

**Literacy-Writing**

Think about any New Years Resolutions you might have for the year.

Think about targets you can set for school **and** for home.

Write about **what** you want to achieve, **why** you want to achieve it and **how** you are going to achieve it.

Try to write **at least 2** targets for school this year, for example, learning times tables, trying to write more, listening in class.

Try to write **at least 2** targets for home, for example, keeping your room tidy, help doing the dishes, or a target for a club you attend.

Remember to use **VCOP** in your writing and to write in full sentences!

**Vocabulary, Conjunctions, Openers, Punctuation**

**Literacy-Reading**

Read any books that you have at home. Let me know what you are reading and if you are enjoying it!

Read the passage about New Year and how it is celebrated in the UK. Try to answer the question sheet after you have read it. There are 3 levels of difficulty for this (like a chilli challenge) pick which level you think is best for you 1, 2 or 3. Remember to try and challenge yourself! In Teams go to **Literacy>Files>Reading>New Year Reading**.

This term you would normally be learning a Scots poem as part of the Burns competition in school. I would still like you to learn the poem even though we won't be in school.

**Primary 4** your poem is [The Puddock](#) by John M. Caie.

**Primary 5** your poem is [A Dug A Dug](#) by Bill Keys.

Try to learn your poem over the next 3 weeks if you can. You can also search for them on Youtube to hear others reciting them to help you with this.

**Literacy-Spelling**

Log in to SUMDOG and practice your spelling words for the week.

On Thursday a spelling test will become available until Sunday for you to complete.

The pages from your spelling textbook will also be on Teams along with some ideas of how you can practice your spelling words. In Teams go to **Literacy>Files>Spelling** and then your spelling group folder.

Can you find any other words or objects around the house using your new spelling sound?

Write 5 sentences using your new spelling words.



**Maths**

We are going to be learning about money this term.

Can you name all the coins and notes we use in the UK without looking it up? What is our currency?

Write or draw them in order from smallest amount to biggest amount. Is there any money at home that you could use to help you with this?

Do the Money activities set on Education City and try to complete these [Education City](#) worksheets about money.

I have set you a SumDog challenge to complete called 'Money Challenge'. See how you get on with this!

There is also a SumDog Dumfries and Galloway contest starting on the 15<sup>th</sup> January. See how high you can get up the leader board!

**Maths**

Choose times tables you need to practice. Write the questions out

e.g.  $1 \times 7 =$   $2 \times 7 =$   $3 \times 7 =$  etc

and then write the answers out on separate pieces of paper.

Play a pairs memory game with someone in your family or try to match them on your own.

You could also teach your family how to play BUZZ!

You could also go on [Flash Tables](#) to help you practice as I know a lot of you enjoyed using this in class!

In Teams go to **Maths>Files** for some more ideas of how to practice your Times Tables.

**Topic Maths**

Charts and Graphs

Watch these video lessons on charts and graphs:

[Level 1](#) [Level 2](#)

Have a look at the Powerpoint - "Bar Chart Information and Questions"

Log into Education City and Complete the following activities set for you:

Carnival Graphs - interactive questions and follow up worksheets.

Food & Rink - interactive questions and follow up worksheets.

