walk or into your garden look around for some natural things you could pick up
- Can you tap, scrunch, stroke, shake or blow it to make a sound?
- Collect **5 items** that make different sounds
- Bring them along next week
- Take a photo of your sound-makers and share it with us on Teams

Other – HWB/PE

Enjoy being active with Mrs Gray!

[Click here to enjoy PE with Mrs Gray.](#)

Remembering and Being Active Indoor or Out, to memorise Sum facts or spelling words.

- An adult asks you a fact, child answers, runs around a cushion/flower pot. On their return they repeat the same spelling or sum. Then do a new one.
- Throw and catch a ball/pair of socks whilst doing sum or spelling.
- Skipping as above.
- Write with water, chalk on a paving stone.

Extra Activity below if you want to try it! **Science**

[Click here to watch a series of Science lessons based in D&G. Family time.](#)

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