



Castle Douglas Primary School Weekly Learning - Week Beginning 01/02/21

Please feel free to email me any questions, pictures or information at p6bcdps@gmail.com

Maths

Sumdog

Sumdog weekly maths challenge - Log into [Sumdog](#) and complete your times tables challenge.

Circles and Squares - 2, 3, 4, 5, 6, 7, 8, 9 and 10 times tables.

Triangles - 2, 3, 5 and 10 times tables.

If you find times tables a challenge, you are allowed to write them out before completing your Sumdog task.

Maths

Numeracy

Circles - [Click here](#) to see how to multiply and divide by 1000.
[Click here](#) for your challenge cards.

Squares - [Click here](#) to see how to multiply and divide by 1000.
[Click here](#) for your multiplication worksheet.
[Click here](#) for your division worksheet.

Triangles - [Click here](#) to see how to subtract two digit numbers with regrouping.

[Click here](#) for your worksheet. Start with the one star sheet and complete the two or three star sheets if you are managing okay. These are problems so there will be words. Don't panic! The method is exactly the same as last week. Just set them up as sums to find your answers. For example: "A teacher

Maths

Outer Numeracy - Shape

[Click here](#) to see how learn about tessellation.

[Click here](#) to continue tiling patterns.

Maths

Mental Arithmetic

Make cards numbered one to ten. Shuffle them and try some of the following:

1) Pick 2 cards to make a 2-digit number, then pick another 2 to make another 2-digit number. Add the two numbers together.

e.g. $25 + 13 = 38$

Extension – make two 3-digit numbers.

2) Same as above but take the smaller number from the larger number. E.g. $25 - 13 = 12$

3) Multiply one number card by another. Extension - make a 2 or 3-digit number and multiply it by a single-digit number. E.g. 6×4 or 23×7

4) Make a 2 or 3-digit number and divide it by a single-digit number. E.g. 36 divided by 4.

	<p>has 45 pencils. She gives out 30 to the new children in her class. How many are left?" is just</p> $\begin{array}{r} 45 \\ -30 \\ \hline \end{array}$ <p>Here's squared paper if you'd prefer to print it off and use.</p>		
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See next page for literacy activities.

<p><u>Literacy</u> <u>Reading</u></p> <p><u>Book Detectives</u> Choose a novel that you have at home or a novel from 'Oxford Owl'* to complete over the next 4 weeks. Each week, we will send you a book detective task to complete based on your novel.</p> <p>Week four is the "Predictor" task. Use evidence from what you have read to make guesses about what you think will happen next. Some sentence starters could be; I think that... I believe that... I wonder if... Every guess should have the word "because" after it, followed by some evidence to back it up.</p> <p>*Oxford Owl has a free eBook library.</p> <p>Sign up for free by clicking here then access free eBooks by clicking here</p> <p><u>First News</u> The "First News" children's newspaper are doing free online subscriptions during school closures. Learners just need to enter their email address and they will be sent a code to access.</p> <p>https://subscribe.firstnews.co.uk/free-downloadable-issue/</p>	<p><u>Literacy</u> <u>Practise spelling words</u></p> <ul style="list-style-type: none"> • Practise your group's words by choosing active spelling ideas from the spelling sheet. 	<p><u>Literacy</u> <u>Writing</u></p> <p>This week our writing task is going to be linked to Broken: Rock, Paper and Scissors, which we are using for our Emotions Works activities.</p> <p>Complete the Emotion Works tasks first as this will help you with your writing.</p> <p>We are going to write a diary entry from the perspective of Rock.</p> <p>Click here for information on diary writing.</p> <p>Click here for Rock's Diary task.</p> <p><u>Tools for Writing</u></p> <ul style="list-style-type: none"> • Click here to access some really useful VCOP challenge cards that will help you to improve your writing. They are based on improving your vocabulary, using connective words (conjunctions), opening sentence variations and punctuation. 	<p><u>Literacy</u> <u>Talking & Listening Ideas</u></p> <p>Write down five of your opinions. e.g. Android phones are better than Apple phones, homework should be banned, humans shouldn't eat meat, cats make better pets than dogs etc.</p> <p>Show them to another person in your house and mark down whether that person agrees or disagrees with each of your opinions. Then hold two five minute discussions - one where you discuss the opinions that you agree on, and one where debate your difference of opinion. Remain civil and respect each other's point of view at all times!</p>
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See next page for IDL activities.

<p><u>IDL (Inter-Disciplinary Learning)</u></p> <p>Topic Modern Scottish Music</p> <p>There are some really great modern Scottish musicians around. Listen to these music clips and fill in your music appreciation sheet. Write down the feelings and emotions that each song evokes. Then draw the images that pop into your head while you listen. Finally give each song a score out of 10! Enjoy!</p> <p>Click here to listen to Calvin Harris - Feel So Close.</p> <p>Click here to listen to Lewis Capaldi - Grace.</p> <p>Click here to listen to Biffy Clyro - Saturday Superhouse.</p> <p>Click here to listen to KT Tunstall - Black Horse and a Cherry Tree.</p> <p><u>Mrs Teale's Task</u> Scottish Musicians</p> <p>Click here to see some fact cards about Scottish musicians and to listen to samples of them.</p> <p>Now research a Scottish musician of your own and make a fact card about them. Click here for an example.</p>	<p><u>IDL</u></p> <p>Topic Scottish poetry</p> <p>"Up in the Morning Early" by Robert Burns.</p> <p>Now bring it all together! Why not add some actions, film it and send it to our class email? I'd love to see the final performance!</p> <p>Click here for the words.</p> <p>Click here to hear someone reciting it.</p>	<p><u>IDL</u></p> <p>Health and Wellbeing Emotion Works</p> <p>Our focus this week is to look at the orange "emotions" cog. Click on this link to watch the video: Broken: Rock, Paper and Scissors.</p> <p>Click here to complete the Emotions Hunt linked to the story.</p> <p>Next, we are going to think about the character "Rock" and how he feels at different points during the story. Click here to complete the activity - Rock's Story.</p> <p>Children's Mental Health Week</p> <p>Please watch Mrs Hart's video, which explains more about CMHW. Any videos should be sent to p6bcdps@gmail.com</p>	<p><u>IDL</u></p> <p>Health and Wellbeing P.E. - Squat Challenge</p> <p>Try to complete the "Bring Sally Up" squat challenge. Every time you hear "Bring Sally Down", sink down into a squat and hold it. Every time you hear "Bring Sally Up", stand up. Click here for the track and to see some people doing it.</p> <p>P.E. - Joe Wicks</p> <p>Complete PE with Joe Wicks each morning. This can be accessed on YouTube each day by clicking here. Perhaps this could be done as a family activity.</p> <p>Have you been on any interesting walks lately? Please send me some photos of your adventures to p6bcdps@gmail.com; I would love to see them!</p> <p>Help around the house (Choose at least 1)</p> <ul style="list-style-type: none"> • Set the table. • Do the dishes. • Help with shopping. • Tidy your room. • Sweep / vacuum.
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