<p style="text-align: center;"><u>Topic</u></p> <p style="text-align: center;"><u>Where is Scotland in the world?</u></p> <p>Use <a href="#">Google Maps</a> to find your location (allow the map to use your location and click on the yellow man in the bottom right, then the blue pin that shows where you are and you should see the street view of where you are). From this you can zoom out to complete the following tasks.</p> <ul style="list-style-type: none"> <li>-Can you see where Dalbeattie and Dumfries are in Dumfries and Galloway?</li> <li>-Can you remember the 7 cities in Scotland and locate these?</li> <li>-Can you identify the four nations that make up the United Kingdom?</li> <li>-Can you see where Scotland (and the UK) is compared to the rest of Europe?</li> <li>-When you zoom out to see the whole world can you find Scotland?</li> </ul> <p>You could email me what you find or write these on a piece of paper and send me a photo of what you have written!</p>	<p style="text-align: center;"><u>Music</u></p> <p>Our Feis Rois music sessions will still be going ahead while you are at home! I have added you all to the Team so that you will be able to join in the music session that we would have done in class. This will be on Thursday from 2:20pm - 2:50pm. Hopefully as many of you can join in as possible! I will be joining in too!</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p style="text-align: center;"><u>Healthy Food</u></p> <p><a href="#">The Eatwell Guide</a> shows how much of what we eat should come from each food group to achieve a healthy balanced diet. Read the information and look at the interactive chart. Create a plan of what you could eat in a day for breakfast, lunch, dinner and snacks, ensuring you choose a balance of foods from the different food groups.</p> <p style="text-align: center;"><u>P.E</u></p> <p><a href="#">Joe Wicks</a> will be doing his P.E workouts again live at 9am on Mondays, Wednesdays and Fridays. Try and join in with some of these or watch past ones that he has posted.</p> <p>Mrs Gray has also posted a home learning video on the <a href="#">School Blog Page</a> along with some more fun PE ideas!</p> <p>Try to spend some time outside and get some fresh air if you can!</p>
<p style="text-align: center;"><u>Art</u></p> <p>Mrs Harris has shared some art ideas for you to try at home. Click the links and give these a try!</p> <p style="text-align: center;"> <a href="#">Snowflake Drawing</a>  <a href="#">Snowflake cutting</a> </p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>French &amp; Spanish</u></p> <p style="text-align: center;"><u>Greetings</u> Bonjour!</p> <p>Revise your French greetings vocabulary. Here is a little <a href="#">song</a> to help. Complete the French Greetings Puzzle which you can use to help learn the phrases. If you don't have a printer to print the activity, you can copy the example to make your own French puzzle and then practise saying the phrases with your family.</p> <p>You can also learn some <a href="#">Spanish greetings in this video</a>.</p>	<div style="text-align: center;">  </div>

Send me an email of anything you do either in a word document or a picture of what you have done. Don't worry if you don't manage to get everything done, do as much as you can! I will put some other ideas on Teams of anything I find that I think you will be interested in. Please let me know if you need any help at all! You can message me on Class Dojo or send me an email at [gw20morrisonchristin@glow.sch.uk](mailto:gw20morrisonchristin@glow.sch.uk)

## A DUG, A DUG by Bill Keys

Hey, daddy, wid yi get us a dug?  
A big broon Alsation? Ur a wee white Pug,  
Ur a skinny wee terrier ur a big fat bull.  
Aw, daddy. Get us a dug. Will ye?

N whose dug'll it be when it durties the flerr?  
and pees'n the carpet and messes the sterr?  
It's me ur yur mammy'll be taen fur a mug.  
Away oot an play. Yur no needin a dug.

Bit, daddy... Thur gien thum away  
doon therr at the RSPCA.  
Yu'll get wan fur nothin so ye wull.  
Aw daddy. Get us a dug. Wull ye?

Doon therr at the RSPCA!  
Dae ye think ahve goat nuthin else tae dae  
bit get you a dug that ah'll huftae mind?  
Yur no needin a dug. Ye urny blind!

Bit, daddy, there rerr fur guardin the hoose  
an thur bettern cats fur catchin a moose,  
an wee Danny's dug gies is barra a pull.  
Aw, hey daddy. Get us a dug. Wull ye?

Dae ye hear im? Oan aboot dugs again?  
Ah hink that yins goat dugs'n the brain.  
Ah know whit yell get; a skiten the lug  
if ah hear any merr aboot this silly dug.

Bit daddy, it widnae be dear tae keep  
N ahd make it a basket fur it tae sleep  
N ahd take it fur runs away orr the hull.  
Aw, daddy. Get us a dug. Wull ye?

Ah don't think thurs ever been emdy like you.  
Ye could wheedle the twist oot a flamin coarkscrew.  
Noo get doon aff mah neck. Ah dont want a hug.  
Awright thats anuff. Ahll get ye a dug!

Aw daddy! A dug! A dug!

## The Puddock by John M Caie

A puddock sat by the lochan's brim,  
An' he thocht there was never a puddock like him.  
He sat on his hurdies, he waggled his legs,  
An' cockit his heid as he glowered throu' the seggs.

The bigsy wee cratur' was feelin' that prood,  
He gapit his mou' an' he croakit oot lood:  
"Gin ye'd a' like tae see a richt puddock," quo' he,  
"Ye'll never, I'll sweer, get a better nor me.

I've fem'lies an' wives an' a weel-plenished hame,  
Wi' drink for my thrapple an' meat for my wame.  
The lasses aye thocht me a fine strappin' chiel,  
An' I ken I'm a rare bonny singer as weel.

I'm nae gaun tae blaw, but th' truth I maun tell-  
I believe I'm the verra MacPuddock himsel'."

A heron was hungry an' needin' tae sup,  
Sae he nabbit th' puddock and gollup't him up;  
Syne runkled his feathers: "A peer thing," quo' he,  
"But - puddocks urnae as fat as they eesed tae be."