

Numeracy Tasks Triangles

- Remembering** :Revise. Say your 3,4 & 5 times tables quickly (do this for 15 mins. 3x a week). Say the whole table, e.g. $1 \times 3=3$, $2 \times 3=6$ upto $12 \times 3 =36$.
* Keep track on your fingers.
- [Click here to watch the Division Strategy Video](#)
- [Click here to complete the sheet on x and division link.](#)
- Try these : $21 \div 3 =$, $? \div 4 =9$, $? \div 4 =8$, $35 \div ? =7$.
- (Say it)** Number sequences. For the multiples of 3 & 4. E.g. Count up in 4s , 0,4,8,12,16,20,24,28,32,36,40. Get an adult to say it with you by taking turns to say each number in the sequence.g. child say black number adult say red. Then do the number sequences,backwards. Count down in 10s: e.g.313,303,293,283..... , 534, 524,514...
- You need to be good at multiplying tens number by a 1 digit number for next week.
e.g. $40 \times 5 = 4 \text{ tens} \times 5 = 20 \text{ tens} = 200$

H	Tens	ones
	20	0
2	0	0

Try these: $60 \times 3 =$, $80 \times 5 =$, $70 \times 3=$, $90 \times 4 =$, $50 \times 6 =$, $60 \times 4 =$, $40 \times 4 =$, $40 \times 5=$, $90 \times 3 =$

- Bridging to Subtract a 2 digit number crossing the tens and hundreds.
[Click here to watch video 2 on Bridging to Subtract.](#)
[Use jottings for now!](#)

$234 - 86 = 234 - 4 = 230 - 2 = 228 - 20 = 208 - 60 = 148$.
Try these: $325 - 68$, $533 - 765$, $745 - 82$, $914 - 76$,
 $225 - 57$, $514 - 66$, $422 - 64$,
* $703 - 350 =$ (spot the quicker way!??)

Numeracy Tasks Circles

1 Circles, CLICK HERE to watch this video/power point on Number Sequences
Now try some counting and sums with an adult.
Start different amounts e.g. 84p, 55p, 63p,81p.
cover the coins with a book. Take out some 10s e.g. $84 - 10 = 74$, check the answer, repeat.

2. Revision of missing number sums (subtraction) e.g. $9 - ? = 4$, $7 - ? = 5$, $6 - ? = 1$, $10 - ? = 5$, $9 - ? = 4$, $8 - ? = 3$.
(use your knowledge of 5 plus facts to help you e.g. $4 + 5 = 9$ so $9 - 5 = 4$). Explain the dotty frame on the top of the sheet to an adult.
[Circles click here to play the game or answer the sums. Try and answer them quickly!](#)

3 Parents might like to join you in the task below. Read the sum story then work out the answers. E.g. $8 + 4 =$ say 8 then jump on 4. $8 + 4 = 12$.

[Circles click here to solve the words problems. Use counting on or your number bonds to answer the sums.](#)

4 Play quick draw with an adult for numbers that total 7 & 8.
[Make the total 7. You face your partner. You say 3 and hold up 3 fingers then they hold up how many more makes 7 that is 4. Play it super fast.](#)

Numeracy Task Hexagons

1.Understanding: Focused learning of the 4 times table.
[Watch this video to help calculate answers \(multiples\) to the 4 times table \(revision\).](#)
Make arrays of the sums like on the video. Write out the sums $1 \times 4=4$, $2 \times 4=8$ upto $10 \times 4=40$, say them.
Explain how to work these out : $4 \times 7 =$, $4 \times 8 =$, $4 \times 9 =$, $4 \times 6 =$ To me or an adult.

2.Remembering :Revise. Say/ Write 3 & 5 times tables quickly (do this for 15 mins. 3x a week). Say/write the whole table, e.g. $1 \times 3=3$, $2 \times 3=6$ upto $12 \times 3 =36$.
* Keep track on your fingers. *Target = say it in 30seconds

3.Number sequences which link to times tables and calculation. (Say it) Number sequences. For the multiples of 3 & 4. E.g. Count up in 4s , 0,4,8,12,16,20,24,28,32,36,40. Get an adult to say it with you by taking turns to say each number in the sequence e.g. child say black number adult say red. Count up in 10s: e.g.6, 16,26 upto 136. 84, 94,.... Upto 224. Try some sums e.g. $5 + 10 =$, $17 + 20 =$, $3 + 30 =$, $23 + ? = 43$, $94 + ? = 104$, $? + 30 = 35$, $? + 4 = 84$

