

Castle Douglas Primary School

Lesson Evaluation Toolkit



This toolkit is designed to support the evaluation of Learning, Teaching and Assessment. The focus of each observation should be agreed in advance, using the numbered points. Points 1-3 will be observed in all lessons.

Teacher:	
Class:	
Observer:	
Learning Observation Focus:	
Quality Indicator:	
Date	

Observation Notes

<p>1. Learning Intentions of the lesson are clear, understood and revisited.</p> <p>2. Appropriate success criteria are agreed, shared and used.</p> <p>3. Explanations are clear with links to prior learning.</p>	
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| <p>4. Classroom routines are clear and well established.</p> <p>5. There is a positive ethos, where children are motivated, enthusiastic and engaged.</p> <p>6. Relationships are supportive with behaviour managed sensitively.</p> <p>7. There are opportunities for pupil-led learning.</p> <p>8. Effective use is made of support staff time.</p> <p>9. Digital technology is used to support learning where appropriate.</p> <p>.10. Learning is differentiated with appropriate challenge and support.</p> <p>11. A variety of assessment approaches are used to gauge children's learning.</p> <p>12. Teacher feedback is meaningful, understood and acted upon.</p> | |
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3. Active learning strategies are used to engage children, stimulate interest and encourage them to think.

14. HOT's questioning is used effectively.

15. There may be opportunities for collaborative/cooperative learning.

16. The lesson is well paced according to age & stage.

17. There is meaningful recognition of effort, progress and achievement.

18. Children evaluate their learning and progress from the lesson, supported by learning intentions, success criteria and Plenary

Discussion Points/Class Teacher Reflection:

Agreed Action Points: