



# School Improvement Plan

## 2023/24



<u>Focus</u>	<u>What have we done and what are our next steps</u>
<b><u>Digital Technologies</u></b>	<p>⇒ We have had new Promethean boards installed in every class at both schools.</p> <p>⇒ Each school received new devices from the local authority. Crossmichael received 23 iPads and Gelston received 6 iPads.</p> <p>⇒ Staff are aware of Education Scotland's Technologies Planning and are beginning to implement this into their planning documents.</p> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Work with cluster schools to produce a planning and tracking document for digital technologies.</li> <li>• Ensure digital technology skills are embedded in our 3 year curriculum overview.</li> </ul>

<u>Focus</u>	<u>What have we done and what are our next steps</u>
<b><u>Pupil Profiling</u></b>	<p>⇒ A wider achievement programme was set up at Gelston for term 2&amp; 3.</p> <p>⇒ We identified a platform (Dojo) unfortunately this was no longer to be used within our authority.</p> <p>⇒ We have identified an alternative platform for session 2024/25</p> <p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>• Set up Learning Journals for each pupil across the Partnership</li> <li>• Hold a parent's information evening to introduce and set up Learning Journals on the parent app.</li> <li>• Produce a set of guidelines surrounding the use of Learning Journals and the expectation of 'stories' and 'posts'</li> </ul>

<u>Focus</u>	<u>What have we done and what are our next steps</u>
<b><u>Inclusive Practice</u></b>	<p>⇒ Staff training on inclusive and nurturing practice.</p> <p>⇒ Revise our positive relationships policy.</p> <p>⇒ Set up of Rights Respecting Schools steering groups and each school achieved their RRS Bronze award and have a silver plan in place.</p> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Class charters in all classrooms linked to Children's rights.</li> <li>• Rights Respecting Schools monthly assemblies and UNCRC article of the month.</li> <li>• Achieving the Silver Rights Respecting Schools Award</li> </ul>

<u>Focus</u>	<u>What have we done and how well have we got on</u>
<b><u>Raising Attainment in Literacy</u></b>	<p>⇒ Introduced a framework for literacy across all levels, supported by authority training.</p> <p>⇒ Continued with tracking and monitoring meetings 3 times per year to discuss pupil attainment and support plan required.</p> <p>⇒ Using Pupil Equity Funding to support Literacy interventions across all stages in the Partnership.</p> <p>⇒ New PM reading books purchased and catalogued and these are now being used in class teaching.</p> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Continued focus on improving writing attainment across the partnership</li> <li>• Participating in a National Improvement of Writing Programme across first and second level with support and training from the local authority.</li> </ul>



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## Next Steps (2024/25)

### Priority 1: Improving writing attainment

- ⇒ P4/5 teachers across the partnership to attend 2 full days writing training and 6 twilight sessions
- ⇒ Opportunities for teachers to work with colleagues across the partnership, the authority and nationally.
- ⇒ Writing criteria sheets designed for staff and pupils, used consistently within writing lessons.
- ⇒ Producing writing 'bundles' to fit in our curriculum.
- ⇒ Daily writing opportunities

### Priority 2: Parental Engagement

- ⇒ Introducing the use of Learning Journals in all stages across the Partnership.
- ⇒ Parent information evening/meet the teacher to set up Parents app.
- ⇒ Produce Partnership guidelines for Learning Journals.
- ⇒ Track and adapt ways we can increase parental engagement across the partnership.
- ⇒ Increase IEP parental meetings
- ⇒ Amend dates of progress report and parents evening to ensure they are meaningful.
- ⇒ Parental survey on ways the school communicates and the most effective methods of communication ensuring they are accessible and appropriate.

### Priority 3: Learner Engagement and Pupil Voice

- ⇒ 4 weekly pupil focus groups to facilitate pupil voice and pupil leadership within each school
- ⇒ Pupil led assemblies
- ⇒ Pupil Voice displays in each school.
- ⇒ Parental/community involvement within Pupil Voice (working parties)
- ⇒ Achieving Silver Rights Respecting Schools Award and creating a Gold Level plan of action.
- ⇒ Increasing opportunities for the use of digital technologies in lessons, electing pupil digital leaders to update school websites/blog.
- ⇒ Increasing the opportunities for personalisation and choice within topic work.
- ⇒ Training staff members in Outdoor Learning/Forest School approach and using our local area to enhance learning experiences and opportunities.
- ⇒ Continuing to develop Play Based pedagogy in the infant classrooms.
- ⇒ Celebrating wider achievement of pupils out with school.