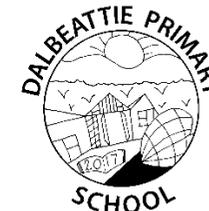




Dalbeattie Primary School P4

Home Learning: Mrs Anderson



Week beginning: Monday 11th January 2021

<p>Send me an e-mail at gw08andersonmuriel@ea.dumgal.sch.uk</p> <p><u>Type three sentences telling me about Christmas Day or another memorable day in the holiday.</u></p> <p><u>Tell me about two good/exciting things and explain why.</u> (e.g. Christmas morning was so exciting because I got a new mountain bike with several gears.)</p> <p><u>Tell me about one thing that was not good and say why.</u></p>	<p>Reading :</p> <p>Suns & Planets: Read about Migrating Birds here!</p> <p>Click here to complete this short reading task on Migrating Birds (make a copy of this or print then open the text above).</p> <p>Comets: Enjoy reading along with this text and try some of the tasks.</p> <p>Moons: Enjoy reading along with this story about a naughty Squirrel.</p>	<p>Spelling Tasks</p> <p>Play the Spelling tasks on Sumdog for your Group. You could also write them out 3 times each, play noughts and crosses or look/say/write and check.</p> <p>See dictation sentences and word lists below on page 2.</p>
<p>Numeracy</p> <p>Sumdog Assessment for all Groups.</p> <p>Circles:(Do daily) 5 Facts (say & write them quickly) $5+2=?$, $2+? =7$, $7-2=5$, $7-?=2$. Do the same for $5+3=8..$, $5+4 =9..$, $5+1=6$.</p> <p>10 Facts(say & write them quickly) $4+?=10$. $10-6=?$, $3+?=10$, $?+2 =10$, $1+ ? =10$. Circles: Continue to do lots of practice of counting in 2s, 5s & 10s if you are good at counting up then work on count down e.g. 50,45,40. If not keep working on counting up in 2s,5s and 10s to 100.</p>	<p>Numeracy Triangles & Hexagons Say it & write it! : Focus on saying your 3 & 4 times tables by heart. Say the whole table e.g. $3 \times 2 = 6$, $3 \times 3 = 9$..... Also write it out. Get someone to ask you sums e.g. $3 \times 6 = ?$, $3 \times ? = 18$, $? \div 6 = 3$. Go on games e.g. Hit the Button. Learn by heart! Click here to do 3 times table sheet</p> <p><i>Circles : Start to Learn the 5 times table E.g. 5×5. Hold up 5 fingers and count up 5,10,15,20, 25 so $5 \times 5 = 25$. Continue to count up and backwards in 5s e.g. 0,5,10,15,20 up to 50. Then count back if you are good at counting up. Click here Circles to see the 5 x table sheet !</i></p>	<p>Numeracy: Triangles (Bridging to subtract)</p> <p>Write the steps in the calculation:e.g. $325 - 80 = 325-20= 305-60 = 245$. Try some on your own. $125-60 =$, $203-68 =$, $225-80 =$, $336-70 =$, $822- 80 =$,$634-60=$,$834-53 =$, $2034-70=$.</p> <p>Hexagons: $30-3=$, $70-6=$, $20-? = 17$, $90-? =5$</p> <p>2 Step sums: e.g. $43 - 5= 43-3=40-2=38$. Do these $51-6=$, $35-8=$, $55-9=$,$34-7=$, $82-6=$, $42-5$, $51-7$, $84-6$, $33-6=$, $54-9$,</p>
<p>Learn The Highland Fling with The Wiggles?? MRS GRAY???</p> <p>She would love to hear from you or see pictures of you in action. You can email her at gw08grayjan@ea.dumgal.sch.uk</p>	<p>Fun Science Activities. Try some.</p>	<p>See where is Scotland Google Task Below. (Part of a 3 week Scotland Topic)</p> <p>Watch this short video to Learn about St. Andrew and the Saltire.</p>

***Where is Scotland in the world?**

-Use [Google Maps](#) to find your location (allow the map to use your location and click on the yellow man in the bottom right, then the blue pin that shows where you are and you should see the street view of where you are). From this you can zoom out to complete the following tasks.

- Can you see where Dalbeattie and Dumfries are in Dumfries and Galloway?
- What about the capital city (Edinburgh) and other cities in Scotland?
- Can you identify the four nations that make up the United Kingdom?
- Can you see where Scotland (and the UK) is compared to the rest of Europe?
- When you zoom out to see the whole world can you find Scotland?

Spelling Get someone to Read the Dictation to you, if possible!

Group	Bananas	Raspberries
Spelling words (child can work on these by saying, writing them 3x a week!)	ou says /u/: touch, country, young, double, trouble, nourishment, January, February.	moan, boat, coach, toast, stoat, goal, float, said, very, so
Dictation (1. Read the whole sentence to your child (twice so they learn to focus). 2. Correct it with them! 3. Discuss and write out correct spellings 3 x each.	They got in trouble for touching the cakes. My cousins live in the country. Sue ate a couple of slices of bread.	Can we float the boat? Tom was very sad. His toast fell on the carpet.

