

Numeracy – Addition and Subtraction

All groups:

Education City – ‘Classwork’ section – Addition and Subtraction.

Sumdog – Addition and Subtraction challenge.

Circles - Revise addition and subtraction within 20. Please practise all doubles and near doubles up to 30 and all the related take away sums eg $15 - 8 = ?$ $17 - \underline{\quad} = 9$ $13 - \underline{\quad} = 7$

Practise all number bonds to 20 and related take away sums eg. $20 - 7 = ?$ $20 - \underline{\quad} = 12$ $20 - 9 = ?$

Go onto topmarks daily 10, level 1, subtraction, up to 20, and use your subtraction strategies to answer the questions. Then try missing number calculations format C. Do you know the related addition sum? Is it linked to a double, near double or friend to 20? Can you count up? Can you work out the hidden small sum? Can you count back to 10 then take off the rest?

Feel free to try addition level 1 also.

Squares - Revise all doubles and near doubles to 20 and all friends that make 20. Go onto top marks daily 10 and try level 1, addition, bonds to make 20, then up to 25.

Triangles - Doubles to 10 and using doubles to subtract. Please practise all the doubles to ten and then try some take away sums that are linked to the doubles e.g $8 - 4 =$ Please try task board phase 2. 1 and phase 2.2 (attached) Online game – Hit the button – doubles.

Numeracy – Place Value/Numbers to 20/30/100/1000

All groups:

Education City – ‘Classwork’ section – Place Value/Number.

Sumdog – Place value/Number challenge.

Spheres (Numbers 0-1000)

Cubes (Numbers 0-100)

Pyramids (Numbers 0-20/30)

-Revise oral counting, **forwards in ones**, from different numbers. Focus on crossing the 10/100 e.g. counting from 8-14, 18-24, 58-64, 188-194, 298-304 etc.

-If you are confident with forward number sequences, revise counting **backwards in ones**, from different numbers. Focus on crossing the 10/100 e.g. counting from 15-7, 25-17, 75-67, 345-337, 505-497 etc.

-Write numbers on small pieces of paper. An adult could ask you, ‘What is this number? What is the number before/after/between? Find a number that is bigger/smaller?’

-Write/show numbers in different ways – use coloured pens, chalk, write in the snow if you have any, write in sand/rice, count out different numbers of items (Pyramids only). **Pyramids – a big focus on learning the numbers 21-30.**

Maths - Time

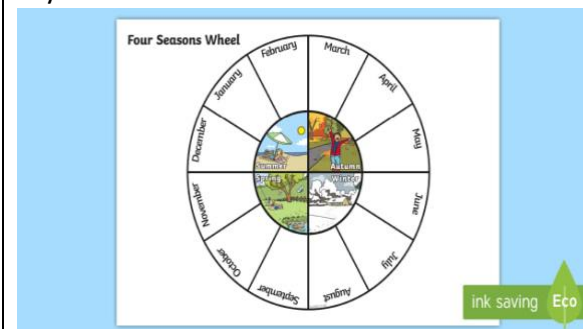
All groups:

Education City – ‘Classwork’ section – Time.


Sumdog – Time challenge – Days of the week and months of the year.

Months of the year : Practise writing out the months of the year in the correct order. Remember they all start with a capital letter.

Parents can ask children what month comes after March? What month comes before July? etc. Can you make a seasons wheel and put the months into the correct seasons? What season is your birthday in? What is your favourite season?



If you have bought a new calendar for 2021 have a look through it. How many days are in each month? Can you find out what day your birthday is on this year? Can you mark other significant dates on your calendar? When we return to school we will all mark our birthdays on our new 2021 class calendar.

