


# Castle Douglas Primary School – Primary 2/3 Home Learning – Week Beginning 1.2.21

<p style="text-align: center;"><b><u>Weekly reminders</u></b></p> <p>1. Storytime with Miss Bell. I have recorded myself reading a story in several parts. Click here to find <a href="#">part 1</a> and <a href="#">part 2</a>. I'll finish the story next week. You will need your glow login and password to the video.</p> <p>2. <a href="#">Teams meet</a> on Thursday 4<sup>th</sup> of February at 10 am.</p> <p>3. French - remember to tell a family member the day, date and weather in French every day.</p> <p>4. Mrs Teale has a page with music activities for each class to try. Click <a href="#">here</a> to link to it.</p> <p>5. This is just for fun. The National Marine Aquarium have weekly live sessions. They are live on Fridays at 1.30 or on catch-up on youtube watch via this <a href="#">link</a>.</p>	<p style="text-align: center;"><b><u>Topic</u></b></p> <p>For the next two weeks we are going to do a mini-topic learning about the Chinese New Year. People all over the world are preparing for a very special celebration - Chinese New Year. Here is a <a href="#">power-point</a> to tell you more about China and how the New Year is celebrated.</p> <p>Here are 2 <a href="#">short films</a> about two children and how their family celebrates New Year. In the video, Abbie and Yen explained that they clean their house to get rid of all the bad luck and make way for the good luck in the new year. Can you help at home with some cleaning or tidying? Perhaps you could help tidy your bedroom or put away your toys.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>The spelling lists for your groups list the words for the next 5 weeks. We are using the list for 1/2/21 this week.</p> <p><b>Badgers</b> - <a href="#">spelling list</a>. Your spelling pattern is o-e as in <b>rope</b>. Here is a link to a <a href="#">video</a> showing you how it works. Here is a tricky <a href="#">word-search</a> with no word clues to try and a <a href="#">game</a> to play.</p> <p><b>Hedgehogs</b> - <a href="#">spelling list</a>. Your spelling pattern is 'wh'. Here is a link to a <a href="#">video</a> of Geraldine the Giraffe finding her words. Here is a <a href="#">link</a> to an activity to help you learn your words. <b>Select - Enter, next, words with 4 or more sounds, initial consonant blends, 09 wh.</b></p> <p><b>Rabbits</b> - <a href="#">spelling list</a>. Here is a <a href="#">link</a> to game to help you practice the words - choose Phase 2. Here is a <a href="#">game</a> to play.</p> <p><b>Education City - go to classwork to find spelling activities for this week.</b> Now you could try some of these <a href="#">Active Spelling ideas</a>. Maybe try one each day if you can and then ask someone to quiz you on them on Friday.</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>As we have done a poem about a crocodile I thought we could try to learn a little more about them. <b>We are going to do this work over the next 2 weeks.</b> This week I would like you to find out all about crocodiles and then next week we will use that information to create a fact file.</p> <p>Here is a link to a <a href="#">help sheet</a>. I have put links on it to websites which have information about crocodiles and also to some short films all about them. There is a link on it to a research map you can use to make your notes on. Keep it safe you will need it next week.</p>	<p style="text-align: center;"><b><u>Miss Gainford</u></b></p> <p><b>RME</b> This week we are looking at one of the first stories in the Bible about Adam and Eve, the first man and woman on Earth. They had a choice to do the right or the wrong thing, they were tempted and they chose to do the wrong thing. In the Bible this is called a sin and because they did this there were consequences. Here is a <a href="#">link</a> to a film to explain. Now try this <a href="#">crossword</a>.</p> <p><b>Health</b> We are thinking about friends, temptation and doing what is right or wrong. Even though someone is your friend and usually does the right thing, sometimes they can make the wrong choice but you do not have to copy them. You can help them by reminding that something is wrong and saying No! this is what a good friend does. <a href="#">Watch this video</a> to find out how to say NO! to doing the wrong thing. Try this <a href="#">worksheet</a> and remember to always make the right choice.</p>
<p style="text-align: center;"><b><u>Topic</u></b></p> <p>The Chinese Zodiac Unlike our calendar, which has 12 months, the Chinese zodiac calendar follows a 12 year cycle. Each year is named after an animal. This <a href="#">link</a> explains it and here is a <a href="#">link</a> to work out which animal you are. You can make a mask of your animal using <a href="#">these</a> (just print the one you need) or draw your own.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>As we saw in the film about Abbie and Yen the children make lanterns from paper 'to show the brightness of spring'. So we are going to make our own lanterns too. Here is a set of <a href="#">instructions</a> to show you how to make your own. They have used red paper because it is lucky you could decorate yours with red for luck.</p>	<p style="text-align: center;"><b><u>Stem</u></b></p> <p>This week I have chosen two making challenges for you to try.</p> <p>1. Can you design your own <a href="#">board game</a>? You can design your own board or print out one of these <a href="#">templates</a> and use it. It can be about anything or you could make up a game to go with your spelling pattern this week or about coins and money - it is up to you. I'd love to see your finished boards if you can send me a picture of them.</p> <p>2. A science challenge where you get to make your own <a href="#">model dandelion seed</a>. Once you know it works you could test it outside on a windy day.</p> 	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>I have created a class login for Oxford Owl. If you have your own you can still use that one or follow the instructions on your group's sheet. The book I would like you to read this week is on your sheet and some follow-on activities to try.</p> <p><a href="#">Robins</a> <a href="#">Parrots</a> <a href="#">Hummingbirds</a> <a href="#">Skylarks</a> <a href="#">Puffins</a> <a href="#">Doves</a></p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Try this <a href="#">Cosmic</a> kids Dragon of Wonder yoga adventure. Also, you can join in with the Joe Wicks kids' workout on Mondays, Wednesdays and Fridays by clicking on this <a href="#">link</a>. Here is set of <a href="#">PE warm up activities</a> that you could try in the house or garden. They are like the circuits we did in school. Can you try to do them each day? Can you do more than one set of each?</p>

