

Castle Douglas Primary School

Primary 7b Online Learning Week Beginning 22/02/2021

Please email with any pictures of your learning or with any that questions you may have. We will update our class Twitter feed regularly (@p7andmrwhan).

Contacts

- Mr Whan's Email - p7bcdps@gmail.com
- Mrs McCulloch's Email - mrsMcCullochcdps@gmail.com (Thursday and Friday)

Team Meets

- Monday at 2pm - Welcome back, go over this week's learning and game.
- Wednesday at 2pm - Meet on Teams, choose a Sumdog Game, and play against each other.
- Friday at 2pm - Quiz and games with Mrs McCulloch

Virtual Library

- Miss McCall has worked very hard to create the CDPS Virtual Library. If you're looking for new reading material, make sure you check it out! [Click here](#)

If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it for 15minutes every day. ☺ Accelerated Reader runs **between** 9am and 3pm to take tests so please keep reading and taking tests where possible. Make sure you follow the school's link to Accelerated reader - [here](#).

Maths and Numeracy

Maths Calendars - Complete every day.

These are available on our P7b page of the school website or in the files section on Teams.

Maths - Sumdog Measurement Challenge

Mrs McCulloch has set everyone a challenge on Sumdog. Please work through your challenges. If you're having log in troubles, please email or post on Teams and we will reset you.

Remember our Sumdog Meet on Wed.

Maths - Multiplication Challenges

Rectangles/Circles/Squares - Pages 3 and 4 this week.

[Click here](#)

Maths- Sudoku

Click on the link below to access a website that generates sudoku puzzles!

[Click here](#)

Maths- Countdown

[Click here](#)

Maths - Number of the Week

Choose your level of challenge

Mild - 5

Medium - 30

Spicy - 107

1. Multiply by 6
2. Add 149
3. Double it
4. Half it
5. Subtract half the number
6. **Subtract 273**
7. **Find 25%**

Why not roll a dice, generate a new number and complete the questions again?

Maths - Mrs McCulloch's problem solving tasks

This week we are going to try something a little different. We are going to look at problem solving between units of mass (weight) using an interactive learning experience through quizzes and a video. Let us know how you get on!

Triangles and Rectangles

[Click here](#)

Circles and Squares

[Click here](#)

Literacy

Literacy - Spelling

I'll upload your spelling words for the week to practise at home.

[Spelling Training](#) is a good place to practise.

Maybe someone could test you after you've practised them for a few days?

You can also play some of our usual Active Spelling games with people at home. You will either have the laminated menu at home or it's available in the files section on teams.

Spelling words are listed on the last page of this document.

Literacy - Listening and Talking

Watch the video below.

[The Present](#)

You can watch this on your own or with a member of your family. Video or tell a member of your family about the story. Include in your dialogue the following.

- Who is the story about?
- What does he like doing?
- What surprise does he receive?
- What is the message of the narrative?
- Did you enjoy the story and why?

Literacy - Reading

I have signed us up for Oxford Owl - an online reading scheme. And look for the 'My Class Login' section. [Use this link to access the webpage.](#)

Our class login

Username: primary7whan

Password: cdps

When you go on - click on 'Oxford Owl e-Book Library' and then search for the book that your group has been asked to read. Some may have Accelerated Reader tests also. Please be reading other things if you can too! 😊

Diamond/Sapphire - Book Band 15
Build a Castle

Copper - Book Band 11 Space Hunt

Ruby - Book Band 13 Journey to Mars

Literacy - Writing

Watch the Dream Giver video clip



[Dream Giver](#)

Can you make up your own Dream Giver?

Describe what they look like. How does he/she give the dreams to people?

Extension - Draw a sketch of your character

Across the Curriculum

IDL - Soundtrap

Soundtrap offers a series of online, music technology workshops to create your very own soundtracks. John, (the man in the videos!) had planned to visit us this term in school. Instead, you can access the workshops remotely, every week on his website.

Each week, I will post an update as to what videos you are to watch that week to complete the relevant tasks.

Follow the link below to access the webpage. Scroll down and you will see videos.

Try and complete up to and including Video 5.

The password for all students is Castle21

[Click here to access Soundtrap](#)

IDL - Sonic the Hedgehog Drawing

Rob Biddulph is an artist who does YouTube tutorials.

[Follow this link to his Sonic the Hedgehog tutorial.](#)

I would love to see your results.

Maybe you could post on Twitter or Teams?

IDL - Mrs Teale's Work

[Click here to access Mrs Teale's Page](#)

IDL - Citizenship - Mrs McCulloch's Task

We have learned about Malala and her quest to ensure children across the world have the right to an education. We can also take action to help this happen!

Find out about the work of organisations such as [Send My Friend to School](#) and [Design for Change](#). They campaign to make the world a better place and increase young people's access to education.

Task

Read the case studies below. Choose one case study and write a fact file about the young person. Include information about the country they live in and the challenges they face.

[Marly - Colombia](#)

[Kadiatu - Sierra Leone](#)

[Stephen - Uganda](#)

This Week's Spelling Words

Bears	Cats	Dodos	Emus	Fish	Giraffes
Skip	twice	Didn't	track	barbeque	dictionary
Skin	spice	Haven't	struck	fondue	primary
Skid	price	Couldn't	attack	continue	ordinary
Skirt	slice	Wouldn't	packet	tissue	secretary
Spell	ice-cream	Shouldn't	cricket	rescue	temporary
Spit	rice	Can't	clock	analogue	boundary
Spin	advice	Wasn't	chuckle	duel	imaginary
	mice	Aren't	socket	fuel	necessary
	voice	We'd	chicken	issue	military
			pocket	subdue	hereditary
				fewer	bakery