<p><u>Literacy – Reading</u> <u>All groups:</u> Education City – ‘Classwork’ section – Literacy. *Practise existing words if you have these at home. Remember to muddle the order or write the words out on small pieces of card two times so you can play pairs or snap. *Read aloud and share stories with your family.</p> <p>Oxford Owl – look below for the instructions for your group.</p> <p>Those children who have logins for Teach Your Monster to Read remember you can try this at home too. Your login details along with instructions on how to access the website/app have been uploaded to your portfolio on Dojo. Please note that unless you have previously downloaded the app on your phone/tablet then it will ask you to pay as it is not currently free. However, it is free to access via the web page from a laptop/PC.</p>	<p><u>Literacy – Phonics</u> <u>All groups:</u> Sumdog - weekly spelling practice and an assessment linked to each week’s sounds. Education City – ‘Classwork’ section – Literacy.</p> <p>*Look below for the sounds and example words for your group. *You could also ask an adult to give you more words which have the same sound you’ve been working on and: -Rainbow write your spelling words. -Write a sentence for each of your spelling words. Remember capital letters, full stops and finger spaces.</p>	<p><u>Literacy – Writing</u> <u>All groups:</u> Education City – ‘Classwork’ section – Literacy.</p> <p>*Can you write a thank you letter to someone who gave you a Christmas present? You could even post it to them if you have their address. It will make someone smile receiving a lovely letter from you. You can take a picture of it before you send it to show us. *After researching facts about Scotland can you write 4 facts/sentences about Scotland? These might include the capital city, other main cities in Scotland, where Scotland is on the map, the population of Scotland etc. We would love to see your four facts. Remember to start each one with a capital letter and finish with a full stop and remember the capital letters for all the place names.</p>
<p><u>Other – Topic – Scotland</u> <u>*Where is Scotland in the world?</u> -Use Google Maps to find your location (allow the map to use your location and click on the yellow man in the bottom right, then the blue pin that shows where you are and you should see the street view of where you are). From this you can zoom out to complete the following tasks. -Can you see where Dalbeattie and Dumfries are in Dumfries and Galloway? -What about the capital city (Edinburgh) and other cities in Scotland? -Can you identify the four nations that make up the United Kingdom? -Can you see where Scotland (and the UK) is compared to the rest of Europe? -When you zoom out to see the whole world can you find Scotland?</p>	<p><u>Other – Topic/Art</u> <u>*Mrs Harris' Art lesson</u> - LINE - SNOWFLAKE DRAWING</p> <p>*Go back to the P3 blog. Click on the power point link to find out about St. Andrew and why he is celebrated in Scotland. Then...</p> <p>*Use any form of media (crayons, pens, paint, natural materials etc.) to make a Scottish flag.</p> 	<p><u>Other – HWB/PE</u> <u>*Mrs Gray's PE lesson</u> She would love to see pictures of you in action. You can email her at gw08grayjan@ea.dumgal.sch.uk *Learn The Highland Fling with The Wiggles. Why not send us a video of you trying it. Im sure it will make us smile! *PE with Joe Wicks - Live at 9am Mon, Wed and Fri and available on catchup. *Active Schools Challenge week 1 of 5. See the school facebook and Dojo pages for information.</p> <p>Don't forget to get out for some lovely, winter walks when you can. Fresh air and exercise will make you feel great!</p>

Reading - Oxford Owl (see Dojo portfolio for instructions on how to access).

Group 1 and 2 – Book band 7: Turquoise – Rumpelstiltskin

Group 3 - Book band 6: Orange – The Frog Prince

Group 4 - Book band 5: Green – The Magic Paintbrush

Group 5 – Book band 4: Blue – Painting the Loft

Group 6 - Book band 2: Red – Jack

Group 7 – Practise reading the words in the brown envelope which were sent home previously. You can add the following words (if they aren't already there) to your envelope using the sounds you know – s a t p i n o m c k e h r d.

sat, sad, tap, tan, pat, pan, nap, mat, map, man, mad, cat, cap, can, car, hat, ham, had, rat, ran, ram, dam.

Can you hear a word spoken and find it from a choice of 3? Can you sound out and then blend to read the words e.g. s a t = sat, p i n = pin etc.

Remember to practise the common words on your sheet you have at home too – write them out on pieces of paper so you can muddle up the order. These cannot be sounded out, you need to learn to read them by memory.

If you would like to read additional books on Oxford Owl please choose from the previous book band.

Phonics/Spelling

Every group: A weekly Sumdog spelling challenge will run from a Mon 8am – Fri 4pm to allow you to practise their words. A weekly Sumdog spelling assessment will run from a Thurs 8am – Fri 4pm to test you. You can also practise your words as suggested in the grid above.

Stars – igh - bright, fight, high, light etc.
many, would, should

Planets – ch – chat, check, rich, which etc.
some, come, you, her

Moons – ie – pie, tie, fried, cries etc.
her, of, were, there

Comets – cvc – a middle – sat, tap, pan, mat, man, cat, car, hat, had, ran, ram, dam.