## Maths

This week we are going to continue learning about coins and money. I would like us to think about counting coins of different values.

Remember: 2p you have to add 2 and 5p you have to add 5.

Have look at this [video](#) where you can add the coins in the jar \*\* top tip \*\* you might need to pause the video on each jar to give you time to work out your answers because it goes quite fast.

The work I have set on Education City this week is to do with money but you can still go on any other games or activities on there. You can also play any of last week's games as they help to keep your learning fresh.

### Squares

1. Education City class work has been set.
2. Try this [money activity](#) (choose 'Mixed coins', 'Exact money', 'Up to 20p'). Try this [activity](#) and [worksheet](#).
2. Try this [Counting game](#). Select 10 more or 10 less. Good luck
3. Try [Robot Addition](#) - choose the 'up to 10' game and if you get really good at it challenge yourself with the 'up to 15' game.
4. Play 'I Say, You Say'  
The object of the game is to 'count on' 3 more numbers from the one you are given.  
Player 1 - 'I say 42, you say...'  
Player 2 - '43, 44, 45.'  
Now try this [follow up](#).

### Triangles

1. Education City class work has been set.
2. Watch this [powerpoint](#) to help you recognise coins. Now try this '[Spot the coins](#)' game on beginner and this [worksheet](#).
3. Try [Robot Addition](#) - choose the 'up to 10' game.
4. Play 'I Say, You Say'  
The object of the game is to 'count on' 3 more numbers from the one you are given.  
Player 1 - 'I say 7, you say...'  
Player 2 - '8, 9, 10'.  
Now try this [follow up](#).

### Rectangles

1. Watch this [powerpoint](#) to help you recognise coins. Now try this '[Spot the Coins](#)' game on beginner and advanced.
2. Try this [money](#) activity (choose the 'One Coin' game using 1p and 2p) and [worksheet](#).
3. Try [Robot Addition](#) - choose the 'up to 10' game and if you get really good at it challenge yourself with the 'up to 15' game.
4. Play 'I Say, You Say'  
The object of the game is to 'count on' 3 more numbers from the one you are given.  
Player 1 - 'I say 17, you say...'  
Player 2 - '18, 19, 20'.  
Now try this [follow up](#).

### Circles

1. Education City class work has been set.
2. Watch this [video](#) to show you how to add coins together. Now try this [game](#) - select 'Mixed Coins', 'Exact Money' 'up to £1'. Now try this and [worksheet](#).
3. Try [Robot Addition](#) - choose the 'up to 20' game.
4. Try this [Lifeguards](#) place value game. You can set the number choice to '0 to 1000' \*\* read the instructions carefully with an adult before you start\*\*
5. Play 'I Say, You Say'  
The object of the game is to 'count on' 3 more numbers from the one you are given.  
Player 1 - 'I say 356, you say...'  
Player 2 - '357, 358, 359'.  
Now try this [follow up](#).