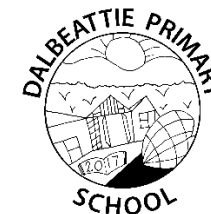


Dalbeattie Primary School

Home Learning: Mrs Campbell P 6/7

Week beginning: Monday 18th January 2020



LITERACY – WRITING – WEEK 2

Scots poetry – Read the Powerpoint that I have made [HERE](#)

Look at the resource [STAY at HOME](#)

Study the poems on page 8 – ‘I want oot’

And page 17/18 – ‘My Name is Billy Baxter’

Can you read the poems through and rewrite some/all of one of the poems translating the Scots.

100 gallowa Scots words sheet [HERE](#)

CHALLENGE – try and write a short Scots poem of your own

LISTENING AND TALKING

At this time of year we would be learning Burns poetry in preparation for Burns Day on the 25th January.

‘Address to a Haggis’ [Click Here](#) and [HERE](#)

‘Sam The Skull’ [Click Here](#) [HERE](#)

You can learn all or part of the poem. You could take a video/voice recording of you performing it on Burns Day and send it to me.

Literacy - Spelling

Unit 6 – see sheet with [words](#)

Complete two spelling activities of your choice from the [Spelling Grid](#) and write a sentence for each of the words on your list.

Graffiti Wall activity [HERE](#)

You can practice your words and spelling patterns at:

www.spellingtraining.com

At the end of the week ask a parent/sibling/friend to give you a spelling test.

Literacy – Reading

Continue to read for pleasure at home – and remember that you can take AR tests at home too – you should read for at least **20 minutes a day**.

Below on the grid I have included a NOVEL STUDY choice board

Can you choose three activities to complete linked to the book that you are currently reading.

Reading response activity

I have discovered a book that I wanted to share with the class – it is by a Scottish author Barbara Henderson and is called *Blackwater* – set in the 1700s in Dumfries and Galloway. It tells the story of life back then and all the smuggling that went on along the Solway Coast. Look on Class Dojo to view a short video from the author.

Here is a [LINK](#) to me reading the first chapter of the book and I have e-mailed a copy of the e-book to you all.

[CLICK HERE](#) for the resources that go along with the book for you to follow for each chapter – write down your responses for the chapters read and send me them please.

Numeracy

Have a go at a the challenges/competitions set on Sumdog including tables challenge.

I will open the house at various times so keep playing!

Sumdog D & G contest 15th January



Numeracy

Pentagons/Squares – revision of BODMAS

Watch the video [HERE](#)

Pentagons - Worksheet [HERE](#) AND [HERE](#)

Squares – Worksheet [HERE](#) AND [HERE](#)

Circles – revision of Factors and Multiples

Watch the video [HERE](#) and [HERE](#)

Worksheet [HERE](#) and [HERE](#)

Triangles – Chinese New Year Codebreaker

[HERE](#) and Worksheet [HERE](#)



Topic Maths

There are 2 worksheets you can try

[TASK ONE](#) worksheet

[TASK TWO](#) worksheet

Design A Zoo [ACTIVITY HERE](#)


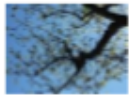


<p style="text-align: center;"><u>ART</u></p> <p style="text-align: center;"><u>Winter Themes</u></p> <p>Here is an idea for winter themed art – can you craete a picture just like this using different materials that you may have at home – wool, fabric, ribbon, coloured christmas paper.</p>  <p>Click HERE for a Winter landscape idea</p>	<p style="text-align: center;"><u>IDL</u></p> <p>Plan your own Burns Supper for you and your family - this will happen on Monday 25th.</p> <p>HERE you can find out more and look at the Newsround HERE</p> <p>Make your own tartan bunting HERE or you could also try Scottish saltire bunting!</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><u>We are starting to learn about Forces this week – can you name any?</u></p> <p>Listen to the Powerpoint presentation – HERE to explain about Forces – you might want to take some notes</p> <p>Watch the VIDEO CLIP</p> <p>We are going to look at buoyancy first – can you find out 5 things about Archimedes and fill in the fact sheet HERE</p> <p>What does buoyancy mean?</p> <p><i>A note for next week</i> – how can we compare the buoyancy of different objects/materials – what would you use to make your own ‘boat’?</p> <p>In the class notebook there is a class collaboration page – write down your thoughts about your boat and what materials/design that you might use.</p>	<p style="text-align: center;"><u>HWB</u></p> <p>Mindfulness - this is so good for your well being. Follow the LINK and try some of the ideas_</p> <hr/> <p style="text-align: center;"><u>PE</u></p> <p>Look at the Circuits sheet HERE Try and complete 3 circuits over the week - can you beat your score?</p> <hr/> <p style="text-align: center;"><u>Outdoor Learning</u></p> <p>See the sheet below andyou could choose two ideas to do outside</p> 
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Note to all Pupils: Please also look in **Teams** to find resources to support learning. All assignments are posted in the general P6/7channel – the grid will be posted in the general posts weekly. Please do as much as you can – you are taking responsibility for your own learning and it is important that you do the best you can with your home learning – the GRID is also available on the school blog [CLICK HERE](#)

Note to all Parents/Carers: Please complete as much as you feel you can with your child each week. There is no expectation to complete every task – I have included a variety of tasks on the grid which hopefully means that there is something for everyone. I will endeavour to do the best I can to support you and your child throughout the next few weeks, please do keep in touch with any problems and I will be happy to help. Best wishes, Mrs Campbell.

gw15campbelldawn@glow.sch.uk or send a message on Class Dojo

More Outdoor Maths Challenges – can you choose 2 – 3 to try this week?

