



## P7A Home Learning Grid - Week Beginning – 8th March 2021

Please feel free to email me with any pictures of your learning or with any questions you may have at [p7acdps@gmail.com](mailto:p7acdps@gmail.com)

On a Friday Mrs Carlyle is available on [p7amrscarlyle@gmail.com](mailto:p7amrscarlyle@gmail.com)



### Maths

#### Financial Education (Mrs Carlyle)

Learning intentions:

- Pupils understand there are many different payment methods
- Pupils understand what the most appropriate way of paying in different situations is
- Pupils understand and use some of the key language relating to debit and credit cards appropriately

Activity 1: Please complete debit and credit cards - meet Alex [interactive activity](#).

Activity 2: [Click here](#) for a power point.

Activity 3: [Click here](#) for an activity.

### Maths

#### Samson Maths

Complete the [Samson strip sheets](#) for this week.

If you want to you can time yourself whilst completing each one.

Squares [click here](#) for your Samson strip sheet.

### Maths

#### Expressions and Equations: Function Machines

This week we are going to be learning about function machines.

[Click here for information](#).

Below there are three tasks with differing levels of difficulty. Remember to challenge yourself.

**MILD**  
**SPICY**  
**SIZZLING**  
(answers)

#### Ovals - Algebra

[Click here for video](#).

[Click here for tasks](#).

Click here for [answers](#) to task.

### Maths

#### Timed Challenge

Click below to access some Timed Challenge sheets to complete for this week.

[TC sheet 1](#)

[TC sheet 2](#)

Squares: [TC sheet 1](#)

Please access READINGWISE 4x per week for a minimum of 20 minutes.

<p><b><u>Literacy</u></b></p> <p><b>Writing</b> This week we are going to be learning how to use apostrophes to show possession.</p> <p><a href="#">Click here</a> to learn about using an apostrophe for possession with singular and proper nouns.</p> <p><a href="#">Click here for task 1.</a></p> <p><a href="#">Follow this link</a> to find out more about apostrophes for possession for plural nouns. There are also activities for you to complete further down the webpage.</p>	<p><b><u>Literacy</u></b></p> <p><b>Spelling</b> Access your group's spelling words for the week to practise at home.</p> <p><a href="#">Masterminds</a> <a href="#">Clever Cookies</a> <a href="#">Whizz Kids</a> <a href="#">Super Stars</a></p> <p><a href="#">Click here</a> to access the Spelling Challenge Cards. Pick a different card each day and use it to practise your words.</p>	<p><b><u>Literacy</u></b></p> <p><b>Reading - Comprehension</b> European Landmarks. <a href="#">Click here</a> to access a comprehension task based on European landmarks. There are three different levels of difficulty.</p> <p><b>Virtual Library</b> <a href="#">Click here to access</a> the CDPS Virtual Library. This contains a selection of audiobooks for you to choose from. Why not listen with a family member? You can complete A.R tests on these books too.</p> <p><b>Accelerated Reading</b> Pupils are expected to be at 70% towards their target by the end of this week. Please log on and check your progress. Remember to read/or be read to for a minimum of 25mins daily. Oxford Owl website - <a href="#">Click here.</a> To complete tests follow this link: <a href="https://ukhosted15.renlearn.co.uk/1896282/">https://ukhosted15.renlearn.co.uk/1896282/</a></p>	<p><b><u>Literacy</u></b></p> <p><b>Listening and Talking</b></p> <p><b>What's in the Box?</b></p> <p>Play this game with a family member or a friend.</p> <p>Hide an object in a box (or under a blanket or towel).</p> <p>The other person has to guess what the item is from your descriptions/clues. They can ask some questions too.</p> <p>Afterwards swap over so that you have a turn to guess.</p>
--	--	--	---

IDL

## Europe

### Flags

This week we will be looking at the flags for each country in Europe. Click the link below for a map of Europe with flags.

[Europe flag map](#)

For [task 1](#) note down the country which the flag belongs to. For an extra challenge note down the capital city as well.

For [task 2](#) colour the flags correctly and draw and colour three additional flags.

For task 3 can you make one/some of the flags using something other than pen/pencil, e. g Lego, chalk, paint, material or food?



IDL

## STEM (Mrs Carlyle)

This week we are going to look at the science behind finger prints.

[Click here](#) for the activity.

This [video](#) explains the different patterns and how we are all unique.

Do you think you would make a good Crime Scene Investigator?

Try out these [activities](#).

CSI:



IDL

## Soundtrap

This week I would like you to have a look at video 7 which focuses on making soundtrack music to fit a theme.

The password for all the students is **Castle21**

[Click here to access Soundtrap.](#)

IDL

## Health and Wellbeing

### The Dangers of Alcohol.

[Click here to find out information.](#)

Have a pen and paper ready for your answers to the questions at the end. (I will go over the answers at our next Teams meet).

(Please note the video below is suitable for children 11+)

[Click here to watch Sophie's Story.](#)

[Click here to access the discussion points to accompany Sophie's story.](#) Please discuss these points with a friend or family member.