

Castle Douglas Primary School

Assessment



Assessment is carried out to see what children and young people know, understand and are able to do. It is very important for tracking progress, planning next steps, reporting and involving parents/children and young people in learning.

Assessment is a way of supporting learning, it helps teachers, learners, parents and others to understand the depth and breadth of learning undertaken so that progress and next steps can be discussed and planned.

Summative Assessment

Summative assessments are aligned with the Experiences and Outcomes (Es and Os) of CfE and are used to assess learners' progress in achieving the Curriculum Levels (e.g., Early, First, Second, Third, and Fourth levels, as well as Senior Phase).

Formative Assessment

Formative assessment is an ongoing process used by teachers and children during learning to provide feedback that can be used to improve teaching and learning. Unlike summative assessment, which evaluates learning at the end of an instructional period, formative assessment is integrated into the day-to-day classroom activities to monitor children's progress, identify learning needs, and adapt instruction accordingly.

FORMATIVE	SUMMATIVE
Think-Pair-Share	SNSAs
Exit Tickets	STAR Reading – Accelerated Reader
Thumbs up/down	SPAR - Spelling
<u>Self Assessment</u>	Writing assessments(CDPS)
Quizzes	TLQ
Show me boards	Developing Number Knowledge
Traffic Lights for support	Closing literacy gap
Questioning	Closing numeracy gap
Peer Assessment/Feedback	
Say, Make, Write, Do	
Observations	
Homework	
Project based assessment	
Parental involvement	
Oral Presentations	