<p>Make a target in the garden using old towels or sheets layered on top of each other. Give each section a score (using two or three-digit numbers). What is the highest number you can score? Can you challenge your family?</p>	<p>Design a treasure hunt for a family member to do. Write instructions using positional language (e.g. – walk forwards 6 paces, turn 90° anti-clockwise...). Can they follow the instructions to reach the 'treasure'?</p> 	<p>Fill bottles with water and make your own bowling game. Give each pin a two or three-digit number and add them together to see who can get the highest score.</p>	<p>Go on an angle hunt outside. Make a list, do a sketch or take a photo of all the acute and obtuse angles you can see. Estimate the size of the angles. What is the largest/smallest angle you can find?</p> 	<p>Build a den with objects you find outside. Try different designs. Which is the most stable? What shapes have you created? How could you make your den waterproof?</p>
<p>Find an outdoor object (e.g. – a plant, garden chair etc.) that is exactly the same height as you. Now look for objects which are about double or half your height.</p>	<p>Set up your own obstacle course using things in your home or garden. How fast can you move around the course? Make an estimate and then test it out. What was the difference between your guess and the answer? Can you improve your time?</p>	<p>Use sticks or a skipping rope. What 2D shapes can you make on the ground? Draw or photograph each shape you make. Which of your shapes have lines of symmetry?</p> 	<p>Carry out a bird survey in your garden or from your window. List or draw the different birds you see and use a tally mark to record each time you see one.</p>  <p>Which is the most common bird? Which is the least common? What other surveys could you carry out?</p>	<p>Draw a map of your garden or local park. Start by drawing the outline and then draw symbols to show features like play equipment, sheds and trees. Record your symbols in a key.</p>

OTHER USEFUL LINKS: these will be added to weekly

Epic! - www.getepic.com/educators

Need to create an account - Parents can access a 30 day free trial. 40,000 digital books.

Oxford Owl - Parents: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Account needed. Access to a selection of Oxford Reading Tree books. Read aloud feature available. Some interactive activities also.

Maths Play :<https://www.math-play.com>

Top Marks : <https://www.topmarks.co.uk>

Joe Wicks - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Science at Home - <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>

Music – RSNO Night Before Christmas (which we did in class) - <https://www.youtube.com/watch?v=RPiaYxrAJ0Q>

Feis Ros - https://www.youtube.com/watch?v=v5tgjWLIbl&list=PLIPjPvm8VVD8RcpACSo9ZbYn_4LzI2xEJ

BBC BITESIZE - <https://www.bbc.co.uk/bitesize>

Accelerated Reader: <https://ukhosted93.renlearn.co.uk/2236881/>

Kids baking Ideas: <https://www.bbcgoodfood.com/howto/guide/top-5-easy-bakes-kids>

Queen of the South Facebook page – Football related literacy and maths activities - <https://www.facebook.com/officialqosfc/>

LingoBox you tube French Learning videos <https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ>

Dundee Science Centre <https://www.dundeesciencecentre.org.uk/home-learning-programme>

Novel Study Choice Board

	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Verbal-Linguistic	Record at least 5 vocabulary words that you found interesting. Note why you chose those words.	Write a summary of the book or chapter that you read.	Create a conversation between two characters from your book.	Compare two characters from the text.	Justify the actions of a character in the book.	Write a letter to the author of the book that describes your opinion of the book or a specific part of the book.
Visual-Spatial	Draw a diagram of something that was described in the book and label the parts.	Summarize events from the text by creating a comic strip.	Research a person or event from the text and make a storyboard to explain what you found.	Use a graphic organizer to compare characters or events from the text.	Develop a visual presentation to justify the actions of a character.	Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.
Logical-Mathematical	Sequence events from the text on a timeline.	Use a flow chart to explain several key events from the text.	Demonstrate understanding of the information in from the text in a way that makes sense to you.	Explain how the text represents information that all students should know.	Critique the motives of the characters in the text.	Consider how the author's life may have influenced how he wrote the text.
Naturalist	List parts of the text that appeal to each of the five senses.	Suggest a solution to a problem from the text.	Demonstrate how nature played a role in events from the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Rate the actions of a person or people from the text. Explain why you rated each one this way.	Make a hypothesis about what may have changed if a character were in a different setting in the book.