4.Revision Calculation. Bridge to add or subtract.
 $76 + 8 = 76 + 4 = 80 + 4 = 84$, $91 - 5 = 91 - 1 = 90 - 4 = 86$
Try these : $76 + 8 =$, $96 + 6 =$, $74 - 7 =$, $83 - 8 =$. $104 - 9 =$, $53 + 8 =$

Subtracting near numbers (counting back).
[Hexagons, click here to recap on subtracting near numbers.](#)

$81 - 78 =$ these numbers are close so we say 81 then jump down 80,79,78. So we jumped back 3. $81 - 78 = 3$
You do not take away 78 because that is much harder to do.
Try these $72 - 67 =$, $84 - 77 =$, $115 - 108 =$, $23 - 18 =$,
 $62 - ? = 56$, $42 - ? = 37$.

Literacy – Reading

Suns & Planets

[Suns and Planets please click here to open the Olympic reading task.](#)

[Suns & Planets please click here to read the text about Olympic Heroes. You may need help with some of the athlete's names](#)

[Try some of these reading comprehension tasks!](#)

Comets Task

[Comets click hear to listen to then read the story about Spike. Please try and do some of the tasks.](#)

Moons

[Moons try some of these fun reading activities.](#)

(Please read the 3 Billy Goats and do the task)

Literacy – Spelling

1. Read and discuss the meaning of each word.
2. Look carefully at the whole word before you spell. Hide the word then try to spell it. Next check if it is correct. If it is wrong then repeat.
3. Play different games up to 3 x 20 mins. per week to memorise(so it goes into your long term memory) the spelling e.g. word ladders, noughts and crosses....
4. **Spelling task on Sumdog**
4. Write 3 **interesting** sentences using some of your words.
5. **Dictation**

Don't let your child learn the dictation sentences because they are to check if they have learned the spelling rule and can apply it to similar words. Read each sentence to your child quite quickly, twice so they focus and write quickly but neatly using punctuation. Then check it with them and revise mistakes.

	Bananas	Rasps.
Spelling words (child can work on these by saying, writing them 3x a week!)	Soft g (g says j) giant urgent magic large dangerous orange vegetable April usually through	(o-e magic e) says oa cone frozen rope phone slope stove choke only over two
Dictation sentences	Oranges grow on trees. Leave a wide margin on the page. There were large gems o.n the sword.	I hope it will snow. Goats were eating grass on the slope. There were only two goats.

Literacy – Talking/ Listening

Start to learn part or all of the Puddock. Then by the 29th of January I hope you can send a video or voice recording of your performance. You can do this on your dojo portfolio.

[Click here for tips on how to start learning The Puddock](#)

[Watch this video of the poem being performed.](#)

The Puddock by John M. Caie

A puddock sat by the lochan's brim,
An' he thocht there was never a puddock like him.
He sat on his hurdies, he waggled his legs,
An' cockit his heid as he glowered throu' the seggs.

The bigsy wee cratur' was feelin' that prood,
He gapit his mou' an' he croakit oot lood:
'Gin ye'd a' like tae see a richt puddock,' quo' he,
'Ye'll never, I'll sweer get a better nor me.
I've fem'lies an' wives an' a weel-plenished hame,
Wi' drink for my thrapple an' meat for my wame.
The lasses aye thocht me a fine strappin' chiel.
An' I ken I'm a rale bonny singer as wed.
I'm nae gyaun tae blaw, but the truth I maun tell —
I believe I'm the verra MacPuddock himsel'.'

A heron was hungry an' needin' rae sup,
Sae he nabbit th' puddock and gollup't him up;
Syne runkled his feathers: 'A peer thing,' quo' he,
'But — puddocks is nae fat they eesed tae be.'

Other – Topic – Scotland

Read the Puddock Poem above.



From the text, can you work out the meaning of these words/phrases?

Can you then send me your ideas, please.

puddock =

hurdies =

heid=

gapit=

mou=

gyaun tae blaw=

nabbit=

gollup't=

seggs=

wame =

Art Activity & Music

Fèis Time music sessions

Join the music lesson on Teams 1:45pm Thursday.

Look at the power point in the Files to remind you of the activity you have to do.

(You can visit the Team anytime so you know how to find it).

Illustrate The Puddock Poem

After reading the Puddock, draw a picture or pictures of what is happening in the poem.

You could use any medium e.g. paint, crayons, pens, paper(collage), pencil.....

Other – HWB/PE

Enjoy being active with Mrs Gray!

[Please click here to get P.E. with Mrs Gray!](#)